



TO LEARN TO SERVE

# ST JOHN'S UNIVERSITY OF TANZANIA



## **PROSPECTUS 2025-2026**

*The Office of the Deputy Vice Chancellor (Academic Affairs),  
St John's University of Tanzania,  
PO Box 47,  
41111 Dodoma, Tanzania.*



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This Prospectus provides general information about the academic programmes, admission requirements, student life, tuition fees, support services, and application procedures for the 2025/2026 Academic Year.

While every effort has been made to ensure the accuracy of the information contained in this Prospectus, the University reserves the right to make changes where necessary in accordance with its policies, national regulations, and institutional developments.

Prospective applicants are encouraged to consult the University through the Admissions Office or official University communication channels for any clarification regarding admissions, programmes, tuition fees, or application procedures.

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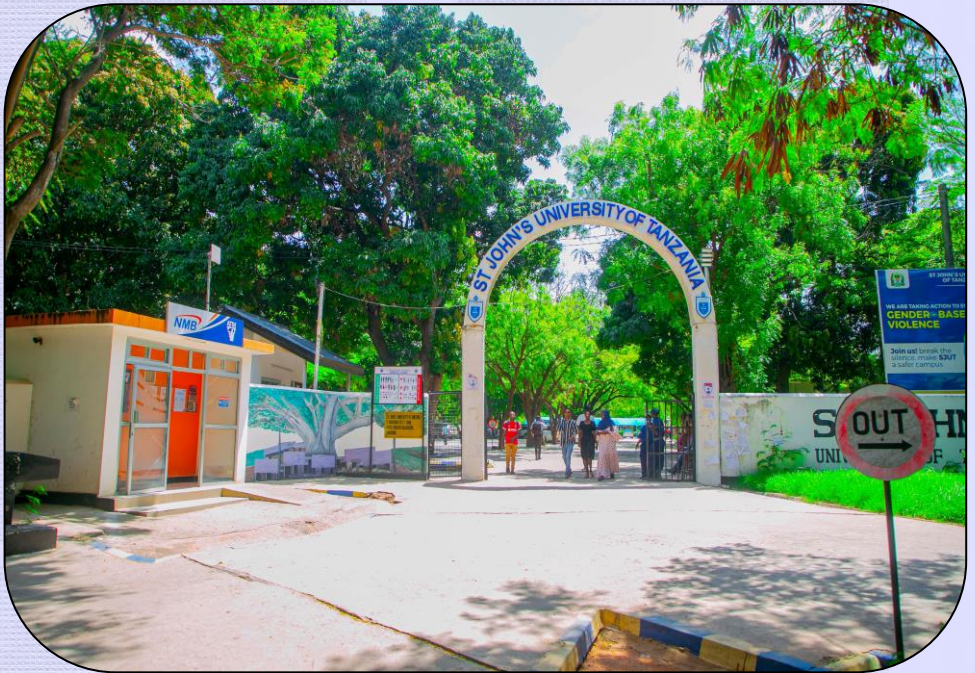
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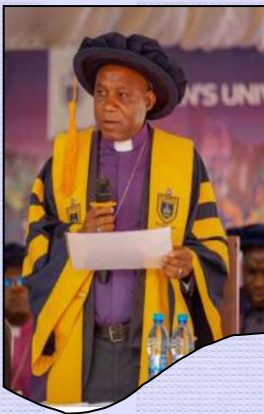
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**The Rt Rev Dr. Dickson Daud CHILONGANI**  
**Chancellor**



**Prof Penina O. MLAMA**  
**Chairperson of Council**



**Prof. Yohana P  
MSANJILA**  
**Vice Chancellor**



**Prof Valence M.K. NDESENDO**  
**Deputy Vice Chancellor**  
**Academic Affairs**



**Prof Casmir M. RUBAGUMYA**  
**Deputy Vice Chancellor (Planning,  
Finance and Administration)**



**TO LEARN TO SERVE**

## **OUR VISION**

A Christian University of Global Standards developing humankind holistically to learn to serve God and Society.

The General Objectives of SJUT are:

- To support knowledge transfer from one generation to another in the fields of arts, sciences, research, technology and learning.
- To provide higher education through creating a conducive environment for conducting research and disseminated and utilize research findings for improvement of the community's well being.
- To enable the process of mentoring of the intellectual, aesthetic, and social growth of students' attitudes.

## **OUR MISSION**

To provide and maintain high quality education and training in the theological, social, scientific, economic and technological disciplines

**OUR MOTTO: “To Learn to Serve”**

## MESSAGE FROM THE VICE CHANCELLOR



### Welcome to St John's University of Tanzania

It gives me great pleasure to welcome you to St John's University of Tanzania (SJUT).

Choosing a university is one of the most important decisions in a person's life. It is not simply a choice about where to study; it is also a choice about the kind of person you wish to become, the values you wish to uphold, and the future you hope to build.

At SJUT, we believe that higher education should shape not only the mind, but also the character, sense of purpose, and commitment to service of every student.

This Prospectus has been prepared to guide you as you explore the opportunities available at SJUT. It presents important information about our academic programmes, admission requirements, student support services, learning environment, and the general life of the University. Whether you are applying for an undergraduate or postgraduate programme, we trust that this publication will help you make an informed and confident decision.

SJUT continues to grow as a centre of learning, innovation, and service. We remain committed to offering quality education in a supportive and values-driven environment that prepares students for the demands of a changing world.

I warmly invite you to become part of the SJUT community — a community where learning is meaningful, values matter, and service remains at the heart of education.

On behalf of the University Management, I welcome you to St John's University of Tanzania.

Best wishes as you undertake to pursue our mission, “to learn to serve”.

Prof. Yohana Petro Msanjila.  
**Vice Chancellor**  
**St John's University of Tanzania**

## SENIOR OFFICERS OF THE UNIVERSITY



### **Chancellor**

The Rt, Rev, Dr. Dickson Daud Cholongani.  
The Bishop of the Diocese of Cetrul  
Tanganyika (DCT), Anglican Church of  
Tanzania.



### **Chairperson of Council**

Professor Penina O. MLAMA  
*BA (Hons) in Education (UDSM);*  
*MA (Theatre in Education) (UDSM);*  
*PhD (Theatre in Education) (UDSM)*



### **Vice Chancellor**

Professor Yohana P. Msanjila  
*BAEd Hons (UDSM),*  
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**Deputy Vice Chancellor (Planning, Finance and Administration)**

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PhD (Lancaster)*



**Chaplain**

Rev Canon Emmanuel Madinda  
*Dip in Theology (Msalato Theological College),  
BA. Applied Theology (SJUT-Msalato Centre)  
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**Corporate Counsel and Secretary to Council**

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*Bachelor of Law, Mzumbe University,  
Postgraduate Diploma in Legal Practice, Law  
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## DEANS AND DIRECTORS



### **Dean, School of Nursing (SONU)**

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### **Acting Dean, School of Pharmacy and Pharmaceutical Sciences (SOPH)**

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Master of Pharmacy in Clinical  
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**Director, Planning and Development (DPD)**

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BSc Urban and Regional Planning (UDSM); MSc  
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**Director of Quality Assurance**

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## **Director of Human Resource Management and Administration**

**Dr. Sheila Mziray**

*BSc (Hons)(Chemistry) (UDSM), MSc in Chemistry Engineering (UDSM), Master of Philosophy (Maastricht School of Management – Netherland), DBA in International Business (Maastricht School of Management – Netherland).*

## PRINCIPAL CONTACTS

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Deputy Vice-Chancellor (Planning, Finance Administration)	and 026-239 0802	026-239 0025
Director, Human Resource Management Administration	and 026-239 0800	026-239 0025
Director, Planning Development	and 026-239 3321	026-239 0025
For all other staff	026-239 0044	26-239 0025

# ABOUT ST JOHN’S UNIVERSITY OF TANZANIA

## INTRODUCTION

SJUT is one of Tanzania’s respected institutions of higher learning, dedicated to preparing students not only for successful careers, but also for meaningful lives. At the University, education is understood as a transformative journey that shapes the whole person. This means that while students are expected to grow intellectually, they are also encouraged to develop strong moral values, critical thinking skills, discipline, social responsibility, and a commitment to community.

The University provides a learning environment where students are supported to discover their abilities, refine their talents, and pursue their aspirations with confidence. Through its academic programmes, student support services, and institutional values, SJUT seeks to produce graduates who are competent, innovative, responsible, and ready to serve.

This Prospectus introduces you to the University’s programmes, admissions pathways, student experience, and academic opportunities for the 2025/2026 Academic Year. It has been designed to help you understand what SJUT offers and why it may be the right place for your university journey.

Whether you are a recent secondary school graduate, a diploma holder, a working professional, a parent, or an international applicant, we welcome you to explore the possibilities available at SJUT.



## CORE VALUES

The University's academic and social life is guided by values that support both excellence and character formation. These include:

### **i. Academic Excellence**

The academic excellence in teaching, research and consultancy services is well recognised by SJUT community and the public as whole and forms an important and integral part of the academic and organizational life of the University.

### **ii. Academic Integrity**

All academic outputs are produced in line with the international quality standards of academic integrity enhanced through introduction of quality control and assurance measures. The University aims to create a sense of public responsibility, personal integrity, incorruptibility and God fearing in staff and students.

### **iii. Academic Freedom**

We recognise the spirit of free and critical thought and enquiry,

through tolerance of a diversity of beliefs and understanding,

as well as fostering open exchange of ideas and knowledge amongst the staff and students.

#### **iv. Teaching and Learning**

We create a holistic teaching and learning environment, which is student-centred and provides facilities for students such as lecture theatres, classrooms etc. together with social, cultural, spiritual and recreational opportunities that will facilitate the full realization of their potential for academic and personal growth.

#### **v. Research Relevance**

We ensure that research addresses relevant national or social problems considering that we live in a global village.

#### **vi. Information and Communications Technology**

We recognize the importance and use of ICT in academic delivery and management.

#### **v. Professional and Ethical Standards**

We subscribe to professional and ethical standards by upholding the highest professional standards and ethical behavior through openness, honesty, tolerance and respect to individuals in all disciplines.

### **WHY CHOOSE SJUT?**

Choosing a university is about more than selecting a course. It is about choosing an environment that will shape your future. At St John's University of Tanzania, students benefit from an education that combines academic development, character formation, practical relevance, and community values.

Below are some of the reasons why many students choose SJUT for their higher education journey.

### **i. A University That Educates the Whole Person**

SJUT is committed to holistic education. This means that students are not only trained in academic knowledge, but are also encouraged to grow in discipline, values, leadership, communication, and social responsibility. The University believes that successful graduates should be competent in their professions and responsible in their conduct.

For students and parents looking for a university that takes both education and character seriously, SJUT provides a meaningful environment for growth.

### **ii. A Values-Driven Learning Environment**

SJUT operates within a Christian-oriented educational philosophy that promotes integrity, service, responsibility, and respect for others. This foundation contributes to a campus culture that encourages moral development, mutual respect, and purposeful living.

Importantly, the University also embraces diversity and welcomes students from different backgrounds in a spirit of unity, dignity, and academic cooperation.

### **iii. Academic Programmes Designed for Real-World Relevance**

The University offers programmes in a range of academic and professional fields designed to prepare students for meaningful careers and advanced learning opportunities. These programmes are intended to equip learners with relevant knowledge, practical understanding, and the ability to contribute effectively in the workplace and society.

At SJUT, academic learning is expected to connect with:

- Professional competence,
- Community needs,

- National development priorities, and
- Lifelong personal growth.

#### **iv. A Supportive Student Experience**

University life can be both exciting and challenging. SJUT seeks to provide a supportive environment where students can learn, grow, and thrive.

Students at SJUT benefit from an environment that values:

- academic guidance,
- student welfare,
- counselling support,
- access to learning resources,
- spiritual growth,
- discipline and responsibility.

This support helps students navigate university life with greater confidence and focus.

#### **v. Access to Learning Resources and Student Facilities**

The University provides facilities and services that support effective teaching and learning. These include:

- Library services,
- Reading and study spaces,
- ICT support,
- Internet and digital learning access,
- Health support services,
- Sports and recreation opportunities,

These facilities contribute to a more complete and productive university experience.

#### **vi. A Strategic Location in Tanzania's Capital City**

Being located in Dodoma, the national capital, offers students a number of advantages. The city provides access to important public institutions, professional environments, social services, and

a growing urban economy.

For students, this creates opportunities for:

- Professional exposure,
- Internships and networking,
- Easier access to services,
- A broader experience of national life.

#### vii. **A Community with Purpose**

SJUT is not only a place to study. It is a community in which students are encouraged to pursue purpose, discipline, service, and excellence.

Students who choose SJUT join a University community that aims to produce graduates who are:

- Academically prepared,
- Morally grounded,
- Socially aware,
- Professionally capable, and
- Ready to make a difference.

## **STUDENT LIFE AT ST JOHN’S UNIVERSITY OF TANZANIA**

### **The Student Handbook**

Students’ attention is drawn to the Students’ Handbook. This book is an “operator’s manual” that guides the students to do what is required of them regarding academic matters in general, examinations, accommodation, rules and by-laws governing students’ life at the University. The Students’ Handbook is accessible at the University website ([www.sjut.ac.tz](http://www.sjut.ac.tz)).

### **Religious and Ethnic Diversity**

Although the Anglican Church of Tanzania wholly owns the University, and the University is founded on Christian principles, students from all walks of life are welcome and have equal opportunity to academic and related services. It is intended that the University community will comprise individuals from a wide range of ethnic, national and religious backgrounds, reflecting the diversity of Tanzania.

### **Counselling**

All Students with personal problems, whether or not related to studies, will have access to counselling and advice services at the University Counselling Bureau. Students at St John’s University are encouraged to talk about their difficulties, whether emotional, academic or involving relationships, in order to find a way forward. Confidentiality is ensured.

### **Accommodation Policy**

Because we understand that the right accommodation is an important factor in the student’s life and performance, we are constantly working to improve the accommodation facilities. We also encourage private companies and individuals to invest in modern student accommodation facilities in Dodoma City to cater for the growing demand for such facilities.

## **SJUT MAIN CAMPUS (CHIEF MAZENGO CAMPUS)**



SJUT Main Campus (Chief Mazengo Campus) is located in Kikuyu, Dodoma at the site of the former Alliance and Mazengo Secondary School. Apart from teaching rooms the University offers housing and accommodation to staff and students. In addition to the facilities at the Chief Mazengo Campus in Kikuyu, Dodoma, St. John's University of Tanzania (SJUT) also operates the SJUT Town Centre, which accommodates classes for Master's students. This location provides a convenient and accessible setting for advanced academic programs, catering to the needs of postgraduate students.

### **Chapel**

A service is held on weekdays from 8.00am to 8.30am at the University Chapel. All staff and students are welcome to attend. The Chapel is also available during the day for contemplation and private prayer. At the University Chapel, a community service is held every Tuesday from 10:00 to 10:30 am, open to all Christians and students of other religious backgrounds. This inclusive gathering provides a space for spiritual reflection and fellowship,

fostering a sense of community among all participants. The Chaplain to the University is a full-time member of staff responsible for the spiritual care of staff and students of all faiths. He and his assistant are also available for counselling services.

### **Shops/Banks**

A number of shops are available on campus supplying everyday essentials and stationery services. There are also two ATMs whose services are available 24 hours.

### **University Dispensary**

The dispensary offers health care services to all students and staff at SJUT. In addition to consulting rooms, there is a laboratory and dispensing pharmacy. Full time staff includes 1 Medical Doctor, 1 Nurse/midwife, 1 Nursing Officer, 1 Pharmaceutical Assistant, 1 Laboratory Assistant and 2 Nursing assistants. The Pharmacy is open during weekdays from 8:00am to 1:00pm and 2:00pm to 6:00pm and from 8:00am to 1:00pm on Saturday and Sunday respectively.

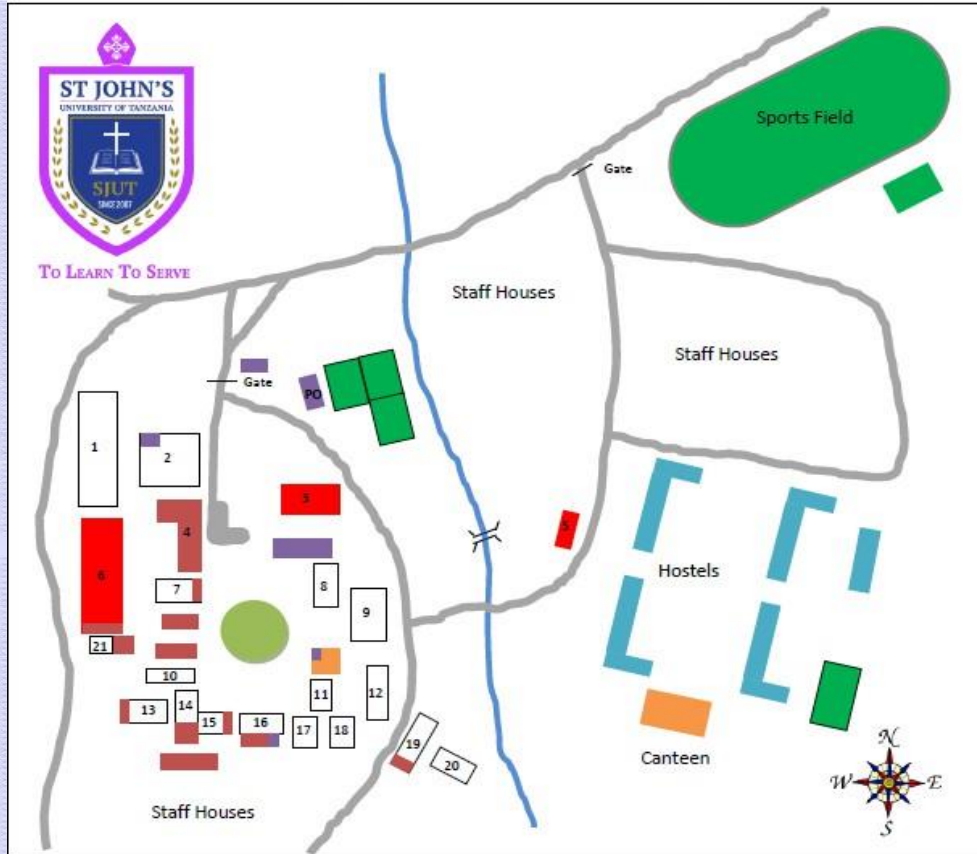
### **IT facilities**

There are 5 Computer Laboratories with over 140 computers available for students to use both during classes and for individual learning purposes. Computer labs are available every day from morning at 8.00am up to 10:00 pm. There are also other computers available for students' use within some departments. The university has a fibre optic connection to the Internet that provide both students and staff with high-speed internet access.







### **Sports facilities**

Sporting facilities exist for students and staff. Games and sports played at the University include basketball, soccer, netball, volleyball, table tennis, pool table, rugby and athletics.

# Site Map of St John's University of Tanzania, Mazengo Campus

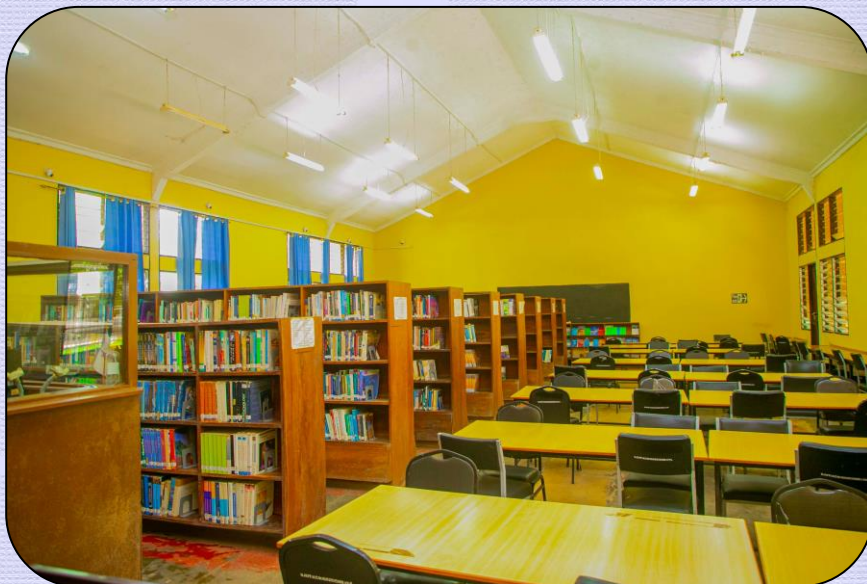


## KEY

-  Teaching rooms
-  Student Services
-  Offices
-  Shops/Banks
-  Dining Facilities
-  Student Accommodation

- 1 Lecture Theatres 1 - 4
- 2 Multipurpose Hall
- 3 University Chapel
- 4 Administration Block
- 5 Dispensary
- 6 Library
- 7 Lecture Theatres 8 & 9
- 8 Pharmacy Laboratories
- 9 Science Laboratories
- 10 Nursing Laboratory
- 11 Seminar Rooms 1 & 2
- 12 Seminar Rooms 3 - 5
- 13 Lecture Theatre 10
- 14 Geography Laboratory and Lecture Theatre 6
- 15 Lecture Theatre 5
- 16 Lecture Theatre 7
- 17 Computer Laboratories
- 18 Nursing/PG Block
- 19 Seminar Rooms 7 - 9
- 20 Lecture Theatre 11
- 21 Seminar Room 6

## THE LIBRARY



### **Introduction**

The university library is an integral part of the academic community of St John's University of Tanzania which comprises students and staff.

The University library has been extended to SJUT Town Centre located at Dodoma town where various master's programmes are being offered.

The The library collection comprises over 40,000 volumes which covers diversified scholarly information resources to meet the teaching and learning needs of both students and lecturers. Acquisition of more appropriate, scholarly books, journals and other reading materials is a continuous process at our library.

## **Mission**

Our mission is to acquire, organize and provide access to a variety of information leading to the fulfilment of intellectual, spiritual, social and recreational needs of the university community.

## **Goal**

The main purpose of the library is to ensure that users receive services adapted to their needs and materials appropriate for their use. The library will also ensure that our users are able to access information electronically for the same purpose.

## **Our values**

Here are the values that we cherish:

A library environment that is safe, welcoming, and offering comfortable space that inspires self-study and research.

Staff that are approachable and courteous and take pride in working for the SJUT library.

Information source that is relevant and easily accessible by all SJUT Community and external members.

## **Services Offered**

**Lending Stock:** A stock of books which can be borrowed for home reading for a period of two weeks.

**Special Reserve Collection:** A collection of books and materials in high demand to be accessed for use only within the library.

**Reference Collection:** A collection of dictionaries, encyclopedias, handbooks, manuals, atlases, compendiums, almanacs, autobiographies, biographies and bibliographies.

**E-library:** The university library maintains 21 computers intended for educational purposes only, all connected to the internet. Users of E-library must be authenticated. While there are 46 network cable ports available within the library, the library has also a Wi-Fi connectivity to enable students to access the university's network for learning purposes.

**Digital Books:** A collection of e-books, journals and other reading materials established to enable students and staff access to digital books and journals through COTUL, KOHA and Research 4 Life software.

**SJUT Dodoma Town Centre Library:**

A collection of about 5000 books is available for our SJUT town Centre Library. The Library can seat about 120 users.

**Opening Hours:**

*During Semester*

Monday to Friday 8.30 am – 10.00 pm

Saturdays 9.00 am – 2.00 pm

*Vacation*

Mondays to Fridays 8.30 am – 4.00 pm

**DIRECTORATE OF UNDERGRADUATE STUDIES**

The Directorate of Undergraduate Studies (DUS) is established under the Office of the Deputy Vice Chancellor – Academics (DVCA). DUS operates in close collaboration with all schools, Faculties, Centers and Institutes offering undergraduate programmes at SJUT, Admissions Office, Examinations Office and Communication and Marketing Unit.

The core function of the Directorate is to coordinate all academic affairs related to undergraduate programmes. Specifically, the Directorate of Undergraduate Studies coordinate: - the development

of new and review of existing curricula of various programmes; students Admission and Registration activities; Preparation of University Teaching and Examination Timetables; Preparation of facilities for use during Examinations; Monitor the conduct of University Examinations and Students Placements for Field Practical Trainings and Medical Rotation Trainings.

St. John's University of Tanzania (SJUT) offers various academic programmes leading to the award of certificates, diplomas, and bachelor's degree programme qualifications. Among these include 5 Certificate programmes, 5 Diploma programmes and 9 Bachelor degree programmes offered through various schools, faculties, centers and institutes. You can access the detailed information for each programme at Schools, Faculties, Centre or Institute offering the programme. The following are undergraduate programmes offered at SJUT.

## **DIRECTORATE OF GRADUATE STUDIES**

The Directorate of Graduate Studies is situated at the Chief Mazengo campus was established in May 2012. It is responsible for the management and monitoring of all research within the university, and for policy formulation and implementation in relation to research, consultancy, postgraduate studies, publications and research uptake.

It is involved with promoting research activity and dissemination of research products by SJUT staff to university stakeholders. This includes providing staff with information about research funding opportunities, training in proposal writing and project management, developing research uptake management and communication of research, as well as general staff capacity building and academic development in research.

The Directorate continues to develop links with organisations and individuals within and outside Tanzania to assist and promote research.

The Directorate supports and monitors the progress of SJUT staff pursuing Master and Doctoral studies outside SJUT, and is responsible for the development and management of Masters and Doctoral Programmes within SJUT. In addition, the Directorate contributes to programmes to improve overall academic quality in teaching and administration, as well as providing input to undergraduate and postgraduate programmes.

## **DIRECTORATE OF RESEARCH,**

Research, innovation, consultancy and community engagement activities are at the heart of our academic plans at St. John's University of Tanzania. The rich diversity of our work is reflected across a wide range of disciplines, from education, pharmacy, nursing, business studies, natural and applied sciences, information technology and theology to mention a few.

Our interdisciplinary approach makes us unique and brings innovative solutions to real problems, and our growing investment in excellence has enhanced the impact of our work and the well-being of society as we seek to achieve our vision: Christian University of Global Standards Developing Mankind Holistically to Learn to Serve God and Society.

### **Mandate**

The Directorate of Research, Innovation, Consultancy and Community Engagement exists to contribute to the overall goal of the University which is to participate in the Anglican Church's overarching vision for discipleship of Tanzania and beyond by standing up to the unique opportunity to serve our Lord Jesus Christ through the University.

### **Core Functions**

To achieve this overall goal, the Directorate has the following functions;

#### **A. Research, Innovation and Consultancy**

1. Manages the University operational plan on research, innovation, consultancy and community engagement
2. Raises awareness on the importance of continuously scanning and understanding current research, innovation, consultancy and community engagement competitive environment to enable units to conduct relevant research.

3. Encourages faculties, schools and directorates to work in the spirit of directing efforts towards winning research funding.
4. Runs research platforms to promote research, innovation and consultancy.
5. Oversees, improves and creates database for research, innovation, and consultancy.

## **B. Community Engagement**

The Directorate of Research, Innovation, Consultancy and Community Engagement acts as a catalyst to ensure the university achieve the following community engagement goals;

1. Ensures that university is connected to the community and uptake industries
2. Motivates university units to ensure that the university has transformative and collaborative partnerships
3. Supports the university units in providing services and professional expertise.

## **FACULTY AND SCHOOL PROGRAMMES**

### ***Undergraduate programs;***

#### **Faculty of Humanities and Education (FAHE)**

- Bachelor of Arts in Education (BAEd) with combination of two subjects from History / Geography / Kiswahili / English.
- Master of Arts in Education (MAEd).
- Doctor of Philosophy in Education (By Thesis)
- Doctor of Philosophy in Linguistics (By Thesis)
- Shahada ya Uzamivu ya Kiswahili (Kwa Taazimili)

#### **Faculty of Natural and Applied Sciences (FaNAS)**

- Bachelor of Science with Education (BScEd) with combination of two subjects from Biology / Chemistry / Mathematics / Physics/Geography.

#### **Institute of Development Studies (IDS)**

- Ordinary Diploma in Community Development

- Master of Arts in Community Development (MACD).

### **School of Nursing (SONU)**

- Ordinary Diploma in Medical Laboratory Technology Programme (MLT).
- Ordinary Diploma in Nursing and Midwifery.
- Bachelor of Science in Nursing (BScN).

## **School of Pharmacy and Pharmaceutical Sciences (SOPH)**

- Basic Technician Certificate in Pharmaceutical Sciences
- Technician Certificate in Pharmaceutical Sciences
- Ordinary Diploma in Pharmaceutical Sciences
- Bachelor of Pharmacy (BPharm).
- Master of Pharmacy and Pharmaceutical Sciences

## **Faculty of Commerce and Business Studies (FOCB)**

- Diploma in Business Administration (DipBA) with specialization in Accounting, Marketing, Procurement and Supplies, and Human Resources Management.
- Bachelor of Business Administration (BBA) with specialization in Marketing, Procurement and Supply Chain Management and Human Resources Management.
- Bachelor of Accounting and Finance (BAF).
- Bachelor of Commerce in Education (BCEd).
- Bachelor of Health Service Management
- Masters of Business Administration (MBA)

## **School of Theology and Religious Studies (SOTR)**

- Bachelor of Arts in Theology with Education (BATHed).

## **Postgraduate Programmes**

Here is the list of master's and postgraduate programs offered at St John's University of Tanzania (SJUT):

1. Master of Arts in Community Development (MACD)
2. Master of Pharmacy in Pharmaceutical Public Health Management

3. Master of Arts with Education (MAEd)
4. Master of Arts in Applied Linguistics (By thesis)

1. Master of Business Administration (MBA) with specialization in;
  - Human Resource Management
  - Marketing Management
  - Corporate Management
  - Procurement and Supply Chain Management
2. Doctor of Philosophy in Education (By Thesis)
3. Doctor of Philosophy in Linguistics (By Thesis)
4. Shahada ya Uzamivu ya Kiswahili (Kwa Taazimili)

## **UNIVERSITY ADMISSION PROCEDURES**

Admissions to St John's University of Tanzania are open to all qualified candidates as per entry requirements.

Postgraduate, Bachelor degree and Non-degree applicants should apply through the St John's University of Tanzania Online Application System (SJUT - OAS) or through the University website [www.sjut.ac.tz](http://www.sjut.ac.tz) . There is no application fee.

All applicants must follow the steps below:

### **ENTRY REQUIREMENTS**

All applicants for postgraduate, Bachelor degree, and non-degree programmes at the University must have the approval of St. John's University of Tanzania Admissions Committees and Senate in order to be accepted and register.

Students applying for entry at St John's University of Tanzania are required to fulfil the General University Entry Requirements, the Faculty or School Specific Requirements and Degree/Diploma/Certificate Programme Requirements as explained below.

## **GENERAL UNIVERSITY ENTRANCE REQUIREMENTS**

### **Direct Entry Requirements**

#### ***Certificate***

A candidate must have a minimum of four passes in the Certificate of Secondary Education Examination (CSEE) to qualify for a certificate programme.

### ***Diploma***

A candidate must have a minimum of four passes in the Certificate of Secondary Education Examination (CSEE) plus a certificate of one year with 2.0 GPA to qualify for a diploma programme. Alternatively, candidates who have completed Form VI with a minimum of one pass in a relevant subject can qualify for a diploma programme.

### ***Bachelor degree***

A candidate is required to have a Certificate of Secondary Education (CSEE) or equivalent with passes in **four approved subjects**, obtained **prior** to sitting for the ACSEE.

A candidate for a bachelor degree of the University must have an Advanced Certificate of Secondary Education (ACSEE) with at least **two passes** or their equivalent. The applicant must have attained a total score of at least 4.0 points for the degree in Arts or Science with Education; for Bachelor of Science in Nursing an applicant must have at least **three principal passes** (Chemistry C, Biology D and Physics/Mathematics/Nutrition E) or their equivalent with a total score of at least 6 points and Bachelor of Pharmacy an applicant must have at least **three principal passes** (Chemistry D, Biology D and Physics D) or their equivalent with a total score of at least 8 points. (Where A= 5, B = 4, C = 3, D = 2 and E = 1). A principal pass is D or above.

Holders of diplomas from recognised and accredited institutions should have a minimum of 3.0 GPA for non-health programmes and for health allied programmes to qualify for equivalent entry.

## **Graduate Admission**

### ***Master degree***

A candidate for admission to a master degree of St. John's University of Tanzania (SJUT) shall:

Hold at least a second-class bachelor degree (GPA of at least 2.7) of SJUT relevant to the chosen postgraduate programme

OR

A professional qualification which is deemed relevant and equivalent

Candidates who hold unclassified degrees should have a B average (distinction or a credit) in the subject of the intended Masters Degree.

### **Foreign Applicants**

Entry requirements for foreign applicants will be those which are equivalent to the entry requirements of Tanzanians. Candidates from outside East Africa should seek accreditation status of their certificates from NECTA, NACVET or TCU.

### ***Doctor of Philosophy***

A candidate must possess a relevant Master's degree in the respective field of study (such as Education, Linguistics, Kiswahili or related disciplines) with a minimum GPA of 3.0 or its equivalent from a recognized institution. In addition, the applicant must hold a relevant Bachelor's degree with a minimum GPA of 3.0 or a recognized Postgraduate Diploma in a related field with a GPA of 3.0 or above. Furthermore, the applicant must have appropriate foundational academic qualifications, including an Advanced

Certificate of Secondary Education Examination (ACSEE) with at least two principal passes (2Ds or higher) and a Certificate of Secondary Education Examination (CSEE) with at least four passes (4Ds or higher) obtained at one sitting. All prior academic qualifications must be relevant to the intended PhD programme.

### **Foreign Applicants**

Applicants with foreign certificates/qualifications will need to certify their foreign certificates with the National Examinations Council of Tanzania (NECTA) for secondary school certificates and the Tanzania Commission for Universities (TCU) for university certificates before applying for the programme. The intention of doing the certification is to make sure that foreigners' entry qualifications are equivalent to the entry requirement of Tanzanians.

### **Other Admission Requirements**

Applicants must have proof of sufficient funds for the completion of the programme.

## ADMISSION REGULATIONS

1. Only applicants who meet the required minimum entry qualifications for the University should apply.
2. All new students are required to report for the orientation programme during the week preceding the beginning of the academic year. (i.e. 1 week before the start of the programmes).
3. Successful applicants under private sponsorship will be registered only after they have paid the required semester University fees.
4. All students, if accepted, are expected to conform entirely to University regulations as stipulated in the Students' Handbook.
5. The deadline for registration for first year students will be two weeks from the first day of the orientation week.
6. Except in exceptional circumstances, no student will be allowed to change subjects/courses later than the Friday of the fourth week after the beginning of the first semester. Transferring from one academic programme to another will be allowed only where the student has the required admission criteria for the academic programme for which transfer is being sought and a vacancy exists in that programme.
7. Every student admitted to St. John's University of Tanzania is considered to have been committed to a particular program of study for the full duration of that specific program. However, for genuine reasons student may withdraw from studies by writing a letter to the Deputy Vice Chancellor Academic through the faculty or school Dean and copy the same to his or her sponsor and the Deputy Vice Chancellor Planning, Finance and Administration.
8. Students discontinued on academic grounds from one faculty may be allowed to apply into another faculty provided that the sponsor approves.
9. Discontinued students wishing to re-apply in the same faculty must show evidence of having followed further studies satisfactory to the faculty.

10. Students entering this University as transfer cases can transfer grades obtained elsewhere; provided that the former University is recognized by the Tanzania Commission for Universities – TCU.
11. Where degrees are classified, the maximum transferable load is one academic year.
12. Students will be allowed to be away from University studies for a maximum of two years if they are to be allowed to be re-admitted to the same year of studies where they left off.
13. Students discontinued from studies because of examination irregularities will be considered for re-admission after they have been away for two years. They will be required to re-apply and compete with other applicants for re-admission into first year.
14. No student will be allowed to postpone studies after effective commencement of an academic year except under special circumstances. Permission for postponement has to be accompanied by a written approval sought from the sponsor. Special circumstances shall include:
  - Sickness,
  - Serious social problems (each case to be considered on its own merit), and
  - Severe sponsorship problem.

## **EXAMINATIONS REGULATIONS**

The examinations regulations can be found in the ‘General University Examination Regulations for Undergraduate Programmes (Certificate, Diploma and Bachelor Degree)’ which should be consulted by all students.

## FACULTY OR SCHOOL SPECIFIC ENTRY REQUIREMENTS NON – DEGREE ENTRY REQUIREMENTS

SN	PROGRAMME	ADMISSION REQUIREMENTS
1	Ordinary Diploma in Nursing and Midwifery	Form IV with four (4) passes, “D” in Chemistry, Biology, Physics and any other non-religious subject. a pass “D” in Mathematics and English is an added advantage
2	Ordinary Diploma in Medical Laboratory Technology	Form IV: with four (4) passes, “D” in Chemistry, Biology, Physics/Mathematics and any other non-religious subject. a pass “D” in Mathematics and English is an added advantage
3	Ordinary Diploma in Pharmaceutical Science	Form IV: with 4 passes (D) in at least 2 science subjects (Biology & Chemistry)
	Technician Certificate in Pharmaceutical Science	Form IV: with 4 passes (D) in at least 2 science subjects (Biology & Chemistry)
4	Diploma in Business Administration (DBA) with specialization in: Accounting	Form IV: with 4 passes (D) in any non- religious subjects

SN	PROGRAMME	ADMISSION REQUIREMENTS
	Procurement and Supply Chain Management	
	Human Resources Management	
	Marketing Management	Form VI: with one principal pass 'E' and one subsidiary or certificate with 2.0 GPA and above or B Average.
5	Ordinary Diploma in Community Development	Form IV: with 4 passes (D) in any non- religious subjects
		Holders of Basic Technician Certificate (NTA Level 4) in Community Development, Social work, Gender, Youth work OF Advanced Certificate of Secondary Education Examination (ACSEE) with at least one Principal pass and one Subsidiary in Principal subjects

## BACHELOR DEGREE ENTRY REQUIREMENTS

S/N	PROGRAMMES	ADMISSIONS REQUIREMENTS
1	Bachelor of Arts with Education	Diploma in Education with an average of “B” or a minimum GPA of 3.0. OR Foundation Programme of The OUT with a minimum GPA of 3.0
2	Bachelor of Science with Education	Diploma in Education with an average of “B” or a minimum GPA of 3.0. OR Foundation Programme of The OUT with a minimum GPA of 3.0
3	Bachelor of Business Administration	Diploma in Business Administration, Human Resource Management, Marketing and Public Relations, Accounting, Finance, Procurement and Logistics, Transport Management, Freight Clearing and Forwarding, Secretarial Management, Record Management, Customs and Tax Management, Insurance and Risk Management, Entrepreneurship, Banking and Finance, Social Studies, Industrial Relations, Economic Studies Local Government Accounting and finance, Statistics, and Business Management with an average of “B” or a minimum GPA of

S/N	PROGRAMMES	ADMISSIONS REQUIREMENTS
		3.0. OR Foundation Certificate of The OUT with a minimum GPA of 3.0
4	Bachelor of Pharmacy	Diploma in Pharmaceutical Sciences with an average of “B” or a minimum GPA of 3.0. In addition, an applicant must have a minimum of ‘D’ grade in the following subjects: Mathematics, Chemistry, Biology, Physics and English at O-Level.
5	Bachelor of Science in Nursing	Diploma in Nursing with an average of “B” or a minimum GPA of 3.0. In addition, an applicant must have a minimum of “D” grade in the following subjects: Mathematics, Chemistry, Biology, Physics and English O-Level.
6	Bachelor of Commerce with Education	Diploma in Accounting, Commerce, Business Studies, Finance, Microfinance Management, Local Government Accounting and Finance, Insurance and Risk Management, Public Sector Finance, Statistics, Banking and Finance, Taxation, Customs and Tax management, Computer Science,

S/N	PROGRAMMES	ADMISSIONS REQUIREMENTS
		Computer Engineering with an average of “B” or a minimum GPA of 3.0. OR Foundation Certificate of The OUT with a minimum GPA of 3.0
7	Bachelor of Accounting and Finance	Diploma in Accounting, Commerce, Business Studies, Finance, Microfinance Management, Local Government Accounting and Finance, Insurance and Risk Management, Public Sector Finance, Statistics, Banking and Finance, Taxation, Customs and Tax management, Computer Science, Computer Engineering with an average of “B” or a minimum GPA of 3.0. OR Foundation Certificate of The OUT with a minimum GPA of 3.0

S/N	PROGRAMMES	ADMISSIONS REQUIREMENTS
8	Bachelor of Arts in Theology	Diploma in Theology, Philosophy, Psychology, Education, Guidance and Counselling, Law, Business Studies, Computer Engineering, Project Planning Management, Clinical Pastoral Care, Biblical Studies, Theology Ministry and Mission, Christian Ministry, Bible Theology and Leadership or Sociology with an average of “B” or a minimum GPA of 3.0. OR Foundation Certificate of The OUT with a minimum GPA of 3.0
9	Bachelor of Science in Information Technology	Diploma or Full Technician Certificate (FTC) in Information Technology, Computing and Information Technology, Information and Communication Technology, Electronics and Telecommunication Engineering, Computer Engineering, Computer Science or Computer Application with an average of “B” or a minimum GPA of 3.0. OR
		Foundation Certificate of The OUT with a minimum GPA of 3.0

S/N	PROGRAMMES	ADMISSIONS REQUIREMENTS
10	Bachelor of Health Services Management	Diploma in Business, Health-related fields (Nursing, Pharmacy, Clinical Medicine), Human Resource Management, Procurement and Supply Management, Accountancy, Finance or Marketing. OR Foundation Certificate of The OUT with a minimum GPA of 3.0

## ENTRY REQUIREMENTS FOR MASTERS DEGREE

S/N	PROGRAMMES	ADMISSIONS REQUIREMENTS
1	Master of Arts in Community Development	Bachelor degree or Advanced Diploma in Community Development, Sociology, Education, Environmental Studies, Health System Management or any other related field with an average of “B” or a minimum GPA of 2.7. A candidate without a minimum GPA of 2.7 in the Bachelor degree must have an average of “C” or a minimum GPA of 2.0 PLUS a Postgraduate Diploma in any related field with an average of “B+” or a minimum GPA of 3.5
2	Master of Arts in Education	Bachelor degree or Advanced Diploma in Education or related field with an average of “B” or a minimum GPA of 2.7. OR Bachelor degree in Education or related field with an average of “C” or a minimum GPA of 2.0 PLUS Postgraduate Diploma in any relevant field with an average of “B+” or a minimum GPA of 3.5.
3	Master of Business Administration (MBA) with specialization in: Human Resource Management Marketing Management	Bachelor degree or Advanced Diploma in Public Administration, General Management, Business Administration, Human Resources Management or

S/N	PROGRAMMES	ADMISSIONS REQUIREMENTS
	Corporate Management	other related field with an average of “B” or a minimum GPA of 2.7.
	Procurement and	
	Supply Chain Management	
4	Master of Pharmacy in Pharmaceutical Public Health Management	Bachelor of Pharmacy or related field with an average of "B" grade of minimum GPA of 2.7 OR Bachelor of Pharmacy or related field with an average of “C” grade OR minimum GPA of 2.0 PLUS Postgraduate Diploma in relevant field with an average of "B+" OR minimum GPA of 3.5
5	Master of Arts in Applied Linguistic	Bachelor degree in Education (with Kiswahili or English as a major), BA (English), BA(Kiswahili), BA(Journalism), a degree in Laws or Language related field with an average of “B+” or a minimum GPA of 3.5

## ENTRY REQUIREMENTS FOR DOCTOR OF PHILOSOPHY

S/N	PROGRAMMES	ADMISSIONS REQUIREMENTS
1	Doctor of Philosophy in Education (By Thesis)	For a candidate to be admitted to a Doctor of Philosophy in Education by thesis, he/she must have a minimum GPA of 3.0 in a master's programme in education. In addition to the master's degree in education, the applicant must have a bachelor's degree in education with a GPA of not less than 3.0 or a postgraduate diploma in education with a GPA of 3.0 or higher. Furthermore, he/she should have a diploma in education or advanced certificate of secondary education examination with at least two principal passes (2Ds +) and a certification of secondary education examination with four principal passes (4Ds) or higher obtained at one seating.
2	Doctor of Philosophy in Linguistics (By Thesis)	For a candidate to be admitted to a Doctoral programme in Linguistics by thesis, he/she must have a minimum GPA of 3.0 in a Master of Arts in Linguistics (MA-AL), MA (Ed with Kiswahili or English as a major), MA (English), MA (Kiswahili), MA (Journalism) or ML in Laws (LLM) from recognized higher learning institutions. In addition to the master's degree in the mentioned fields above, the applicant must have a bachelor's degree with

		education, (with English or Kiswahili as a major), with a GPA of not less than 3.0. Furthermore, he/she should have a diploma in education or advanced certificate of secondary education examination with at least two principal passes (2Ds +) and a certification of secondary education examination with four principal passes (4Ds) or higher obtained at one seating
3	Shahada ya Uzamivu ya Kiswahili (Kwa Taazimili)	Mhitimu wa Shahada ya umahiri yenye Wakia (GPA) angalau 3.0 katika taaluma za Kiswahili kama vile MA. Kiswahili Linguistics, MA. Kiswahili Literature, MA. Language and Translation, MA. Kiswahili Literature and Theatre au shahada nyingine za uzamili zinazoshabihiana na zilizotajwa kutoka Chuo Kikuu chochote kilichoidhinishwa kwa mujibu wa kisheria. Aidha, kozi alizosomea Kiswahili kiwe miongoni mwa somo alilosoma. Halikadhalika udahihili huu unaruhusu kupokea wale walio na sifa mbadala (Equivalent) kama vile uzoefu wa tasnia ya lugha, fasihi na uandishi wa kitaaluma uliambatana na shahada ya umahiri katika taaluma yoyote inayotambulika na chuo cha St John cha Tanzania.

## **INSTITUTE OF DEVELOPMENT STUDIES (IDS)**

The Institute of Development Studies (IDS) was established by the SJUT Senate and Council in May 2008 as a response to the felt need for improved teaching and organized research on important faith, political and socio-economic issues. Its focus was based on providing an interdisciplinary and multidisciplinary approach to research, teaching, training and consultancy in the field of development studies.

### **The Vision**

IDS is in line with SJUT's vision of "developing humankind holistically to learn to serve".

The IDS envisions:

To become a competent research, teaching, training and consultancy institute furthering knowledge and contributing to policy changes, current development issues and debates.

### **The Mission**

The mission statement of IDS is:

Through research, learning, teaching and training the IDS will provide the best available knowledge, tools and information to contribute to making SJUT graduates competitive in the current and the future world

### **Programmes and Courses Offered**

At its inception the Institute of Development Studies was only offering basic courses in Development Studies to all students of the University; Currently IDS is running the Certificate and Diploma programmes which are managed under the Directorate of Education Extension. It also runs the Master of Arts in Community Development.

## **Development Studies Courses**

The Institute of Development Studies delivers two courses which are compulsory for all students studying undergraduate programmes at St John's University of Tanzania

### **DS110 Development Studies I ( 10 Credits)**

This highlights the overview of Development Studies and of how particular world views, values and beliefs shape a person's understanding of key development themes. This is delivered in the first semester of the first year of studies for all bachelor students.

### **DS200 Development Studies II ( 10 Credits)**

This course covers issues related to the promotion of social transformation and development perspectives; it is a course that is delivered in the second semester of the second year for all bachelor students except those in the Schools of Nursing and Pharmacy who are taught a special health related course.

### **DS201 Development Studies II: Health and Development (10 Credits)**

This course is delivered to all students within the School of Nursing and the School of Pharmacy in the first semester of the second year of study. It deals with Health and Development.

## **Diploma in Community Development**

The Diploma in Community Development programme of St. John's University of Tanzania is offered over two academic years. Courses are run under semester system in which successful candidates complete in four semesters.

The Diploma in Community Development is offered both on a full time basis and as an evening program for those who may get no chance to join the full time class. This program is open to individuals who focus on becoming practitioners in the field of community development.

CODE	COURSE TITLE	Credits
Semester 1		
CL011	Introduction to Communication Skills	10
IT011	Introduction to Computer Applications	10
CD012	Introduction to Community Development	10
DS010	Sociology of Development	10
EC010	Micro Economics	10
MT014	Social Science Statistics	10
PM010	Introduction to Project Planning and Management	10

Semester 2		
CD022	Vulnerability and Special group support	10
NR010	Natural Resource Management for Sustainable Development	10
PA020	Public Administration	10
EC020	Macro Economics	10
DS020	Development Studies	10
DS21	Social Conflict Management and Resolution	10
MG020	Principles of Management	10

Semester 3		
PM033	Project Planning and Appraisal	10
DS033	Research Methodology	10
HR030	Human Resources	10
RD020	Rural Development	10
FM030	Financial Management	10
DS041	Gender and Development	10

Semester 4		
EC021	Entrepreneurship	10

PM040	Project Monitoring, Evaluation and Impact Assessment	10
CD041	Social Welfare Policies and Services	10
HD040	Social Accountability and Community Development	10
RD040	Principles of Marketing and Rural Development	10
CD043	Private Sector and Community Development	10

### **Master of Arts in Community Development**

For details of the Master of Arts in Community Development and its courses please refer to the postgraduate section of this prospectus.

# CENTRE FOR INFORMATION AND COMMUNICATIONS TECHNOLOGY (CICT)



## **Introduction**

### **Vision and Mission**

Vision: CICT seeks to take a “user first” approach to deliver service excellence that advances learning, teaching and research.

Mission: Providing a reliable IT infrastructure to the University and facilitate a global standards research, teaching and learning to ensure students understand to serve God and society.

## **Values**

- **User First:** Consider the user experience in everything we do.
- **Clear and Simple Communication:** Use professional and accessible language
- **Continuous Improvement:** We strive for operational excellence through the on-going development of staff and the organisation as a whole; and ongoing development of the IT infrastructure.
- **People:** We listen to, respect, and care for faculty, staff, students, and one another, both professionally and personally.
- **Service:** We strive to provide excellent service by being consistent, reliable, and accessible to all.

## **Objectives and Goals**

- Consistently strengthen and enhance quality control, assurance and monitoring systems.
- Consistently enhance undergraduate students' enrolment, teaching and learning
- Initiate and consistently enhance postgraduate programs.
- Expand and enhance continuing education (CE), public service activities and contract research.
- Expand, enhance and consistently upgrade Information and Communication Technology (ICT)

## **Programmes Offered**

### **Courses Descriptions**

CICT offers courses that are designed in such a way that students are introduced to the basics of computers. Coverage includes an introduction to the purpose of computers, computer hardware and software. It will cover basic uses of the operating system, word

processing, an introduction to spreadsheets and using the internet for browsing and email.

### **IT110 Computer Applications I (10 Credits)**

This course introduces students to the basics of computers. It will cover the basic information about computer hardware, using the operating system, word processing and an introduction to web browsing, web mail and spreadsheets. Students will have the opportunity to practise skills with the computer and will do a compulsory assignment using the skills which have been taught. After successfully completing this course, students should have basic knowledge of computer hardware, operating systems, simple access to the web and spreadsheets; and an effective working knowledge of word processing.

### **IT111 Computer Applications II (10 Credits)**

This course is a continuation of IT110. The course will introduce students to presentation programs, databases and the computer network. It will also cover more comprehensive use of word processing, spreadsheets, email and the Internet. When students have completed this course, they should be comfortable using word processors, spreadsheets, email and web browsers. They should also have a basic knowledge of databases, presentation programs and computer networks.

The Centre also offers specific courses to various programmes run by the faculties and schools. Below is the descriptions of the courses offered.

#### **Courses**

<b>Year</b>	<b>Semester</b>	<b>Code</b>	<b>Course Title</b>
<b>Certificate Level</b>			
1	I	IT001	Introduction to Information and Communication Technology
<b>Diploma</b>			
1	I	IT002	Essentials of e-commerce
1	I	IT010	Introduction to Computing and Office Automation

1	I	IT020	Introduction to Presentation Software and Desktop Publishing
1	I	IT030	Management Information Systems I
1	I	IT040	e-Business
1	I	MLT05102	Application Computer in Health Laboratory
1	I	PST04107	Basic Computer Applications
1	II	ICT074	Computer Studies
Degree			
1	I	IT110	Computer Application I
1	II	IT111	Computer Application II
2	I	IT200	Management Information Systems
2	I	IT210	Multimedia Presentation
2	I	IT222	Web Design
2	I	IT223	Data Transformation
2	II	IT213	Accounting Packages
2	II	IT202	Nursing Informatics
2	II	IT221	Databases
2	II	IT225	Visual Basic Programming
2	II	IT224	Computer Networks and Communications
3	I	IT300	Statistical Packages
3	I	IT319	Software Development
3	II	IT320	Commercial Laws in ICT
3	II	IT322	Management of IT Projects
3	II	IT312	Data Mining and Warehousing
3	II	IT315	Data Security

### **Academic Programme Degree**

Bachelor of Science in Information Technology (BSc.IT) is being offered as from 2023/2024 academic year.

# FACULTY OF HUMANITIES AND EDUCATION

## Introduction

The Faculty was launched in July 2007 following demand from and consultation with

different stakeholders both within and outside Tanzania.

## Vision

Within the framework set by its Trustees as a Christian university, and while recognising and respecting the religious pluralism and cultural diversity of its students and staff, FAHE seeks to develop students with both a capacity to integrate a Christian perspective within their programme, and a commitment to apply what they learn at St John's to the service and transformation of the material, social, spiritual and moral life of the local, national and global community.



## Mission

The ways in which teaching, learning and research take place in FAHE should reflect and inform the principles of the subject itself. Attention is given to the ways in which students develop:

- Knowledge and understanding
- Application of key principles to related contexts
- The ability to reflect on relevant issues
- Transferable skills.

## Goals

FAHE graduates are expected to display the following characteristics:

Self-discipline and self-direction

Independence of mind, and initiative

- ability to work with others, and respect for others' reasoned views
- ability to gather, organise and deploy evidence, data and information; and familiarity with appropriate means of identifying, finding, retrieving, sorting and exchanging information
- analytical and critical thinking ability, and the capacity to consider and solve problems, including complex problems to which there is no single solution
- structure, coherence, clarity and fluency of both oral and written expression
- intellectual integrity, maturity, imaginative insight and creativity
- ability to use information and communication technology (ICT), including word processing, databases, internet communication, information retrieval and online searches
- ability to improve their own learning and performance, including the development of study and research skills, and a capacity to plan and manage learning, and to reflect on their own learning
- ability to analyse, synthesise, evaluate, and identify problems and solutions.
- ability to identify and reflect on potential connections and discontinuities between each
- understanding of the aspects of subject knowledge and their application in different contexts
- ability to select a range of relevant primary and secondary sources, including theoretical and research-based evidence, to extend their knowledge and understanding

- ability to demonstrate civic responsibility, leadership and service

## **Values**

At the individual level FAHE academic staff and students will be expected to display and encourage the following values: generosity, kindness, patience, gentleness, humility, peace-making, determination, reliability, responsibility, punctuality, diligence, faithfulness, truthfulness, self-control, tolerance, respect, fairness, justice and love.

### **Institutional values:**

- Respect for all
- Equality of access irrespective of gender, cultural background, socioeconomic status and religious affiliations
- Recognition of the sovereignty and providence of God
- Striving to maintain a safe, secure and healthy environment for all
- Continuing improvement and excellence in teaching, learning, and research and community service.
- Accountability, integrity and transparency in all its operations

## **Faculty Programmes**

Currently the Faculty offers Bachelor of Arts with education and Master of Arts in Education.

### **Bachelor of Arts with Education**

The Faculty of Humanities and Education offers a degree programme in Education. This is a three-year programme with majors in English, Geography, History and Kiswahili. The programme aims to equip students with better understanding and delivery of teaching methodologies within the humanities. The programme covers six (6) semesters of fifteen (15) weeks

teaching each. A successful student in this programme will be required to complete a minimum total of 122 units and a maximum of 126, and to complete a major in one teaching subject and a minor in another.

Most courses are worth 3 units and involve 2 hours of lectures, a minimum of 1-hour independent study/seminar preparation, and 1-hour seminar/tutorial per week, as well as completion of assignments

The programme is designed to meet current and future job requirements in both teaching institutions and non-teaching institutions and organisations.

Students will be able to meet the following standards at the end of the programme:

To teach in secondary schools and in tertiary institutions and

To work as education administrators/officers

To work in educational research and consultancy activities

This Degree programme shall be named BA Education on the St John's University of Tanzania Certificate and Transcript.

### **Master of Arts in Education**

The Master of Arts in Education programme is an 18 month programme. In the first two semesters students complete advanced courses covering a range of key issues in education in preparation for undertaking research in a wide range of topics related to education. Following successful completion of the coursework, each student embarks on research for a dissertation.

### **Doctor of Philosophy (PhD)**

The Doctor of Philosophy (PhD) programme at St. John's University of Tanzania, offered in *Education, Linguistics, and Kiswahili*, is a three-year research-based programme conducted by thesis. Throughout the study period, candidates engage in independent and original research within their respective fields under academic supervision. The programme is designed to develop advanced research competencies, critical thinking, and

scholarly contribution to knowledge. Upon successful completion of the research, each candidate is required to submit, defend, and pass a doctoral thesis in accordance with University and regulatory requirements.

### **Faculty Departments**

The Faculty of Humanities and Education at Saint John's University of Tanzania has five departments: Education, English and Communication Studies, Geography, History and Kiswahili. The Faculty is headed by the Dean.

Education Department

## Courses

Year	Semester	Courses for all students	Credits
1	1	EP100 Principles of Education I	10
1	1	EP109 Principles of Education II Christian Understanding of Education – option	10
1	2	CT102 Teaching Methods I	10
1	2	EP101 Educational Psychology	10
2	1	CT204 Curriculum Development	10
2	1	EP205 Educational Guidance and Counselling	10
2	2	CT206 Teaching Methods II *	10
2	2	EP207 Measurement and Evaluation in Education	10
2	2	TP200 Second Year Teaching Practice	10
3	1	CT312 Educational Media and Technology	10
3	2	EP311 Management of Education and School Administration	10
3	2	EP313 Educational Research Methods	10
3	2	TP300 Third Year Teaching Practice	10
		Total	130
		*CT206 is taught by each discipline department.	

## English and Communication Skills Department for BA Education

### Courses

Year	Semester	Courses for all students	Crdt	Courses for majors only	Crdt
I	1	LT110: Introduction to Literature in English and Literary Theories.	10	LL114: English Language Basic Skills and Practice	10
I	1	LL115: English Phonemic and Orthographic Systems.	10		
I	1	CL100: Communication Skills	10		
I	2	LT111: Christian Literature	10	LL113: Connected Speech in English	10
I	2	CL101: Communication Skills	10	LL116: English Reading and Writing Skills	
II	1	LL214: English Structure	10	LT211 African Literature	10
II	2	LL217: English for Business Communication	10	LL216: Registers in English	10

Year	Semester	Courses for all students	Crdt	Courses for majors only	Crdt
III	1	LT311: Drama	10	LL330: Introduction to Translation Theory	10
III	1	LL314: Second Language Learning	10		
III	2	LT312: Poetry	10		
III	2	LL317: English Pragmatics	10	LL390: Project	10
		TOTAL	110	TOTAL	60

## Geography Department courses offered for BA Education and BSc Education

### Courses

Year	Semester	Core Courses	Crdt	Courses for majors only	Crdt
I	1	GE100 Geomorphology	10		
I	1	GE101 Spatial Organisation	10		
I	2	GE102 Climatology and water resources	10	GE103 Practical Geography	10
II	1	GE200 Soil Resources Management	10	GE201 Research Methods in Geography	10
II	2	GE202 Urban Systems	10	GE205 Quantitative Methods in Geography	10
II	2	GE203 Environmental Education	10		
II	2	GE206 Geography and Worldviews (option)	10		
III	1	GE302 Introduction to Population Studies	10	Students doing a major must choose one of the following	

Year	Semester	Core Courses	Crdt	Courses for majors only	Crdt
III	1	GE301 Regional Development Planning	10	GE 300 Agricultural Systems and Food Security	10
				GE303 Remote Sensing and Geographical Information Systems (GIS)	10
				GE 304 Biogeography	10
				GE 399 Independent study (continues in semester 2)	10
III	2	GE305 Natural Resources Management	10	Students may choose one of the following	
III	2	GE306 Impact Assessment	10	GE307 Environmental Policy and Planning	10
				GE308 Project Planning and Management	10

Year	Semester	Core Courses	Crdt	Courses for majors only	Crdt
				GE399 Independent study (continuation of GE399 from semester V)	-
		TOTAL	110	TOTAL	90 or more

Note:

In **GE201** students will be taken through a field excursion on the Research Methods in Geography.

Independent study can only be chosen by a student if they have been invited by the Department of Geography. If chosen in semester V then the student must choose it again in semester VI. No other optional course can be selected by a student taking **GE399**.

## History Department for BA Education Courses

Year	Semester	Courses for all students	Crdts	Courses for majors only	Crdts
I	1	HI100 Basic Concepts and Perspectives in Historical Scholarship	10		
I	1	HI101 Survey of World History, to ca. 1500 A.D.	10		
I	2	HI102 Capitalism and Imperialism in World History	10	HI103 Philosophies and Methodologies of History	10
II	1	HI200 History of East Africa	10		

Year	Semester	Courses for all students	Credits	Courses for majors only	Credits
II	1	HI201 History of Central Africa	10	Major Students must choose one of the following options over first and second semester HI204 Themes in African History - opt HI 208 Principles And Basic Concepts in Archaeology - opt	10
II	2	HI202 History of South Africa	10	HI206 Topics in African Environmental History - opt HI207 Population and Health History of Tanzania - opt HI209 History of Diplomacy and Conflict Resolution - opt	
II	2	HI203 History of West Africa	10	HI205 Sources and Research Methods of History	10

Year	Semester	Courses for all students	Crdts	Courses for majors only	Crdts
III	1	HI300 History of Tanzania	10		
III	1	HI301 Industrialization and the Rise of the Working Class in Britain	10	Major students must choose two of the following courses over both semesters as offered. HI302 Africa and World Religions opt HI303 Survey of World History of Science and Technology: Ancient, Medieval to Modern Times	10
III	2	HI310 Neo-Colonialism and Revolutionary Movements	10	HI308 Archaeology and Cultural Heritage of Tanzania HI 306 History of North Africa	10
		TOTAL	100	TOTAL	50

Note: \* Registration is for majors and by invitation only. These courses will extend over both semesters of the final year.

## Kiswahili Department to BA Education Courses

Year	Semester	Courses for all students	Credits	Courses for major students	Credits
I	1	SWA100: A short history of Kiswahili Literature and Criticism	10		
I	1	SWA102: Introduction to Linguistics and Kiswahili Structure	10		
I	2	SWA101: Literary Theory and Development of Kiswahili Literature	10	SWA103: Writing in Kiswahili	10
I	2	SWA104: Kiswahili Novel	10		
II	1	SWA200: Kiswahili Drama	10	SWA204: Kiswahili Based Comparative Literature OR SWA 205: Creative Writing I: Theory	10
II	1	SWA203: Kiswahili History and Dialects	10		

Year	Semester	Courses for all students	Credits	Courses for major students	Credits
II	2	SWA201: Kiswahili Phonology and Morphology	10	Major students must study one of the following: SWA206: Creative Writing II: Practical OR SWA207: Kiswahili Applied Linguistics	10
II	2	SWA202: Syntactic Theory and the	10		
III	1	SWA302: Oral Literature	10	SWA300: Kiswahili Syntax	10
				Major students must study one of the following: SWA308: Sociolinguistics Theory and the Context of Kiswahili or SWA309: Translation and Interpretation Theory and Analysis	10
III	2	SWA304: Kiswahili Poetry	10	SWA301: Kiswahili Semantics and Pragmatics	10

Ye ar	Semest er	Courses for all students	Crdt s	Courses for major students	Crdt s
		TOTAL	100	TOTAL	50

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CL100 & CL101  
Cross cutting  
course for all.  
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Communication Skills Courses, offered by the English and Communication Studies Department for all students.

**CL100 Communication Skills (10 Credits)**

Students will be introduced to the elements of communication process, note taking, listening, grammar and letter writing. At the end of this course students should be:

- Equipped with letter writing skills
- Able to listen and take notes effectively
- Grammatically more competent
- Able to communicate more effectively in relevant professional settings

Other topics covered include: grammar, non-verbal communication, report writing and the 7 C's of communication. At the end of this course students should be able to:

- Construct effective sentences.
- Understand non-verbal communication cues and use them appropriately.
- Write and present short reports.
- Apply grammar points correctly.

**CL101 Communication Skills (10 Credits)**

Students will be developed further in the elements of the communication process: note

taking, listening, grammar and letter writing. At the end of this course students should:

- Be equipped with advanced letter writing skills.
- Have an enhanced capability to listen and take notes effectively.
- Be grammatically more competent.
- Be able to communicate more effectively in relevant professional settings.

# FACULTY OF NATURAL AND APPLIED SCIENCES

## Introduction

The Faculty of Natural and Applied Sciences will offer a three-year degree programme initially leading to BSc Education.

A student will major in Chemistry, Biology, Physics, or Mathematics with a wide range of minor subjects being

offered from within the faculty and from other faculties. The BSc Education programme covers six (6) semesters of fifteen (15) weeks each. A successful candidate in this programme will be required to complete between 122 and 126 units over the three years.

Most courses are worth 3 units and involve 2 hours of lectures, and 1 hour seminar/tutorial per week.

All BSc Education courses are a combination of one major subject, one minor subject, General courses and Education. Courses for subjects offered by this faculty are as described below. General courses and Education courses are as for the BA Education.

## General programme objectives of BSc Education

- To educate and train science teachers with excellent pedagogical skill, able to use a wide variety of active participatory teaching and learning methods, in order to raise the standards of science education in Tanzania.
- To empower students to become high quality teachers with a strong ethical dimension to their professional lives and work.



- To be able to apply modern teaching and learning techniques using modern equipment when it is available, but motivated and able to improvise and adapt to the realities of Tanzanian secondary schools when it is not available. This will result in creative pupils with good practical science skills.
- To produce educational managers and leaders, able to raise the quality of secondary education through their commitment, leadership skills, and vision of the important place of science education in the development process, together with the necessary values, and to develop a spiritual and ethical dimension to the education they offer.
- To provide life learners, able to update their knowledge and skills, and adapt to the rapid social, economic and technical changes that will occur in Tanzania over the next 50 years.
- To develop teachers who are confident and able to use a wide range of practical techniques so that they feel comfortable doing practical work when teaching science to their pupils in schools.

At the end of the programme students will be able to do the following:

- To teach in secondary schools and tertiary institutions
- To work as educational administrators/officers
- To work in educational research and consultation activities.

### **Programme**

Bachelor of Science with Education (BScEd) with combination of two subjects from Biology / Chemistry / Mathematics / Physics/Geography.

### **Student Assessment**

Each semester a student will be assessed from a cumulative coursework amounting to 50% and a university end-of-semester examination (UE), making another 50%. The coursework will include a total of not less than 2 assignments and two timed tests in each course. The aggregate coursework and university examination will constitute his/her grade as per the SJUT grading system:

### **Faculty Departments**

The Faculty of Natural and Applied Sciences at St John's University of Tanzania has four Departments: Biology, Chemistry, Physics and Mathematics. The Faculty is headed by the Dean.

## Courses offered by the Biology Department

Year	Semester	Courses for all students	Credits	Courses for majors only	Credits
I	1	BL103 Developmental Biology	10		
I	1	BL110 Cell Biology and genetics	10		
I	1	BL111 Botany	10		
I	2	BL100 Invertebrates	10	BL114 Plant Anatomy	10
I	2	BL113 Ecology	10		
II	1	BL212 Plant Physiology	10	BL214 Fundamentals of Microbiology	10
II	1	BL203 Entomology	10		
II	2	BL213 Taxonomy	10	BL201 Vertebrate Anatomy and Physiology	10
II	2	BL206 Biochemistry	10		
III	1	BL312 Soil Science	10	BL304 Parasitology	10
III	1	BL306 Biostatistics	10		
III	2	BL302 Evolutionary Biology	10	BL307 Research Methodology	10

Year	Semester	Courses for all students	Credits	Courses for majors only	Credits
III	2	BL301 Environmental Biology	10	Major students must study. BL311 Molecular Genetics	10
		TOTAL	130	TOTAL	60

## Courses offered by the Chemistry Department

Year	Semester	Courses for all students	Credits	Courses for majors only	Credits
I	1	CHE110 Basic Analytical chemistry	10		
I	1	CHE111 Quantum theory, Atomic structure and Spectroscopy	10		
I	1	CHE130 Basic Physical Chemistry	10		
I	1	CHE131 Chemistry Practical I	10		
I	2	CHE113 Descriptive Inorganic Chemistry	10		
I	2	CHE120 Organic Chemistry	10		
I	2	CHE132 Chemistry Practical II	10		
II	1	CHE230 Chemical	10		

Year	Semester	Courses for all students	Credits	Courses for majors only	Credits
		Thermodynamics			
II	1	CHE220 Organic Chemistry II (Stereochemistry)	10		
II	1	CHE223 Chemistry Practical III	10		
II	2	CHE234 Chemistry Practical IV	10	CHE212 Instrumental Analytical Chemistry	10
II	2			CHE215 Environmental Analytical Chemistry opt	10
III	1	CHE320 Organic Spectroscopy	10	CHE311 Complex Ions and Coordination Compounds	10
III	1	CHE332 Chemical Kinetics and Catalysis	10	CHE325 Chemistry Practical V	10
III	1			CHE340 (both sems) Research Project	10

Year	Semester	Courses for all students	Credits	Courses for majors only	Credits
III	2			CHE336 Chemistry Practical VI	10
III	2			CHE333 Electrochemistry	10
		TOTAL	130	TOTAL	70

## Courses offered by the Mathematics Department

Year	Semester	Courses for all students	Credits	Courses for majors only	Credits
I	1	MAT100 Mathematics Foundation	10		
I	1	MAT101 Linear Algebra I	10		
I	2	MAT110 An Introduction to Analysis	10	MAT113 Mathematical Computing	10
I	2	MAT111 Ordinary Differential Equations	10		
II	1	MAT200 Calculus of Several Variables	10	MAT202 Real Analysis	10
II	1	MAT201 Probability and Statistics	10		
II	2	MAT210 Numerical Analysis	10	Major students must study one of the following:	10

Year	Semester	Courses for all students	Credits	Courses for majors only	Credits
II	2	MAT211 Partial Differential Equations	10	MAT212 Mathematical Statistics or MAT213 Linear Algebra II	
III	1	MAT300 Abstract Algebra	10	MAT301 Mathematics Project (over 2 semesters)	10
III	1			Major students must study one of the following: MAT302 Discrete Mathematics or MAT303 Measure Theory	10
III	2	MAT310 Complex Analysis	10	Major students must study one of the following: MAT311 Functional Analysis or MAT312 Topology	10
		TOTAL	100	TOTAL	60

## Courses offered by the Physics Department

Year	Semester	Courses for all students	Credits	Courses for majors only	Credits
I	1	PHY100 Classical Mechanics I	10		
I	1	PHY101 Introduction to Lab Physics I	10		
I	2	PHY110 Electromagnetism I	10	PHY112 Classical Mechanics II & Special Relativity	10
I	2	PHY111 Introduction to Lab Physics II	10		
II	1	PHY200 Oscillations, Waves & Optics	10		
II	1	PHY201 Adv. Lab Physics I	10		

Year	Semester	Courses for all students	Crds	Courses for majors only	Crds
II	2	PHY210 Analogue Electronics	10	Students taking Phys/Maths will study PHY212 Electromagnetism II Students taking Phys/Chem will study PHY213 Earth-Atmosphere system	10
II	2	PHY211 Adv. Lab Physics II	10		
II	2	PHY214 Classical Thermodynamics	10		
III	1	PHY300 Fundamentals of Quantum mechanics	10	PHY301 Physics Project (over two semesters)	10

Year	Semester	Courses for all students	Crds	Courses for majors only	Crds
III	1	PHY302 Digital Electronics	10	Major students must study one of the following PHY303 General relativity and cosmology PHY 304 Materials Science	10
III	2	PHY310 Atomic Physics	10	Major students must study one of the following	10
III	2	PHY311 Statistical Thermodynamics	10	PHY312 Nuclear Physics PHY313 Solid State Physics	
		TOTAL	130	TOTAL	50

# DEPARTMENT OF THEOLOGY AND RELIGIOUS STUDIES

## **Introduction and General Description**

Theology is a major factor shaping the world in which we live. Theology draws on a wide range of intellectual disciplines. Good Theology is always politically, scientifically and socially engaged. Studying theology isn't simply a matter of gaining information – it can be a matter of undergoing transformation.

## **Programmes on offer**

The department of Theology and Religious Studies offers a three-year course programme leading to award of a Bachelor of Arts in Theology.

## **Bachelor of Arts in Theology**

St. John's University of Tanzania Bachelor of Arts in Theology degree is a result of the growing need for theology and religious studies to interact with public issues of contemporary society in Tanzania and the world in general. It seeks to prepare undergraduates to be able to engage in service and dialogue with different academic disciplines such as education, general management, politics, economics, cultural studies, as well as with spirituality.

In order to meet these needs, TWO *option* or *specialization* programmes have been designed within our Bachelor of Arts in Theology degree. These are both intellectually exciting and personally challenging. After graduation, one may enter a career in personnel management, marketing and project planning, youth and community work, management (public and private sector), the civil service, public relations, education - especially teaching, management of education and schools and many other careers *including the ordained ministry*.

# FACULTY OF COMMERCE AND BUSINESS STUDIES

## Introduction

The Faculty of Commerce and Business Studies was established in July 2007, as one of the founding faculties of St John's University of Tanzania, starting with two degree programmes: the



Bachelor of Business Administration (BBA) and Bachelor of Accounting and Finance (BAF).

As from the academic year 2008/2009, the Faculty introduced the Bachelor of Business Studies (BBS) degree. Later on during the academic year 2011/2012, a fourth degree programme of Bachelor of Commerce with Education (BCE), was also introduced.

The faculty has succeeded in obtaining exemptions for its all accountancy programmes from the National Board of Accountants and Auditors (NBAA) and is in final stages with the Procurement and Supplies Professional and Technicians Board (PSPTB) for the award of such exemptions. The NBAA exemptions read as follows:

- BAF and BBA (Accounting) – exempted up to Module D
- BBA (Finance)- Exempted up to Module A
- Diploma in Business Administration (Accounting) – exempted up to Module B
- Certificate in Business Studies – eligible to start ATEC 1

The BBA programme, which started with four specialisations in Accountancy, Finance, Marketing and Human Resources Management in 2007, has now broadened to include specialisations in Procurement and Supplies, Information and Communication Technology, Health Service Management and Theology. There are arrangements to add four more programmes in Entrepreneurship, Environmental Economics, Development Leadership and Health Policy Planning and Financing. Programmes will be run when numbers of applicants are sufficient.

In addition to the undergraduate postgraduate diploma courses, the faculty offers the following postgraduate programmes:

- Master of Business Administration (MBA)-Corporate Management)
- Master of Business Administration (MBA)-Human Resources Management)
- Master of Business Administration (MBA) - Entrepreneurship and Marketing Management.)

Efforts are being made to add two master degree programmes in Health Services Management and Health Policy Planning and Financing. These programmes will start when the processes of establishing them are accomplished.

Furthermore, the faculty offers non-degree programmes including ordinary diploma and certificate courses: Certificate in Banking and Finance; Certificate in Human Resource Management; Certificate in Accounting; Certificate in Law; Diploma in Accounting; Diploma in Banking and Finance; Diploma in Marketing; Diploma in Procurement and Supplies Management; Diploma in Human Resource Management; Diploma in Law.

The faculty also provide review programmes examination set by the boards of Accounting (NBAA) and plans to provide review programme for examination set by the board of Procurement and Supplies (PSPTB).

## **Mission**

In line with the vision and mission of the St John's University of Tanzania, the Faculty of Commerce and Business Studies (FOCB) is committed to developing highly qualified graduates in the areas of Accounting, Finance, Marketing, Business Administration, Entrepreneurship and Human Resources Management etc., with the capacity and competence to manage and promote entrepreneurial development efforts both at national and international level. This is achieved through providing a demand driven curriculum that equips students with both theoretical and practical tools necessary for analysing and solving business problems. The faculty also equips students with the skills to be more competitive in the national, regional and/or even global labour markets in the areas of information technology and critical thinking by engaging them in examinable debate and public speaking sessions.

## **General Training Objectives**

- To prepare professionals in business management with skills that enables them to perform critical tasks in the Tanzanian work setting.
- To integrate concepts and principles in order to develop independent thinking, initiative, resourcefulness and transfer of learning.
- To promote positive attitudes towards national aspirations in general and to achieve national productivity goals.
- To develop the culture of learning to serve holistically

## **Faculty Departments**

The faculty has three departments as follows:

Finance, Accounting and Economics (FAE)

Management and Administrative Studies (MAS)

## Undergraduate Programmes

### Assessment Criteria

The BBA, BAF, BCE and BBS programmes offered by St John's University of Tanzania are three-year programmes. Student assessment comprises continuous assessment (in the form of tests, assignments, quizzes, reports, attendance etc.) and a final examination.

The system of continuous assessment is uniform for all courses unless there is a specified reason related to the nature of the course:

S/N	Coursework component	Marks
1	2 Tests @ 15%	30%
2	Assignments, Quizzes, Reports, etc	20%
	Total	50%

### Field Work

At the end of the second year, all BBA, BBS and BAF students will be required to do a field work placement in an organization for 45 days. At the end of the field work they will also write a comprehensive report which is a requirement for the course GM201 course in BBA, BBS and BAF. During field work lecturers will visit the

students to assess them in their field work exercise. All BCE students will instead attend block teaching placements in their second and third years. After the second assignment of the second year all students will be required to do a field work research to fulfil the requirement of course GM202 Research Paper in Business.

## Diploma in Business Administration (DipBA)

The Diploma in Business Administration is a two-year four semester program and offers general courses for all students in the first year, and four specializations in the second year. These four specializations are *Accounting*, *Human Resource Management*, *Marketing Management*, and *Procurement and Supply Management*, depending on viable numbers for each specialization.

YEAR 1		YEAR 2	
SEM 1	SEM 2	SEM 1	SEM 2
<b>CORE COURSES</b>			
MT010: Principles of Management	MT020: Small Business Management & Entrepreneurship	DS030: Development Studies	MT040: Business Ethics and Corporate Governance
AC010: Business Accounting I	CL020: Business Communication II	MT030: Human Resource Management	MT042: Quantitative Methods
MT011: Introduction to Business Mathematics and Statistics	EC020: Macroeconomics	IT030: Management Information Systems I	FN040: Financial Management
CL010: Business Communication I	MT021: Business Mathematics and Statistics	MK030: Marketing Management	IT040: e-Business
EC010: Microeconomics	IT020: Introduction to Presentation Software and Desktop Publishing	<b>SPECIALIZATIONS</b>	
<b>ACCOUNTING</b>			
IT010: Introduction to Computing and Office Automation	LW020: Business Law II	AC030: Cost Accounting	AC040: Business Accounting II
LW010: Business Law I		AC031: Government Accounting	AC041: Audit Theory and Practice
<b>HUMAN RESOURCE MANAGEMENT</b>			
		MT031: Labour Relations	MT043: Industrial Relations
		MT032: Organizational Behaviour	MT041: Public Policy Making
<b>PROCUREMENT AND SUPPLY MANAGEMENT</b>			
		PSM030: Storekeeping Procedures	PSM040: Warehouse Management

YEAR 1		YEAR 2	
SEM 1	SEM 2	SEM 1	SEM 2
		PSM031: Procurement Principles	PSM041: Procurement and Supply Audit
		PSM032: Inventory Control	PSM042: Strategic Procurement
<b>MARKETING MANAGEMENT</b>			
		MK031: Sales and Distribution Management	MK040: International Marketing
		MK032: Consumer Behaviour	MK041: Services Marketing

## **BBA (Accounting)**

The Bachelor of Business Administration in Accounting programme aims at developing accounting practitioners and academicians to apply theories, methods, procedures and techniques as tools for better analysis and provision of solutions, to uphold ethical etiquette and to promote international accounting and auditing standards in their places of work and in academic teaching and research. The programme is designed to enable its graduates to understand the contemporary issues in the business world that relate to the accounting profession, to build the capacity of effective accounting practitioners and develop a reputation for imbuing graduates with confidence, flexibility, intellectual curiosity, resourcefulness and critical thinking. The programme is also professionally tailored to meet the growing demand for well-trained and skilled accounting personnel who can be instrumental in helping organisations to achieve results in the ever-changing socio-economic, business and political environments, providing a strong foundation for effective professional practice and further academic pursuits.

At the end of the programme graduates should be able to prepare various types of accounts, and corporate annual financial reports in line with relevant laws and standards, perform auditing activities and provide assurance services to various clients. They should also be able to effectively handle administrative functions at the middle and high level managerial positions, be able to apply the acquired knowledge, skills and techniques to identify and analyse problems relating to the accounting discipline as tools for better solutions to uphold ethical etiquette, and provide a strong foundation for effective professional practice and further academic pursuits. Successful students will be eligible to be exempted from sitting the semi-professional parts (Modules C and D) of the National Board of Accountants and Auditors (NBAA) of Tanzania examinations.

## **BBA in Human Resource Management**

The Bachelor of Business Administration in Human Resource Management programme aims at producing human resource managers who will be able to use human resource management theories, methods, procedures, techniques and tools for better management of human resource functions in organizations. The programme will equip graduates with competencies required in proactively developing better human resource strategies in contemporary organizations and also provide job-based training to future administrators in the public and private sectors. It is professionally tailored to meet the growing demand for well-trained and skilled middle and high level administrators who can be instrumental in helping the Central Government, and public and private organisations to achieve better results in the contemporary ever-changing social, economic and political environments. The programme also aims at increasing the efficiency of public/civil servants, local government staff and staff working in executive agencies, independent organisations, and those from international institutions operating within and outside Tanzania.

The programme is designed to enable students understand the contemporary issues in the business world relating to human resource management, assist to cover the gap of the manpower requirement in the field, to effectively handle administrative functions at middle and high level managerial positions, to build capacity for effective practice and to develop a reputation for imbuing graduates with the confidence, flexibility, intellectual curiosity and resourcefulness to identify areas of improvement in existing management practices, to develop skills in solving business problems and to provide a strong foundation for effective professional practice and further academic pursuits.

## **BBA (Marketing Management)**

The Bachelor of Business Administration in Marketing Management programme is aimed at preparing and equipping graduates with the highest level of relevant professional skills in business management, putting emphasis on the skills required, at a senior level, required to manage effectively overall operations of a business enterprise, or any other organisation, in an increasingly competitive marketing environment. It is specially designed to meet the needs of potential marketing managers and executives. The programme aims at training marketing executives to increase their efficiency in meeting local and international demands. The programme is designed to provide job-based training to future marketing executives and is professionally tailored to meet the growing demand for well-trained and skilled middle and high level marketers who can be instrumental in helping organisations achieve better results in the ever-changing social, economic and political global environments.

At the end of this programme students will have developed academic/analytical capacities alongside the practical marketing skills. Academically and analytically they will be able to show an academic understanding and an analysis of marketing theories, models and techniques, to select, apply and adapt generic marketing theories, models and techniques appropriately for the Tanzanian context and the contemporary world, to build capacity for effective high level marketing practice, and to build competencies for consultancy, teaching and research.

## **Bachelor of Health Services Management)**

The Bachelor of Health Services Management programme aims at building the capacity of the graduates to deal with the challenges facing health authorities in developing countries and beyond and enable students to apply skills and knowledge to solve problems facing different health systems. The programme also aims at producing able health system managers who will apply the theories, methods, procedures, techniques learned effectively and equip them with competencies required in proactively developing better strategies in contemporary organizations and provide job-based training to future hospital administrators. In addition, the programme is aimed at meeting the growing demand for well-trained, skilled and efficient professional hospital

administrators who can be instrumental in helping government and private hospitals to achieve better results. At the end of the programme graduates should have acquired in-depth knowledge and an integrated understanding of the core disciplines of health system management, should be able to effectively handle hospital administrative functions at the middle and high level positions and be able to apply the acquired knowledge, skills and techniques to identify and analyse problems relating to health system management. Further, the graduates must be able to understand contemporary issues in the world of health system management to build capacity for effective high level hospital management practice and to provide a strong foundation for effective professional practice and further academic pursuits.

### **BBA (Procurement and Supply Management)**

The Bachelor of Business Administration in Procurement and Supply Management aims at applying

theories in practical decisions, analyzing national economic trends which might have impacts on Procurement and Supply

Management, and manage Procurement and Supply operations efficiently and effectively. Various Procurement and Supply Management theories will be applied in making various investment and corporate policy decisions, examining issues relating to financial crises, bank runs and regulatory responses to Procurement and Supply Management.

Further, various risk and credit management techniques will be applied in managing procurement and Supply Management, demonstrating an understanding of the operations of international financial institutions and their implications to the global economy by applying best practices of international finance theories in facilitating international trade, resolving balance of payments and currency crises, evaluating overseas investments, managing foreign currency exposure and other risks, and

money transfers, foreign procurements, etc, and applying various banking laws in real banking operations/situations.

The programme also aims to relate cutting-edge research to recent and prospective developments in accounting, finance and Procurement and Supply Management disciplines.

At the end of the programme students will be able to describe and apply relevant procurement and supply chain management techniques in achieving organisational decisions, develop and organise procurement strategies, policies, procedural manuals related to procurement and supply chain management, evaluate the performance of the supply chain management department within the organisation and benchmark with other departments outside the organization.

The graduates will be able to be employed and work as materials managers, procurement officers, transport managers, storehouse and warehousing managers in different economic sectors: extractive (mining, fishery and agriculture), constructive (manufacturing, building and processing industries) and service industries (banks, hospitals, schools and retail services) and in the public and private sectors.

## **Bachelor of Commerce with Education**

The Bachelor of Commerce with Education is offered to train teachers and develop them into potential high quality educational managers and administrators that are critically needed to strengthen the education system in Tanzania to enable the Ministry of Education and Culture in general, and Regional/Local Authorities and schools in particular to meet the expectation of the general public.

Owing to the increase in the number of government and private schools in the country, sound management practice is required to provide high quality education in Tanzania. This programme is specifically meant to provide the needed expertise. Further, the programme will address gender relations and imbalances developed in the Tanzanian education system.

At the end of the program, students should have acquired in-depth knowledge for managing the Tanzanian education system, be able exercise high quality professionalism in managing the education sector, to evaluate the institutional infrastructure surrounding Tanzania's educational environment, should have developed the capacity to solve problems at the work place, and to improve academic quality and quality assurance mechanisms.

## **Bachelor of Accounting and Finance**

The programme aims at combining accounting and finance specialisations into one. The graduating practitioners and academicians are trained to apply theories, methods, procedures and techniques as tools of analysis to provide the right solutions, uphold ethical etiquette and promote international accounting and auditing standards in the places of work and in academic teaching and research. Essentially, the programme is designed to enable students to understand the contemporary issues in the world economic and financial order.

On the whole, the programme is professionally tailored to meet the growing demand for well-trained and skilled high level personnel in accounting and finance to demonstrate an understanding of the operations of international financial institutions and their implications

to global economy by applying best practices of international finance theories in facilitating international trade, resolving balance of payments and currency crises, evaluating overseas investments, managing foreign currency exposures and other risks, and money transfers etc.

At the end of the program, students should be able to prepare various types of accounts, and corporate annual financial reports in line with various laws and standards, perform auditing activities and provide assurance services to various clients, apply various theories in making various investment and corporate policy decisions, demonstrate an understanding of the operations of international financial institutions and their implications to global economy, resolving balance of payments and currency crises, evaluating overseas investments, managing foreign currency exposures and other risks, and money transfers etc, and plan, execute and relate cutting-edge research to recent and prospective developments in accounting and finance related disciplines. Successful students will be eligible to be exempted from sitting the semi-professional parts (Modules C and D) of the National Board of Accountants and Auditors (NBAA) of Tanzania examinations.

### **Course Structures for BBA, BAF and BCE**

Year	Sem	Course Number	Courses	Credits
<b>Year 1 Semester 1</b>				
1	1	AC100	Financial Accounting	10
1	1	MT100	Business Mathematics	10
1	1	EC100	Micro Economics	10
1	1	GM100	Management Principles and Practice	10
1	1	LW100	Business Law I	10

Year	Sem	Course Number	Courses	Credits
1	1	DEB100	Debating Skills 1	10
1	1	CB100	The Christian World View	10
1	1	CL100	Communication Skills I	10
1	1	IT110	Computer Application I	10
1	1	DS110	Development Studies I	10
1	1	EP100	Principles of Education I (for BCE)	10
Total number of units for BBA and BAF				110
Total number of units for BCE				110

Year	Semester	Course Number	Courses	Credits
Year 1 Semester 2				
1	2	AC101	Intermediate Accounting	10
1	2	MT101	Business Statistics	10
1	2	EC101	Macroeconomics	10
1	2	LW101	Business Law II	10
1	2	MK100	Marketing Management & Strategy	10
1	2	DEB101	Debating Practice, I	10
1	2	CL101	Communication Skills II	10
1	2	IT111	Computer Applications II	10
1	2	EP101	Introduction to Education Psychology for BCE	10
1	2	CT102	Teaching Methods I for BCE	10
Total number of units for BBA and BAF				100
Total number of units for BCE				100

Year 2 Semester 1				
2	1	EC200	Econometrics	10

Year	Semester	Course Number	Courses	Credits
2	1	MT201	Quantitative Techniques for Business I	10
2	1	AC200	Cost Accounting I	10
2	1	MK204	Entrepreneurship	10
2	1	PS200	Inventory Control	10
2	1	DEB200	Debating Skills II	10
2	1	IT200	Management Information System I	10
2	1	IT210	Multimedia Presentation	10
2	1	CT204	Curriculum Development (for BCE)	10
2	1	EP205	Educational Guidance and Counselling (for BCE)	10
Total number of units for BBA and BAF				100
Total number of units for BCE				100
Year 2 Semester 2				
2	2	GM200	Research and Consultancy Methodology	10
2	2	MT202	Quantitative Techniques for Business II	10
2	2	IT213	Business Professional Packages	10
2	2	DS200	Development Students	10
Courses outside the class				
2	2	GM201	Field Work	10
2	2	GM202	Research Paper in Business	100
Specializations				
Specializations— Accounting				
2	2	AC203	Cost Accounting II	10

Year	Semester	Course Number	Courses	Credits
2	2	AC201	Auditing I	10
2	2	FN200	Corporate Finance	10
2	2	FIN201	Financial Statement Analysis	10
2	2	AC202	Financial Reporting I	10

#### Specialisation — Finance

2	2	FN200	Corporate Finance	10
2	2	AC203	Cost Accounting II	10
2	2	FN201	Financial Statement Analysis	10
2	2	FN202	Business Policy and Forecasting	10

#### Specialisation — Accounting and Finance

2	2	FN200	Corporate Finance	10
2	2	AC203	Cost Accounting II	10
2	2	AC201	Auditing I	10
2	2	AC202	Financial Reporting I	10
2	2	FN201	Financial Statement Analysis	10
2	2	FN202	Business Policy and Forecasting	10

#### Specialisation — Human Resource Management

2	2	HR200	Human Resource Management and Planning	10
2	2	HR201	Organisational Behaviour	10
2	2	HR202	Strategic Management	10
2	2	FN202	Business Policy and Forecasting	10

#### Specialisation — Marketing

2	2	MK201	Supply Chain Management	10
2	2	MK202	Sales Management	10
2	2	MK203	Promotion Management	10
2	2	FN202	Business Policy and Forecasting	10
2	2	HR201	Organisational Behaviour	10

#### Specialisation — Procurement and Supplies

Year	Semester	Course Number	Courses	Credits
2	2	AC201	Auditing 1	10
2	2	FN200	Corporate Finance	10
2	2	AC203	Cost Accounting II	10
2	2	FN202	Business Policy and Forecasting	10
2	2	MK201	Supply Chain Management	10
2	2	PS202	Legal Aspects of Procurement	10
2	2	PS203	Storekeeping and Warehouse Management	10
<b>Specialisation — Information Technology</b>				
2	2	IT221	Database Management Systems	10
2	2	IT222	Web Design	10
2	2	IT223	Data Transformation	10
2	2	IT224	Computer Networks and Communication	10

<b>Specialisation — Commerce with Education</b>				
2	2	AC202	Financial Reporting I	10
2	2	AC203	Cost Accounting II	10
2	2	FN200	Corporate Finance	10
2	2	PS203	Storekeeping and Warehouse Management	10
2	2	CT206	Teaching Methods II Commerce	10
2	2	EP207	Educational Research, Measurement and Evaluation	10
2	2	TP200	Second Year Teaching Practice	10
<b>Specialisation — Health Services Management</b>				
2	2	HM200	Epidemiology	10
2	2	HM201	Management of Health Services	10
2	2	HM302	Sociology and Health	10
2	2	HR201	Organisation Behaviour	10

Year	Semester	Course Number	Courses	Credits
<b>Year 3 Semester 1</b>				
3	1	GM300	Business Ethics and Corporate Governance	10
3	1	EC300	Managerial Economics	10
3	1	IT321	Data Analysis Packages	10
<b>Specialisations</b>				
<b>Specialisation — Accounting</b>				
3	1	AC300	Financial Reporting II	10
3	1	AC305	Government Accounting	10
3	1	FN300	International Finance	10
3	1	FN307	Public Finance	10
<b>Specialisation — Finance</b>				
3	1	AC305	Government Accounting	10
3	1	FN300	International Finance	10
3	1	FN302	Project Planning and Management	10
3	1	FN301	Financial Markets and Institutions	10
3	1	FN307	Public Finance	10
<b>Specialisation — Accounting and Finance</b>				
3	1	AC300	Financial Reporting II	10
3	1	AC305	Government Accounting	10
3	1	FN300	International Finance	10
3	1	FN301	Financial Markets and Institutions	10
3	1	FN307	Public Finance	10
<b>Specialisation — Human Resource Management</b>				
3	1	AC305	Government Accounting	10
3	1	FN302	Project Planning and Management	10
3	1	HR300	Industrial and Labour Relations	10
3	1	HR301	Bureaucracy and Development	10
3	1	LW300	Administrative Law	10
<b>Specialisation — Procurement and Supply Management</b>				

Year	Semester	Course Number	Courses	Credits
3	1	AC305	Government Accounting	10
3	1	FN300	International Finance	10
3	1	MK302	Supply Chain Management	10
3	1	PS302	Storekeeping and Warehouse Management	10
3	1	PS303	Procurement and Supplies Audit	10
<b>Specialisation — Information Technology</b>				
3	1	IT311	E – Commerce	10
3	1	IT312	Data warehousing and Data mining	10
3	1	IT315	Data Security	10
3	1	IT316	Implementing a Management Information System	10
3	1	IT319	Software Development	10
<b>Specialisation — Marketing</b>				
3	1	HR300	Industrial and Labour Relations	10
3	1	IT311	E – Commerce	10
3	1	MK300	Marketing Research	10
3	1	MK301	Service Marketing	10
3	1	MK302	Consumer Behaviour	10
<b>Specialisation — Commerce with Education</b>				
3	1	AC300	Financial Reporting II	10
3	1	AC305	Government Accounting	10
3	1	CT312	Educational Media and Technology	10
3	1	FN307	Public Finance	10
3	1	HR302	Local Government Management	10
<b>Specialisation — Health Service Management</b>				
3	1	AC305	Government Accounting	10
3	1	FN302	Project Planning and Management	10
3	1	HM300	Health Promotion	10
3	1	HM301	Health Sector Financing	10

Year	Semester	Course Number	Courses	Credits
3	1	HR302	Local Government Management	10
<b>Year 3 Semester 2</b>				
3	2	MT300	Production and Operations Management	10
3	2	CB300	Christian Business Ethics	10
<b>Specialisation — Accounting</b>				
3	2	AC302	Management Accounting and Control	10
3	2	AC303	Auditing and Assurance Services	10
3	2	AC306	Cooperative Law and Accounts	10
3	2	AC307	Tax Law and Practice	10
3	2	FN303	Securities Analysis and Portfolio Management	10
<b>Specialisation — Finance</b>				
3	2	AC307	Tax Law and Practice	10
3	2	FN303	Securities Analysis and Portfolio Management	10
3	2	FN304	Insurance and Risk Management	10
3	2	FN305	Microfinance Management	10
3	2	FN306	Money and Banking	10
<b>Specialisation — Accounting and Finance</b>				
3	2	AC302	Management Accounting and Control	10
3	2	AC303	Auditing and Assurance Services	10
3	2	AC306	Cooperative Law and Accounts	10
3	2	AC307	Tax Law and Practice	10
3	2	FN304	Insurance and Risk Management	10
3	2	FN306	Money and Banking	10
<b>Specialisation — Human Resource Management</b>				
3	2	HR303	Performance Management	10

Year	Semester	Course Number	Courses	Credits
3	2	HR304	Public Policy Analysis	10
3	2	HR305	Conflict Mediation and Negotiation	10
3	2	HR306	Leadership and Organisational Culture	10
3	2	HR307	Labour Law	10
Specialisation — Procurement and Supply Management				
3	2	AC302	Management Accounting and Control	10
3	2	PS304	International Procurement Management	10
3	2	PS305	Public Procurement	10
3	2	PS306	Procurement Contract Management	10
3	2	PS307	Strategic Procurement	10
Specialisation — Information Technology				
3	2	AC307	Tax Law and Practice	10
3	2	HR304	Public Policy Analysis	10
3	2	IT320		
3	2	IT322		

Year	Semester	Course Number	Courses	Credits
Specialisation — Marketing				
3	2	HR303	Performance Management	10
3	2	HR305	Conflict Mediation and Negotiation	10
3	2	MK303	Retailing and Wholesaling Management	10

Year	Semester	Course Number	Courses	Credits
3	2	MK305	International Marketing	10
3	2	MK306	Strategic Marketing	10
<b>Specialisation — Commerce with Education</b>				
3	2	AC302	Management Accounting and Control	10
3	2	AC306	Cooperative Law and Accounts	10
3	2	AC307	Tax Law and Practice	10
3	2	EP311	Management of Education and School Administration	10
3	2	EP313	Educational Research Methods	10
3	2	TP300	Third Year Teaching Practice	10
<b>Specialisation — Health Service Management</b>				
3	2	FN304	Insurance and Risk Management	10
3	2	HM302	Health Sector Planning	10
3	2	HM303	Health Sector Strategies and Policies	10
3	2	HM304	Legal Aspects of Health Management	10
3	2	HM305	HIV/AIDS and Sexually Transmitted Infections	10
3	2	HM306	Emergencies and Disaster Management in Health	10

# SCHOOL OF PHARMACY AND PHARMACEUTICAL SCIENCES

## Historical Background

### *1.1 Introduction:*

The School of Pharmacy & Pharmaceutical Sciences (SOPH) was established in July 2007 following the demand and consultation of different stakeholders both within and outside Tanzania.

### *1.2 Vision:*

The vision of the School and the entire University has been “To be a centre of excellence for developing humankind holistically to learn to serve”.

### *1.3 Mission:*

The mission of the School has been to assume responsibility for providing and maintaining high quality education and training in pharmacy.

## **Degree Programme**

The School offers the degree of Bachelor of Pharmacy (B. Pharm).

## **Duration of the Bachelor of Pharmacy Degree Programme**



being declared as Pharmacists.

The training consists of a four-year course leading to a classified Bachelor of Pharmacy degree, followed by one year of internship at any approved Hospital Pharmacy and/or Pharmaceutical Industry following which candidates must do a professional examination before

## **Non-Degree Programmes**

The training consists of a two -year to three - year course leading to classified Pharmaceutical Assistant andPharmaceutical Technician respectively; following which each group must do a professional examination before being declared as either a Pharmaceutical Assistant or Pharmaceutical Technician.

## 2. Academic Programmes

### 2.1 Degree Program

Bachelor of Pharmacy Degree course: (4 years program cutting across BPharm I to BPharm IV)

### 2.2 Non-Degree Programs

2.2.1 Ordinary Diploma in Pharmaceutical Sciences courses (3 years program)

2.2.2 Technician Certificate in Pharmaceutical Science courses (2 years program)

2.2.3 Basic Technician Certificate in Pharmaceutical Sciences (1 exit year program).

Due to the acute shortage of pharmaceutical staff in the country the program offered at SOPH has had the following strategic elements: -

- i. The program is broad-based, aiming at producing Pharmacists, Pharmaceutical Technicians, Pharmaceutical Assistants and Medicine Dispensers who can be employed in any area of practice ranging from community, hospital, industry, academic or regulatory setting.
- ii. As guided by the University's mission the program aims to give more young people the opportunity of higher education by extending accessibility aspects (*Medicine Dispenser to a Graduate i.e. a Pharmacist—i.e. kind of ladder system*); and
- iii. The program addresses the need to inculcate an attitude of independence and entrepreneurship so that the student is not overly dependent on employment after graduation.

### 2.3 Objectives

- a. To produce Pharmacists, Pharmaceutical Technicians, Pharmaceutical Assistants and Medicine Dispensers who have excellent academic potential of knowledge and competence in order to meet the pharmaceutical requirements and standard in the country.
- b. To produce Pharmacists, Pharmaceutical Technicians and Pharmaceutical Assistants who have the ability to work methodically, carefully and accurately in:
  - i. Pharmaceutical Industry
  - ii. Hospital & community Pharmacy

- iii. Pharmaceutical quality control & quality assurance
- iv. Pharmacy Regulatory affairs
- v. Drug Information services
- vi. Research & Development
- vii. Academia and Consultancy

## **2.4 Teaching methods**

Teaching methods are lectures, group workshops, assignments, seminars, demonstrations, experimental, practical training and field work practicals.

## **3. Entry Requirements for the School of Pharmacy and Pharmaceutical Sciences Programmes**

Since Pharmacy is a science-based profession, science subjects will be decisive in the selection of candidates. A high GPA boosted by non-science subjects will have no influence in the selection of a candidate unless the candidate has passed the relevant science subjects as well.

### **3.1 BPharm Degree Program**

#### ***Direct Entry Qualification***

Principal passes at minimum of C grade in Chemistry and Biology and D grade in Physics.

#### ***Equivalent Qualification***

An appropriate Diploma or Advanced Diploma from a recognized and accredited Institution with a GPA of 3.5 and above or a minimum average pass of “B” in all Diploma or Advanced Diploma subjects

### **3.2 Non-Degree Programs**

#### **3.2.1 Ordinary Diploma in Pharmaceutical Sciences (3 years)**

A minimum pass of C grade in Chemistry and Biology and D grade in Physics plus any other subject at ‘O’ Level Secondary education. A

pass in Mathematics and/or English will be an added advantage.

### Departments

- Department of Pharmaceutics & Formulation Sciences
- Department of Pharmacognosy & Natural Remedies
- Department of Pharmaceutical Services and Medicines Control
- Department of Pharmacology and Biological Sciences
- Department of Pharmaceutical Chemistry & Drug Design
- Department of General Studies

## COURSES FOR B. PHARM DEGREE PROGRAMME

### 1.1. Normal Learning Matrix and Course Matrix

#### Semester 1 Year 1

<i>Course code</i>	<i>Course Title</i>	<i>Core or Elective</i>	<i>Lecture Hrs.</i>	<i>Tutorial / Seminar Hrs.</i>	<i>Assign. Hrs.</i>	<i>Indep. Study Hrs.</i>	<i>Practical Hrs.</i>	<i>Total Hrs.</i>	<i>Credits</i>
DS112	Development Studies I	Core	30	15	15	20	-	80	8
CL111	Communication and Study Skills	Core	30	15	25	20	10	100	10
IT100	Essential Computer Skills For Pharmacy	Core	30	10	10	10	20	80	8
PH111	General Pharmaceutical and Inorganic Chemistry	Core	32	8	6	6	8	60	6
PH112	Physical Chemistry	Core	32	8	6	6	18	70	7
PH113	Human Anatomy	Core	32	8	6	6	18	70	7
PH114	Human Physiology	Core	32	8	6	6	18	70	7
PH115	Parasitology and Medical Entomology	Core	32	8	6	6	18	70	7
<i>Total</i>			250	125	145	140	120	600	60

## Semester 2 Year 1

<i>Course code</i>	<i>Course Title</i>	<i>Core or Elective</i>	<i>Lecture Hrs.</i>	<i>Tutorial / Seminar Hrs.</i>	<i>Assign. Hrs.</i>	<i>Indep. Study Hrs.</i>	<i>Practical Hrs.</i>	<i>Total Hrs.</i>	<i>Credits</i>
HI121	Historia ya Tanzania na Maadili	Core	15	10	10	10	5	50	5
SC120	Science, Faith and Culture	Core	30	15	15	20	-	80	8
PH121	Biochemistry	Core	32	8	6	6	8	60	6
PH122	Organic Chemistry I - Aliphatic and Aromatic Chemistry	Core	32	8	6	6	8	60	6
PH123	Pharmacognosy I - Basic Principles	Core	64	16	12	12	16	120	12
PH124	Pharmaceutics I - Unit Processes	Core	64	16	12	12	16	120	12
PH125	Biostatistics and Computer Statistical Packages	Core	64	16	12	12	16	120	12
<i>Total</i>			301	89	73	78	69	610	61

## Semester 1 Year 2

<i>Course code</i>	<i>Course Title</i>	<i>Core or Elective</i>	<i>Lecture Hrs.</i>	<i>Tutorial / Seminar Hrs.</i>	<i>Assign. Hrs.</i>	<i>Indep. Study Hrs.</i>	<i>Practical Hrs.</i>	<i>Total Hrs.</i>	<i>Credits</i>
DS201	Health and Development	Core	30	15	15	20	-	80	8
PH211	Principles of General Pathology	Core	32	8	6	6	8	60	6
PH212	Pharmaceutical Microbiology I - General and	Core	64	16	12	12	16	120	12

	Medical Microbiology								
PH213	Pharmaceutics II - Dispersed systems	Core	64	16	12	12	16	120	12
PH214	Pharmaceutical Calculations	Core	64	16	12	12	16	120	12
PH215	Organic chemistry II - Heterocyclic and Stereo Chemistry	Core	32	8	6	6	8	60	6
PH216	Pharmacognosy Field Practicals*	Core	-	-	-	40	60	100	10
<i>Total</i>			286	79	63	108	124	660	66

NB: \*Conducted during holidays at the end of First year

### Semester 2 Year 2

<i>Course code</i>	<i>Course Title</i>	<i>Core or Elective</i>	<i>Lecture Hrs.</i>	<i>Tutorial/ Seminar Hrs.</i>	<i>Assign. Hrs.</i>	<i>Indep. Study Hrs.</i>	<i>Practical Hrs.</i>	<i>Total Hrs.</i>	<i>Credits</i>
PH221	Pharmaceutical Microbiology II - Pharmaceutical Microbiology and Immunology	Core	64	16	12	12	16	120	12
PH222	Clinical Pharmacology I - General Principles	Core	64	16	12	12	16	120	12
PH223	Pharmacognosy II - Natural Products	Core	64	16	12	12	16	120	12
PH224	Pharmaceutical Services and Medicines Control I: Pharmacy Services	Core	64	16	12	12	16	120	12
PH225	Pharmaceutical and Medicinal Chemistry I - Introduction to the Chemistry of Medicines	Core	64	16	12	12	16	120	12
<i>Total</i>			320	80	60	60	80	600	60

## Semester 1 Year 3

<i>Course code</i>	<i>Course Title</i>	<i>Core or Elective</i>	<i>Lecture Hrs.</i>	<i>Tutorial/ Seminar Hrs.</i>	<i>Assignment Hrs.</i>	<i>Indep. Study Hrs.</i>	<i>Practical Hrs.</i>	<i>Total Hrs.</i>	<i>Credits</i>
PH311	Pharmaceutical and Medicinal Chemistry II - Structure-Activity Relationships and Biotransformation	Core	64	16	12	12	16	120	12
PH312	Clinical Pharmacology II - Systemic Pharmacology	Core	64	16	12	12	16	120	12
PH313	Pharmaceutics IV: Biopharmaceutics and Pharmacokinetics	Core	64	16	12	12	16	120	12
PH314	Pharmaceutics III - Production Technology	Core	64	16	12	12	16	120	12
PH315	Pharmaceutical Services and Medicines Control II: Supply Services	Core	64	16	12	12	16	120	12
PH316	Pharmacy practice field practicals**	Core	-	-	-	40	60	100	10
<i>Total</i>			320	80	60	100	140	700	70

NB: \*\* Conducted during holidays at the end of second year

## Semester 2 Year 3

<i>Course code</i>	<i>Course Title</i>	<i>Core or Elective</i>	<i>Lecture Hrs.</i>	<i>Tutorial/ Seminar Hrs.</i>	<i>Assignment Hrs.</i>	<i>Indep. Study Hrs.</i>	<i>Practical Hrs.</i>	<i>Total Hrs.</i>	<i>Credits</i>
PH321	Pharmaceutical and medicinal chemistry III - (Extension?)	Core	64	16	12	12	16	120	12
PH322	Pharmacognosy III - Phytochemistry	Core	64	16	12	12	16	120	12

PH323	Pharmacology III - Antimicrobial and Cancer Chemotherapy	Core	64	16	12	12	16	120	12
PH324	Pharmaceutical analysis I - Qualitative and Quantitative methods	Core	64	16	12	12	16	120	12
PH325	Epidemiology	Core	64	16	12	12	16	120	12
<i>Total</i>			320	80	60	60	80	600	60

### Semester 1 Year 4

<i>Course code</i>	<i>Course Title</i>	<i>Core or Elective</i>	<i>Lecture Hrs.</i>	<i>Tutorial / Seminar Hrs.</i>	<i>Assignment Hrs.</i>	<i>Indep. Study Hrs.</i>	<i>Practical Hrs.</i>	<i>Total Hrs.</i>	<i>Credits</i>
PH411	Pharmaceutical care	Core	64	16	12	12	16	120	12
PH412	Pharmacotherapy I - Communicable Diseases	Core	64	16	12	12	16	120	12
PH413	Pharmaceutical analysis II - Laboratory Procedures	Core	64	16	12	12	16	120	12
PH414	Pharmacy Policy, Laws and Ethics	Core	64	16	12	12	16	120	12
PH415	Pharmaceutical Management	Core	64	16	12	12	16	120	12
PH416	Industrial pharmacy (field) practicals****	Core	-	-	-	40	60	100	10
PH425	Research project (Assessed in Semester 2) ***	Core	36	-	-	64	-	100	10
<i>Total</i>			356	80	60	164	140	800	80

NB: \*\*\* Research proposal component of the research project. Assessed in semester 2 year 4

\*\*\*\* Conducted during holidays at the end of third year

## Semester 2, Year 4

<i>Course code</i>	<i>Course Title</i>	<i>Core or Elective</i>	<i>Lecture Hrs.</i>	<i>Tutorial / Seminar Hrs.</i>	<i>Assignment Hrs.</i>	<i>Indep. Study Hrs.</i>	<i>Practical Hrs.</i>	<i>Total Hrs.</i>	<i>Credits</i>
PH421	Pharmacotherapy II - Non-Communicable Diseases	Core	64	16	12	12	16	120	12
PH422	Quality Management	Core	64	16	12	12	16	120	12
PH423	Entrepreneurship and environmental sciences	Core	32	16	18	16	18	100	10
PH424	Clinical rotations	Core	96	32	10	28	14	180	18
PH425	Research project*****	Core	-	-	-	100	-	100	10
<i>Total</i>			256	80	52	168	64	620	62
<b>Grand total</b>								5190	519

**NB: \*\*\*\*\*Report component of the research project. Assessed with/alongside with proposal component conducted in semester 1**

### NTA - LEVEL IV

CODE	SUBJECT	CREDITS	SEM I	SEM II
PST04101	Dispensing	8	√	
PST04102	Disease Control and Prevention	10	√	
PST04103	Human Anatomy and Physiology	12	√	
PST04104	Pharmaceutical Dosage Forms	4	√	
PST04105	Pharmaceutical Calculations	11	√	
PST04106	Communication Skills	4	√	
PST04107	Basic Computer Applications	6	√	
PST04208	Law and Ethics in Pharmacy Practice	4		√
PST04209	Compounding of Pharmaceutical Liquid Preparation	20		√
PST04210	Pharmaceutical Inorganic Chemistry	12		√
PST04211	Basic Pharmacology	12		√
PST04212	Medical Stores Keeping	12		√
PST04213	Pharmacy Practice	5		√

### NTA - LEVEL V

CODE	MODULE TITLE	CREDITS	SEM I	SEM II
PST05101	Medicines and Medical Supplies Management	12	√	

PST05102	Law and Policies in Pharmacy Practice	7	√	
PST05103	Pharmaceutical Microbiology	12	√	
PST05104	Pharmacology and Therapeutics	12	√	
PST05105	Rational Use of Medicines	4	√	
PST05106	Pharmaceutical Organic Chemistry	12	√	
PST05207	Quality Assurance of Pharmaceutical Products	12		√
PST05208	Pharmaceutics Theory and Compounding	20		√
PST05209	Health Information Management	12		√
PST05210	Basic Pharmacognosy		12	√
PST05211	Pharmacy Practice		5	√
TOTAL CREDITS PART		120		

#### NTA - LEVEL VI

CODE	MODULE TITLE	CREDITS	SEM I	SEM II
PST06101	Leadership and Management	12	√	
PST06102	Counseling and Guidance Skills	8	√	
PST06103	Pharmaceutical Production	20	√	
PST06104	Health and Medicines Policy	7	√	
PST06105	Health Financing	12	√	
PST06106	Basic Pharmacotherapy	6	√	
PST06107	Basic Veterinary Pharmacology	6	√	
PST06208	Pharmaceutical Public Health	8		√
PST06209	Entrepreneurship	12		√
PST06210	Operational Research	24		√
PST06211	Monitoring and Evaluation of Medicines Use	12		√
PST06212	Pharmacy Practice	5		√

## 5. Examination Regulations

### General Note

The following information is additional to the general University regulations and is specific to the School of Pharmacy and Pharmaceutical Sciences.

### Semester Examinations

For each course/subject taught in the semester, there shall be at least two continuous assessment tests. At the end of the semester, there shall be a written university examination.

### **Eligibility for University Examinations**

A candidate who fails to attend at least **75%** of the allocated units of hospital/wards rounds or industrial training ***shall not be allowed to register*** for the University Examinations.

A candidate who fails to write a satisfactory research project **report shall not be allowed** to register for the University Examinations

### **Criteria for Repeating a Subject**

Candidates will not be allowed to carry over a failed subject into the final year.

### **Research Project**

A candidate who fails the final research project shall be given 3 months to supplement the project starting from the new academic year.

### **Degree Award Criteria**

Degree/Diploma/Certificate award criteria are specified in the University regulations. The following are specific to the School of Pharmacy and Pharmaceutical Sciences.

- a. A candidate shall be awarded a Bachelor of Pharmacy degree (Hons) subject to passing **all** the prescribed courses/subjects in the programme as well as project presentation.
- b. The weighting contributing to the degree classification shall be based on the number of units for all subjects in all semesters from first to fourth year.
- c. For the Non-Degree programs, a candidate shall be awarded a Diploma or Certificate (as to where applicable) subject to passing **all** the prescribed courses/subjects in the respective programmes.

## **6. Achievements and Future Plans**

### **6.1 Achievements:**

6.1.1 Producing well trained Pharmacy cadres that are well accepted both within and outside the country.

6.1.2 Renovation of Pharmacy laboratories

### **6.2 Future plans:**

To establish a Master of Pharmacy Degree program in Pharmaceutical Management

# SCHOOL OF NURSING

## Introduction

The School of Nursing was established in July 2007, as one of the founding schools at St John's University of Tanzania, starting with the degree of Bachelor of Science in Nursing to cater for the deficit of degree Nurses within the health profession since its first intake was centred on Post Registered Nurses alone. Later from 2008/2009, the generic students were able to be enrolled then later, as the school expanded other programmes namely NTA Level IV – VI Nursing and Midwifery and the Medical Laboratory Programme (MLT).



The School of Nursing strategic plan is to start Bachelor of Science in Medical Laboratory and Master of Public Health by the 2026/2027 academic year.

## Programmes Offered

The School of Nursing programs are conducted at the main campus of St John's University in Dodoma, Tanzania. All of the theory courses are on-campus courses, with students commuting to hospitals, Health Centers and community areas within Dodoma Township and its vicinity for clinical experience. For the Generic Programme the first two years will be spent totally on campus in pre-requisite mostly basic science courses, and the next two years in 5 week courses alternating with blocks of 5 weeks of clinical. For post-RNs the programme is 3 years; and for generic students it is 4 years. The final year is a year long internship arranged for students to master personal goals in leadership and administrative skills as well as to continue with nursing research.

## **Objectives of the Programme**

To demonstrate and interpret nursing practice based on Christian Ethics, the Nursing Philosophy derived from that of the country on its belief about People, Health and Health Care, the Health Policy of the Ministry of Health and the Policy on Higher Education of the Ministry of Higher Education Science and Technology, the Ethics and Standards of Professional Nursing and the Philosophy and Purpose(s) of Saint John's University on its belief on Health, Health Care, about People and Higher Education in Tanzania

## Tuition Fees and Other Compulsory Charges as of 2025/2026

\*Since the specialized courses of Information Communication Technology and Health Services Management are done from the second year then added cost is compounded as a result of high cost of teaching facilities relating directly to these two programs.

### Notes:

All fees may be revised from time to time as per Council approval

- a. Among compulsory charges; there shall be TZS 10,000/= to be paid by every student to cover first aid medical services. Together with medical charges recovered through insurance fund, both shall be deposited into a special account to be used exclusively for improving health services-delivering at SJUT Dispensary.
- b. Graduates pay no deposit for graduation gown but shall pay a penalty of TZS 15,000/= per day for late return, payable to SJUT INCOME Account. Graduates must return gowns on time and intact; damaged gowns shall incur a fine of TZS 100,000/=.
- c. Graduation gowns must be returned intact with utmost good faith in order to be cleared to receive certificates.
- d. Library Annual Membership charges for non-SJUT students or staff shall be TZS 50,000/=.  
Library fine for overdue materials are TZS 500/= per day.
- e. Charge for progress report is TZS 10,000/= per request.
- f. Charge for issuing a duplicate certificate and transcript is TZS 100,000/=, with formal announcement of loss to general public.
- g. Charge for authenticating copies of academic transcripts is TZS 30,000/=, for up to ten copies.
- h. Charge for any appeal is TZS 20,000/= per subject.

- i. Charge for Special/Supplementary exams is TZS 20,000/= per session.
- j. Postponement of studies fee shall incur a TZ 20,000/= fee, payable at the time of lodging the request.
- k. Charge for replacement for Lost Student ID Card or Exam Card is TZS 15,000/=.
- l. Students required to pay non-compulsory charges, such as appeal fees, special/supplementary examination fees, Lost ID or Exam Card fee, Library fines, Graduation gown penalty, provisional result charge, duplicate certificate charges, dispensary/medical charges, etc. shall be invoiced, so those charges along with compulsory charges may be cleared through the University bank accounts listed above.
- m. Neither the SJUT Library nor Dispensary shall accept cash for charges which result from library fines or medical services. Instead, those units shall raise invoices as noted in item m above.
- n. Charge for repeating a course shall be TZS 200,000/= per course for Bachelor degree and for Diploma programmes.
- o. Charge for sitting a supplementary examination shall be TZS 50,000/= per course.

Students must clear all fees, including situational charges to be eligible to sit for University Examinations

**Students must clear all fees, including situational charges to be eligible to receive coursework results or to sit for the University Examination**

## SJUT - TUITION FEES AND OTHER COMPULSORY CHARGES FOR ACADEMIC YEAR 2025/2026

<b>A. TUITION FEE FOR UNDERGRADUATE PROGRAMME</b>	<b>First year</b>	<b>Continuing</b>	<b>Final year</b>
Bachelor of Arts with Education (BA Ed)	1,200,000	1,200,000	1,200,000
Bachelor of Science with Education (BSc Ed)	1,700,000	1,700,000	1,700,000
Bachelor of Science in Nursing (BSc Nursing).	4,605,000	3,000,000	3,000,000
Bachelor of Theology (BATH)	1,000,000	1,000,000	1,000,000
Bachelor of Pharmacy (BPharm)	4,745,000	3,500,000	3,500,000
Bachelor of Science in Information Technology (BSc IT)	1,700,000	1,700,000	1,700,000
Bachelor of Accounting and Finance (BAF)	1,300,000	1,300,000	1,300,000
BBA (Human Resources Management)	1,300,000	1,300,000	1,300,000
BBA (Marketing Management)	1,300,000	1,300,000	1,300,000
BBA (Health Services Management)	0	0	1,600,000
Bachelor of Commerce with Education (BCom Ed)	0	1,200,000	1,200,000
Bachelor of Health Services Management	2,080,000	1,600,000	1,600,000
<b>B. TUITION FEE FOR NON-DEGREE PROGRAMME</b>			
Diploma in Business Administration (Accounting)	1,000,000	n/a	1,000,000
Diploma in Business Administration (Procurement)	1,000,000	n/a	1,000,000
Diploma in Business Administration (Human Resources Management)	1,000,000	n/a	1,000,000
Diploma in Business Administration (Marketing Management)	1,000,000	n/a	1,000,000
Ordinary Diploma in Community Development	1,000,000	n/a	1,000,000
Ordinary Diploma in Medical Laboratory Science	1,800,000	1,800,000	1,800,000
Ordinary Diploma in Nursing and Midwifery	1,800,000	1,800,000	1,800,000
Ordinary Diploma in Pharmaceutical Science	1,800,000	1,800,000	1,800,000
Basic Technician Certificate in Pharmaceutical Science	1,800,000	n/a	1,800,000
Technician Certificate in Pharmaceutical Science	1,800,000	n/a	1,800,000

Basic Technician Certificate in Community Development		1,000,000	n/a	1,000,000	
Technician Certificate in Community Development		1,000,000	n/a	1,000,000	
<b>C.TUITION FEE FOR POSTGRADUATE PROGRAMMES</b>					
<b>Programme</b>	<b>1st Semester</b>	<b>2nd Semester</b>	<b>3rd Semester</b>	<b>Total</b>	<b>Duration</b>
Master of Arts in Community Development	1,595,000	1,555,000	1,635,000	4,785,000	18 months
Master of Arts in Applied Linguistics	1,595,000	1,555,000	1,635,000	4,785,000	2 years
Master of Arts in Education	1,595,000	1,555,000	1,635,000	4,785,000	18 months
Master of Business Administration (Corporate Management)	1,595,000	1,555,000	1,635,000	4,785,000	18 months
Master of Business Administration (Accounting & Finance)	1,595,000	1,555,000	1,635,000	4,785,000	18 months
Master of Business Administration (Human Resource Management)	1,595,000	1,555,000	1,635,000	4,785,000	18 months
Master of Business Administration (Marketing)	1,595,000	1,555,000	1,635,000	4,785,000	18 months
Master of Business Administration (Procurement)	1,595,000	1,555,000	1,635,000	4,785,000	
Master of Pharmacy in Pharmaceutical Public Health Management	1,950,000	1,950,000	1,500,000	5,400,000	2 years
<b>D. COMPULSORY CHARGES FOR DIPLOMA PROGRAMMES</b>			<b>First year</b>	<b>Continuing</b>	<b>Final year</b>
Registration charges			30,000	30,000	30,000
SOSJUT Annual charges			20,000	20,000	20,000
Examinations charges			100,000	100,000	100,000
Id card Fee			20,000	0	0

Development Fund	150,000	0	0
Graduation Charges (whether they participate or not) is payable at registration for final year students)	0	0	60,000
Certificate collection charges	0	0	40,000
Medical Fee	20,000	20,000	20,000
Library services	10,000	10,000	10,000
TCU quality assurance fee	20,000	20,000	20,000
NHIF Membership annually	50,400	50,400	50,400
<b>Total</b>	<b>420,400</b>	<b>250,400</b>	<b>350,400</b>

E. COMPULSORY CHARGES FOR CERTIFICATE PROGRAMMES	Certificate one year		Certificate two Years	
	Semister I	Semister II	Year 1	Year 2
Registration charges	30,000	0	30,000	30,000
SOSJUT Annual Charges	20,000	0	20,000	20,000
Examinations charges	100,000	0	100,000	100,000
Id card Fee	20,000	0	20,000	0
Development Fund	150,000	0	150,000	0
Graduation Charges (whether they participate or not) is payable at registration for	0	60,000	0	60,000
Certificate collection charges (is payable before graduation day)	0	40,000	0	40,000
Medical Fee	20,000	0	20,000	20,000
Library services	10,000	10,000	10,000	10,000
TCU quality assurance fee	20,000	0	20,000	20,000
NHIF Membership annually	50400		50,400	50,400
<b>Total</b>	<b>420,400</b>	<b>110,000</b>	<b>420,400</b>	<b>350,400</b>

F. COMPULSORY CHARGES FOR BACHELOR DEGREE PROGRAMMES	First year	Second year	Final year
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Registration Charges	30,000	30,000	30,000
SOSJUT Annual Charges	20,000	20,000	20,000
Exams Charges	100,000	100,000	100,000
Id card Fee	20,000	-	-
Development Fund	150,000	-	-
Graduation Charges(Whether they participate or not) is payable at registration for final year students)	-	-	60,000
Certificate collection charges	-	-	40,000
Medical Fee	20,000	20,000	20,000
Library services	10,000	10,000	10,000
TCU quality assurance fee	20,000	20,000	20,000
NHIF Membership annually	50,400	50,400	50,400
<b>Total</b>	<b>420,400</b>	<b>250,400</b>	<b>350,400</b>

<b>G. COMPULSORY CHARGES FOR POSTGRADUATE STUDENTS</b>	<b>Post graduates 18</b>	
	<b>First year</b>	<b>Final year</b>
Registration Charges	50,000	50,000
SOSJUT Annual Charges	20,000	20,000
Exams Charges (once for postgraduate programme)	150,000	-
ID card Fee	20,000	-
Development Fund	150,000	-
Graduation Charges (including participation charges) payable at registration for 2nd year of study	-	100,000
Certificate Collection Charges	-	40,000
Medical Fee	20,000	20,000
Library services	10,000	10,000
TCU quality assurance fee	20,000	20,000
NHIF Membership annually	50,400	50,400
<b>Total</b>	<b>490,400</b>	<b>310,400</b>

<b>H. Other Research Costs to Master of Pharmacy in Pharmaceutical Public Health Management Payable to the University (Mpharm(PHM))</b>			
Ethical Clearance Fee			150,000
Desertation Supervision			500,000
Research/Field Costs			600,000
<b>Total</b>			<b>1,250,000</b>

<b>I. Costs for Masters and Other Programmes Payable Direct to Student</b>				
<b>Item</b>	<b>Masters</b>	<b>Others *</b>	<b>Mphar(PHM)</b>	
		<b>Programmes</b>		
Accommodation	1,000,000	1,000,000	1,000,000	
Stipend	3,600,000	3,600,000	7,200,000	
Books	750,000	150,000	750,000	
Stationery	300,000	300,000	200,000	
Research work	3,000,000	150,000	3,000,000	
Dissertation Writing	300,000	100,000	300,000	
Field excursion	300,000	300,000	-	
Transport related costs	600,000	60,000	600,000	

<b>Total</b>	<b>9,850,000</b>	<b>5,660,000</b>	<b>13,050,000</b>
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**Note 1:**  
**Others\*: Degree/Non Degree**  
**Programmes**

**Note 2:**

<b>PAYMENT OF HEALTH INSURANCE SERVICES</b>				
<b>Category</b>	<b>Age range</b>	<b>Amount payable to NHIF</b>		
Local and foreigners' students	<b>Up to 29</b>	<b>50,400</b>		
Local and foreigners' students	30 and above	Najali Afya package	Wekeza afya package	Timiza Afya package
		192,000	380,000	560,000

***ALL PAYMENTS MUST BE MADE USING CONTROL NUMBER GENERATED FROM STUDENTS' INFORMATION MANAGEMENT SYSTEM (SIMS):***

**CRDB BANK**

**ACCOUNT NAME: SJUT TUITION ACCOUNT ACCOUNT No:**

**01J1082426400**

**ACCOUNT NAME: SJUT INCOME ACCOUNT**

**ACCOUNT No: 01J1082864000**

**ACCOUNT NAME: SJUT TUITION ACCOUNT: ACCOUNT No:  
01J1082426400**

**ACCOUNT NAME: SJUT INCOME ACCOUNT: ACCOUNT No:  
01J1082864000**

### **Tuition Fees Payment**

Tuition and other fees for the entire 2025/2026 Academic Year is due and payable prior to registration. Rent for on-campus accommodation for the entire year is due and payable at registration. The University shall, however, allow these payments to be split into parts as described below. Delayed payment is allowable with penalty as described below. Students should commence attending classes pending finalization of payment in order to meet attendance requirements.

Students or their sponsors shall deposit payments into the following University accounts and present original bank pay-in slips at registration and the University will issue an identity card for the current semester, which will permit them to attend classes or use any of its facilities.

### **Private Sponsored Students**

Private students, including those being sponsored by employers or other agencies, must pay 50% of annual tuition and 100% of other fees to register for 1st semester and must pay the entire balance to register for 2nd semester.

### **Loans Board Students**

First year students expecting to receive loans from HESLB must provide evidence that they will receive such a loan and must pay 100% of other fees, which total TZS 370,000/-, to register for 1st semester, regardless of the loan they expect to receive. These students must pay the amount required to bring tuition up to 50% of annual tuition based on their allocations.

Continuing students who received a loan in the previous year must pay the amount to cover the gap between their loan level and 50% of annual tuition and 100% of other fees to register for 1st semester. The other fees total TZS 80,000/- for continuing students who are not in their final year and TZS 160,000/- for final year students

### **On-Campus Accommodation**

The University has limited accommodation facilities and therefore shall give priority to students with disabilities, female students from outside Dodoma and foreign students. Accommodation is made available based on a first come first served basis.

Names of students who have been allocated with a room will be published on our website, **[www.sjut.ac.tz](http://www.sjut.ac.tz)**, at least three weeks prior to opening. Allocated students shall read the SJUT Accommodation Policy, available on our website, and deposit the required amount within seven days before opening of the University.

Cost for on-campus accommodation is shown here below, with one half due for 1st Semester and the

balance due for 2nd Semester. While payment may be divided by semester, accommodation is contracted for the FULL Academic Year. Students must pay the balance for the year before they may register for 2nd Semester, whether they continue to reside on-campus or not.

The University has made arrangements to secure appropriate accommodation off-campus but the services are not guaranteed. Students shall enter into private arrangements directly with the off-campus private accommodation provider.

### **Fees**

The SJUT UNIVERSITY COUNCIL resolved and approved the University fee structure and overall students cost components as shown in the University fees and charges for 2024/2025.

### **Students Sponsored By HESLB**

HESLB has limited resources to sponsor their clients. Therefore while discouraging 100% multiple sponsorship we encourage additional sponsor whose sponsorship shall be forwarded to HESLB as Loan repayment. This has been agreed by HESLB and we shall ensure that there is adequate and conclusive communication so as respective student's loan status at HESLB is reduced by the level of additional sponsorship. This again shall assist the following.

Early Loan Repayment is sign of credibility to the students and University Management.

To comply with SJUT-HESLB Memorandum of Understanding.

To implement Anti-Money-Laundering Policy as per BOT/Act of Parliament.

### **Continuing Students Not Subject to 100% Coverage of Their Tuition Fees By HESLB.**

All students with confirmed Mean Test (MT) must pay the amount to cover the gap between their loan level and 50% of annual tuition and 100% of other fees for first semester. Impliedly private sponsored students shall pay 50% of annual tuition and 100% of other fees at registration.

### Special Faculty Requirements:

According to the University Prospectus. We declare that University study shall not be completed without undertaking field attachment mentioned here.

Year of Study	Semester	Course Code	Course Name	Units	Daily Rate	No of days	Allowance	Return Ticket @60,000	Total cost
BAEd, BScEd, BATHed, BCED									
II	2*	TP 200	Teaching Practice	3	10,000	42	420,000	60,000	480,000
III	2*	TP 300	Teaching Practice	3	10,000	42	420,000	60,000	480,000
III	1		Educational Research Project-from 10 <sup>th</sup> week 1 <sup>st</sup> Semester to the 2 <sup>nd</sup> week of 2 <sup>nd</sup> Semester.	3	n/a				100,000
Bpharm									
I	2	PH 107	Pharmaceutical Botany Field Work at Lushoto	20	10,000	7	70,000	60,000	130,000

Year of Study	Semester	Course Code	Course Name	Units	Daily Rate	No of days	Allowance	Return Ticket @60,000	Total cost
II	2	PH 212	Field Practice to Referral Hospital-KCMC/MNH	46	10,000	21	210,000	60,000	270,000
III	2	PH 313	Field Practice to Industrial Pharmacy	46	10,000	21	210,000	60,000	270,000

Year of Study	Semester	Course Code	Course Name	Units	Daily Rate	No of days	Allowance	Return Ticket @60,000	Total cost	
IV	2	PH404	Industrial/Hospital Practical	Project Attachment-Dar*	5	10,000	21	210,000	60,000	270,000
			Project Facilitation	Project Paper-Report Production	7.5					100,000

Year of Study	Semester	Course Code	Course Name	Units	Daily Rate	No of days	Allowance	Return Ticket @60,000	Total cost
				Total			210,000	60,000	370,000
<p>*The project paper attachment shall be done during semester break i.e. after the end of semester one, fourth year students shall utilize 3-weeks break for industrial and hospital attachment in Dar. Therefore, their academics engagement shall remain the same (20 weeks in 1<sup>st</sup> semester and 20 weeks in 2<sup>nd</sup> semester).</p> <p>The Teaching Practice is done in the break between first and second semester, with results included among second Semester results.</p>									

Special Faculty Requirements (continued)

Year of Study	Semester	Course Code	Course Name	Units	Daily Rate	No days	Allowance	Return Ticket @60,000	Total cost		
3) a BScNursing, Three Year Programme for Post Registered Nurses.											
II	2	PNU214	Field Clinical Practice for Adult Health Nursing, Mvumi Hospital	Field	50	10,000	42	420,000	60,000	480,000	
				At campuses			5,000	227	1,135,000	0	1,135,000
			Total						269	1,555,000	60,000
III	1	PNU305	Field Clinical Practice on Nursing Leadership and Management, Mvumi Hospital	50	10,000	28	280,000	60,000	340,000		

Year of Study	Semester	Course Code	Course Name	Units	Daily Rate	No days	Allowance	Return Ticket @60,000	Total cost
3) a BScNursing. Three Year Programme for Post Registered Nurses.									
III	1	PNU315	Field Clinical Practice on Reproductive and Child Health, Mvumi Hospital	50	10,000	28	280,000	-	280,000

Year of Study	Semester	Course Code	Course Name	Units	Daily Rate	No days	Allowance	Return Ticket @60,000	Total cost	
3) a BScNursing. Three Year Programme for Post Registered Nurses (continued)										
III	2		Research paper	50					100,000	
III	1&2	AP-PROVED COURSE	Number of days taken during academic year	At campuses		5,000	213	1,065,000	-	1,065,000
				Field Clinical Practice		10,000	56	560,000	60,000	620,000
			Total allowance for 3 <sup>rd</sup> year				269	1,625,000	60,000	1,685,000

Year of Study	Semester	Course Code	Course Name	Units	Daily Rate	No days	Allowance	Return Ticket @60,000	Total cost
3) b BScNursing. Four Year Programme for students who will be enrolled direct Advanced secondary education. They shall undertake field attachment in year 3 and year 4.									
IV	1	NU417	Field Clinical Practice on Reproductive and Child Health at Mvumi Hospital and Berega Hospital Morogoro	50	10,000	28	280,000	60,000	340,000
IV	I	NU427	Field Clinical Practice on Midwifery Child Health at Mvumi Hospital and Berega Hospital Morogoro	50	10,000	28	280,000	Nil	280,000

Year of Study	Semester	Course Code	Course Name		Units	Daily Rate	No days	Allowance	Return Ticket @60,000	Total cost
IV		APPROVED COURSE	Number of days taken during academic year	At campus		5,000	213	1,065,000	-	1,065,000
				Field Clinical Practice		10,000	56	560,000	60,000	620,000
				Total allowance 4th year			269	1,625,000	60,000	1,685,000

Year of Study	Semester	Course Code	Course Name	Units	Daily Rate	No days	Allowance	Return Ticket @60,000	Total cost
4) BBA/BAF Offered by Faculty of Commerce and Business Studies									
I	2	GM200	7-days Industrial visit/field study; to Morogoro				NIL	60,000	130,000
II	2	GM201	Field Practice-During Holiday	2	10,000	56	560,000	60,000	620,000
III	2	GM202	Research paper	15					100,000
Total							560,000	60,000	720,000

### Special Faculty Requirements – Teaching Aids, Protective Gear and Consumables

As per University Teaching Curriculum as detailed in the University Prospectus, the following teaching aids, items and protective gear are required to be bought by University students.

5) Special Faculty Requirements for Bachelor of Science with Education/Bachelor of Science-Nursing/ Bachelor of Pharmacy							
	Items	Role of Item	Unit price	First Year	2 <sup>nd</sup> Year	3 <sup>rd</sup> Year	4 <sup>th</sup> Year (BSN)
1a	Protective Glasses-Two pairs	Protecting eyes from irritating smells and hazardous chemicals during laboratory practical.	15,000	30,000	30,000	30,000	30,000
1b	Protective Mask –Two pairs	Protecting nose/mouth from irritating/choking smells and hazardous chemicals during laboratory practical.	15,000	30,000	30,000	30,000	30,000
1c	Gum Boots-Two pairs	Protecting from chemicals and sharp instruments.	15,000	30,000	30,000	30,000	30,000
1d	White Laboratory coats-Two pairs	Keeping students as smart as possible during laboratory practical performance.	15,000	30,000	30,000	30,000	30,000

5) Special Faculty Requirements for Bachelor of Science with Education/Bachelor of Science-Nursing/ Bachelor of Pharmacy							
	Items	Role of Item	Unit price	First Year	2 <sup>nd</sup> Year	3 <sup>rd</sup> Year	4 <sup>th</sup> Year (BSN)
1c	Dissection Kit-one set	For practical performing kit for handling various laboratory tests to students.	30,000	30,000	30,000	30,000	30,000
1d	Organic Chemistry Model Kit-one set	For performing various organic chemistry laboratory tests	30,000	30,000	30,000	30,000	30,000
		<b>Total</b>		<b>180,000</b>	<b>180,000</b>	<b>180,000</b>	<b>180,000</b>

### Summary of Allocation Budget

S/N	Course	Year Of Study	No. Days	Tuition Fees	Meals & Accommodation Allowance	Books & Stationery	Field Allowance	Sfr	Research Paper	Total Amount
01	BScEd	1 <sup>ST</sup>	247	1,700,000	1,235,000	200,000	NIL	180,000	0	3,255,000
02	BScEd	2 <sup>ND</sup>	240	1,700,000	1,200,000	200,000	480,000	180,000	0	3,760,000
03	BScEd	3 <sup>RD</sup>	240	1,700,000	1,200,000	200,000	480,000	180,000	0	3,760,000
<b>TOTAL UNIT COST FOR ONE STUDENT FOR 3-YEARS</b>										<b>10,515,000</b>
01	BAEd	1 <sup>ST</sup>	247	1,200,000	1,235,000	200,000	NIL	0	0	2,965,000
02	BAEd	2 <sup>ND</sup>	240	1,600,000	1,200,000	200,000	480,000	0	0	3,420,000
03	BAEd	3 <sup>RD</sup>	240	1,600,000	1,200,000	200,000	480,000	0	0	3,480,000

S/ N	Course	Year Of Stud y	No. Day s	Tuition Fees	Meals & Accommo dation Allow- ance	Books& Stationery	Field Allowan ce	Sfr	Re- searc h Pape r	Total Amount
<b>TOTAL UNIT COST FOR ONE STUDENT FOR 3-YEARS</b>										<b>9,975,00 0</b>
01	BATh	1 <sup>ST</sup>	247	1,000,00 0	1,235,000	200,000	0	0	0	2,435,00 0
02	BATh	2 <sup>ND</sup>	240	1,000,00 0	1,200,000	200,000	0	0	0	2,275,00 0
03	BATh	3 <sup>RD</sup>	240	1,000,00 0	1,200,000	200,000	0	0	0	2,275,00 0
<b>TOTAL UNIT COST FOR ONE STUDENT FOR 3-YEARS</b>										<b>7,035,00 0</b>
01	BATh Ed	1 <sup>ST</sup>	247	1,000,00 0	1,235,000	200,000	NIL	0	0	2,435,00 0
02	BATh Ed	2 <sup>ND</sup>	240	1,000,00 0	1,200,000	200,000	480,000	0	0	2,755,00 0
03	BATh Ed	3 <sup>RD</sup>	240	1,000,00 0	1,200,000	200,000	480,000	0	0	2,755,00 0

S/ N	Course	Year Of Stud y	No. Day s	Tuition Fees	Meals & Accommo dation Allow- ance	Books& Stationery	Field Allowan ce	Sfr	Re- searc h Pape r	Total Amount
<b>TOTAL UNIT COST FOR ONE STUDENT FOR 3-YEARS</b>										<b>7,995,00 0</b>

## UNDERGRADUATE PROGRAMMES

### Undergraduate Courses for Degrees in Education

The following table shows the combinations of subjects offered for degree courses in education at St John's University of Tanzania.

Major Subject	Total major units	Minor Subject	Total minor units	Total core units	Total Ed. units	Total units	Faculty	Degree awarded
English	46	Geography	30	14	36	126	FAHE	BAEd
Geography	42	English	30	14	36	122	FAHE	BAEd
English	46	History	30	14	36	126	FAHE	BAEd
History	45	English	30	14	36	125	FAHE	BAEd
English	46	Kiswahili	30	14	36	126	FAHE	BAEd
Kiswahili	42	English	30	14	36	122	FAHE	BAEd
Geography	42	History	30	14	36	122	FAHE	BAEd
History	45	Geography	30	14	36	125	FAHE	BAEd
Geography	42	Kiswahili	30	14	36	122	FAHE	BAEd
Kiswahili	42	Geography	30	14	36	122	FAHE	BAEd
History	45	Kiswahili	30	14	36	125	FAHE	BAEd
Kiswahili	42	History	30	14	36	122	FAHE	BAEd
Biology	47	Chemistry	35	14	36	132	FaNAS	BscEd
Chemistry	56	Biology	34	14	36	140	FaNAS	BscEd
Chemistry	56	Mathematics	30	14	36	136	FaNAS	BscEd
Mathematics	46	Chemistry	35	14	36	131	FaNAS	BscEd
Chemistry	56	Physics	33	14	36	139	FaNAS	BscEd
Physics	47	Chemistry	35	14	36	132	FaNAS	BscEd
Mathematics	46	Physics	33	14	36	129	FaNAS	BscEd
Physics	47	Mathematics	30	14	36	127	FaNAS	BscEd
Biology	47	Geography	30	14	36	127	FaNAS	BscEd

Major Subject	Total major units	Minor Subject	Total minor units	Total core units	Total Ed. units	Total units	Faculty	Degree awarded
Mathematics	46	Geography	30	14	36	126	FaNAS	BscEd
Commerce	105			14	36	155	FOCB	BCEd
Theology	48	English/Geography/ History/Kiswahili minor	30	14	36	128	SOTR	BAThEd

### BAEd English Major, Geography Minor

YEAR I		YEAR II		YEAR III	
Semester 1	Semester 2	Semester 1	Semester 2	Semester 1	Semester 2
LT110 (3)	LT111 (3)	LL214 (3)	LL217 (3)	LT311 (3)	LT312 (3)
Introduction to Literature in English and Literary Theories.	Christian Literature	English Structure	English for Business Communication	Drama	Poetry
LL115 (3)	LL113 (3)	LT211 (3)	LL216 (2)	LL314 (3)	LL317 (3)
English Phonemic and Orthographic Systems.	Connected Speech in English	African Literature	Registers in English	Second Language Learning	English Pragmatics
LL114 (3)	LL116 (3)			LL330 (2)	LL390 (3)
English Language Basic Skills and Practice	English Reading and Writing Skills			Introduction Translation Theory	Project
GE100 (3)	GE102 (3)	GE200 (3)	GE202 (3)	GE302 (3)	GE305 (3)
Geomorphology	Climatology and Water Resources	Soil Resources Management	Urban Systems	Introduction to Population Studies	Natural Resources Management
GE101 (3)			GE203 (3)	G 301 (3)	GE306 (3)

YEAR I		YEAR II		YEAR III	
Semester 1	Semester 2	Semester 1	Semester 2	Semester 1	Semester 2
Spatial Organisation			Environmental Education	Regional Development Planning	Impact Assessment
IT110 (2)	IT111 (2)		DS200 (2)		
Computer Applications I	Computer Applications II		Development Studies II		
DS110 (2)					
Development Studies I					
CL100 (3)	CL101 (3)		EP207 (3)		
Communication Skills I	Communication Skills II		Ed. Measurement and Evaluation		
EP109 (3) OPT	EP101 (3)	EP205 (3)	CT206 (3)	CT312 (3)	EP311 (3)
Principles of Ed. II – Christian Understanding of Ed.	Educational psychology	Ed. Guidance and Counselling	Teaching Methods II	Ed. Media and Technology	Management Of Education And School Admin.
EP100 (3)	CT102 (3)	CT204 (3)	TP200 (3)		EP313 (3)
Principles of Education I	Teaching Methods I	Curriculum Development	Second Year Teaching Practice		Ed. Research Methods
			22-25 units		TP300 (3)
					Third Year Teaching Practice
25-28 units	23 units	15 units		17 units	24 units

TOTAL UNITS 126-132 units

### BAEd Geography Major, English Minor

YEAR I		YEAR II		YEAR III	
Semester 1	Semester 2	Semester 1	Semester 2	Semester 1	Semester 2
GE100 (3)	GE102 (3)	GE200 (3)	GE202 (3)	GE302 (3)	GE305 (3)
Geo-morphology	Climatology and Water Resources	Soil Resources Management	Urban Systems	Intro. to Population Studies	Natural Resources Management
GE101 (3)	GE103 (3)	GE201 (3)	GE203 (3)	GE301 (3)	GE306 (3)
Spatial Organisation	Practical Geography	Research Methods in Geography	Environmental Education	Regional Development Planning	Impact Assessment
			GE205 (3)		

YEAR I		YEAR II		YEAR III	
Semester 1	Semester 2	Semester 1	Semester 2	Semester 1	Semester 2
			Quantitative Methods in Geography		
		Options	GE206 (3)	GE300 (3)	GE307 (3)
			Geography and Worldviews	Agricultural Systems and Food Security	Environmental Policy and Planning
				GE303 (3)	GE308 (3)
				Remote Sensing and Geographical Information Systems (GIS)	Project Planning and Management
				GE304 (3)	GE399 (6)
				Biogeography	Independent study (2 sems)
LT110 (3)	LT111 (3)	LL214 (3)	LL217 (3)	LT311 (3)	LT312 (3)
Introduction to Literature in English and Literary Theories.	Christian Literature	English Structure	English for Business Communication	Drama	Poetry
LL114(3)				LL314 (3)	LL317 (3)
English Basic Skills				Second Language Learning	English Pragmatics
LL115 (3)					
English Phonemic and Orthographic Systems.					
IT110 (2)	IT111 (2)				
Computer Applications I	Computer Applications II				
DS110 (2)			DS200 (2)		
Development Studies I			Development Studies II		
CL100 (3)	CL101 (3)				
Communication Skills I	Communication Skills II				
EP109 (3) OPT	EP101 (3)	EP205 (3)	EP207 (3)	CT312 (3)	EP 311 (3)

YEAR I		YEAR II		YEAR III	
Semester 1	Semester 2	Semester 1	Semester 2	Semester 1	Semester 2
Principles of Ed. II – Christian Under-standing of Ed.	Educational psychology	Ed. Guidance and Counselling	Ed. Measurement and Evaluation	Ed. Media and Technology	Management Of Education And School Admin.
EP100 (3)	CT102 (3)	CT204 (3)	CT206 (3)		EP313 (3)
Principles of Education I	Teaching Methods I	Curriculum Development	Teaching Methods II		Ed. Research Methods
			TP200 (3)		TP300 (3)
			Second Year Teaching Practice		Third Year Teaching Practice
25-28 units	20 units	15 units	23-26 units	18 units	24 units

TOTAL UNITS 124-130 units

### BAEd English Major, History Minor

YEAR I		YEAR II		YEAR III	
Semester 1	Semester 2	Semester 1	Semester 2	Semester 1	Semester 2
LT110 (3)	LT 11 (3)	LL214 (3)	LL217 (3)	LT311 (3)	LT312 (3)
Introduction to Literature in English and Literary Theories.	Christian Literature	English Structure	English for Business Communication	Drama	Poetry
LL115 (3)	LL113 (3)	LT211 (3)	LL216 (2)	LL314 (3)	LL317 (3)
English Phonemic and Orthographic Systems.	Connected Speech in English	African Literature	Registers in English	Second Language Learning	English Pragmatics
LL114 (3)	LL116 (3)			LL330 (2)	LL390 (3)
English Language Basic Skills and Practice	English Reading and Writing Skills			Introduction Translation Theory	Project
HI100 (3)	HI102 (3)	HI200 (3)	HI202 (3)	HI301 (3)	HI310 (3)
Basic Concepts and Perspectives in Historical Scholarship	Capitalism and Imperialism in World History	History of East Africa	History of South Africa	Industrialization and the Rise of the Working Class in Britain	Neo-Colonialism and Revolutionary Movements
HI101 (3)		HI201 (3)	HI203 (3)	HI300 (3)	
Survey of World History, to ca. 1500 A.D.		History of Central Africa	History of West Africa	History of Tanzania	

YEAR I		YEAR II		YEAR III	
Semester 1	Semester 2	Semester 1	Semester 2	Semester 1	Semester 2
IT110 (2)	IT111 (2)				
Computer Applications I	Computer Applications II				
DS110 (2)			DS200 (2)		
Development Studies I			Development Studies II		
CL100 (3)	CL101 (3)				
Communication Skills I	Communication Skills II				
EP109 (3) OPT	EP101 (3)	EP205 (3)	EP207 (3)	CT312 (3)	EP311 (3)
Principles of Ed. II – Christian Understanding of Ed.	Educational psychology	Ed. Guidance and Counselling	Ed. Measurement and Evaluation	Ed. Media and Technology	Management Of Education And School Admin.
EP100 (3)	CT102 (3)	CT204 (3)	CT206 (3)		EP313 (3)
Principles of Education I	Teaching Methods I	Curriculum Development	Teaching Methods II		Ed. Research Methods
			TP200 (3)		TP300 (3)
			Second Year Teaching Practice		Third Year Teaching Practice
25-28 units	23 units	18 units	22 units	17 units	21 units

TOTAL UNITS 126-129 units

### BAEd History Major, English Minor

YEAR I		YEAR II		YEAR III	
Semester 1	Semester 2	Semester 1	Semester 2	Semester 1	Semester 2
HI100 (3)	HI102 (3)	HI200 (3)	HI202 (3)	HI301 (3)	HI310 (3)
Basic Concepts and Perspectives in Historical Scholarship	Capitalism and Imperialism in World History	History of East Africa	History of South Africa	Industrialization and the Rise of the Working Class in Britain	Neo-Colonialism and Revolutionary Movements
			HI203 (3)		
HI101 (3)	HI103 (3)	HI201 (3)	HI205 (3)	HI300 (3)	
Survey of World History, to ca. 1500 A.D.	Philosophies and Methodologies of History	History of Central Africa	History of West Africa	History of Tanzania	
		HI204 (3)	HI206 (3)	HI302 (3)	HI308 (3)
		Themes in African History	Topics in African Environmental History	Africa and World Religions	Archaeology and Cultural Heritage of Tanzania
	Options	HI208 (3)	HI207 (3)	HI304 (3)	HI306 (3)

YEAR I		YEAR II		YEAR III	
Semester 1	Semester 2	Semester 1	Semester 2	Semester 1	Semester 2
		Principles And Basic Concepts in Archaeology	Population and Health History of Tanzania	Survey World history of Globalization	History of North Africa
			HI209 (3)	HI303 (3)	HI307 (3)
			History of Diplomacy and Conflict Resolution	Survey of World History of Science and Technology	Dissertation (both semesters)
				HI305 (3)	
				Economic History of Tanzania	
LT110 (3)	LT111 (3)	LL214 (3)	LL217 (3)	LT311 (3)	LT312 (3)
Introduction to Literature in English and Literary Theories.	Christian Literature	English Structure	English for Business Communication	Drama	Poetry
LL114(3)				LL314 (3)	LL317 (3)
English Basic Skills and Practice				Second Language Learning	English Pragmatics
LL115 (3)					
English Phonemic and Orthographic Systems.					
IT110 (2)	IT111 (2)				
Computer Applications I	Computer Applications II				
DS110 (2)			DS200 (2)		
Development Studies I			Development Studies II		
CL100 (3)	CL101 (3)				
Communication Skills I	Communication Skills II				
EP109 (3) OPT	EP101 (3)	EP205 (3)	EP207 (3)	CT312 (3)	EP311 (3)
Principles of Ed. II – Christian Understanding of Ed.	Educational psychology	Ed. Guidance and Counselling	Ed. Measurement and Evaluation	Ed. Media and Technology	Management Of Education And School Admin.

YEAR I		YEAR II		YEAR III	
Semester 1	Semester 2	Semester 1	Semester 2	Semester 1	Semester 2
EP100 (3)	CT102 (3)	CT204 (3)	CT206 (3)		EP313 (3)
Principles of Education I	Teaching Methods I	Curriculum Development	Teaching Methods II		Ed. Research Methods
			TP200 (3)		TP300 (3)
			Second Year Teaching Practice		Third Year Teaching Practice
25-28 units	20 units	15-18 units	23-26 units	15-21 units	18-24 units

TOTAL UNITS 125-128 units

### BAEd English Major, Kiswahili Minor

YEAR I		YEAR II		YEAR III	
Semester 1	Semester 2	Semester 1	Semester 2	Semester 1	Semester 2
LT110 (3)	LT111 (3)	LL214 (3)	LL217 (3)	LT311 (3)	LT312 (3)
Introduction to Literature in English and Literary Theories.	Christian Literature	English Structure	English for Business Communication	Drama	Poetry
LL115 (3)	LL113 (3)	LT211 (3)	LL216 (2)	LL314 (3)	LL317 (3)
English Phonemic and Orthographic Systems.	Connected Speech in English	African Literature	Registers in English	Second Language Learning	English Pragmatics
LL114 (3)	LL116 (3)			LL330 (2)	LL390 (3)
English Language Basic Skills and Practice	English Reading and Writing Skills			Introduction Translation Theory	Project
SWA100 (3)	SWA101 (3)	SWA200 (3)	SWA201 (3)	SWA302 (3)	SWA304 (3)
A Short History of Kiswahili Literature and Criticism	Literary Theory and Development of Kiswahili Lit.	Kiswahili Drama	Kiswahili Phonology and Morphology	Oral literature	Kiswahili Poetry
SWA102 (3)	SWA104 (3)	SWA203 (3)	SWA202 (3)		
Introduction to Linguistics and Kiswahili Structure	Kiswahili Novel	Kiswahili History and Dialects	Syntactic Theory and the Analysis of Kiswahili		
IT110 (2)	IT111 (2)				
Computer Applications I	Computer Applications II				
DS110 (2)			DS200 (2)		
Development Studies I			Development Studies II		

YEAR I		YEAR II		YEAR III	
Semester 1	Semester 2	Semester 1	Semester 2	Semester 1	Semester 2
CL100 (3)	CL101 (3)				
Communication Skills I	Communication Skills II				
EP109 (3) OPT	EP101 (3)	EP205 (3)	EP207 (3)	CT312 (3)	EP311 (3)
Principles of Ed. II – Christian Understanding of Ed.	Educational psychology	Ed. Guidance and Counselling	Ed. Measurement and Evaluation	Ed. Media and Technology	Management Of Education And School Admin.
EP100 (3)	CT102 (3)	CT204 (3)	CT206 (3)		EP313 (3)
Principles of Education I	Teaching Methods I	Curriculum Development	Teaching Methods II		Ed. Research Methods
			TP200 (3)		TP300 (3)
			Second Year Teaching Practice		Third Year Teaching Practice
25-28 units	26 units	18 units	22 units	14 units	21 units

TOTAL UNITS 126-129 units

### BAEd Kiswahili Major, English Minor

YEAR I		YEAR II		YEAR III	
Semester 1	Semester 2	Semester 1	Semester 2	Semester 1	Semester 2
SWA100 (3)	SWA101 (3)	SWA200 (3)	SWA201 (3)	SWA302 (3)	SWA301 (2)
A Short History of Kiswahili Literature and Criticism	Literary Theory and Development of Kiswahili Lit.	Kiswahili Drama	Kiswahili Phonology and Morphology	Oral literature	Kiswahili Semantics and Pragmatics
SWA102 (3)	SWA104 (3)	SWA203 (3)	SWA202 (3)	SWA300 (2)	SWA304 (3)
Introduction to Linguistics and Kiswahili Structure	Kiswahili Novel	Kiswahili History and Dialects	Syntactic Theory and the Analysis of Kiswahili	Kiswahili Syntax	Kiswahili Poetry
	SWA103(2)				
	Writing in Kiswahili				
		SWA204 (2)	SWA206 (2)	SWA309 (2)	
	Options	Kiswahili based comparative literature	Creative Writing II: Practical	Translation and Interpretation Theory & Analysis	
		SWA205 (2)	SWA207 (2)	SWA308 (2)	

YEAR I		YEAR II		YEAR III	
Semester 1	Semester 2	Semester 1	Semester 2	Semester 1	Semester 2
		Creative Writing I: Theory	Kiswahili Applied Linguistics	Socio-linguistic Theory & Swahili context	
LT110 (3)	LT111 (3)	LL214 (3)	LL217 (3)	LT311 (3)	LT312 (3)
Introduction to Literature in English and Literary Theories.	Christian Literature	English Structure	English for Business Communication	Drama	Poetry
LL114(3)				LL314 (3)	LL317 (3)
English Basic Skills and Practice				Second Language Learning	English Pragmatics
LL115 (3)					
English Phonemic and Orthographic Systems.					
IT110 (2)	IT111 (2)				
Computer Applications I	Computer Applications II				
DS110 (2)			DS200 (2)		
Development Studies I			Development Studies II		
CL100 (3)	CL101 (3)				
Communication Skills I	Communication Skills II				
EP109 (3) OPT	EP101 (3)	EP205 (3)	EP207 (3)	CT312 (3)	EP311 (3)
Principles of Ed. II – Christian Understanding of Ed.	Educational psychology	Ed. Guidance and Counselling	Ed. Measurement and Evaluation	Ed. Media and Technology	Management Of Education And School Admin.
EP100 (3)	CT102 (3)	CT204 (3)	CT206 (3)		EP313 (3)
Principles of Education I	Teaching Methods I	Curriculum Development	Teaching Methods II		Ed. Research Methods
			TP200 (3)		TP300 (3)
			Second Year Teaching Practice		Third Year Teaching Practice
25-28 units	22 units	17 units	22 units	16 units	20 units

TOTAL UNITS 122-125 units

## BAEd Geography Major, History Minor

YEAR I		YEAR II		YEAR III	
Semester 1	Semester 2	Semester 1	Semester 2	Semester 1	Semester 2
GE100 (3)	GE102 (3)	GE200 (3)	GE202 (3)	GE302 (3)	GE305 (3)
Geomorphology	Climatology and Water Resources	Soil Resources Management	Urban Systems	Introduction to Population Studies	Natural Resources Management
GE101 (3)	GE103 (3)	GE201 (3)	GE203 (3)	GE301 (3)	GE306 (3)
Spatial Organisation	Practical Geography	Research Methods in Geography	Environmental Education	Regional Development Planning	Impact Assessment
			GE205 (3)		
			Quantitative Methods in Geography		
			GE206 (3)	GE300 (3)	GE307 (3)
			Geography and Worldviews	Agricultural Systems and Food Security	Environmental Policy and Planning
			Options	GE303 (3)	GE308 (3)
				Remote Sensing and Geographical Information Systems (GIS)	Project Planning and Management
				GE304 (3)	GE399 (6)
				Biogeography	Independent study (2 sems)
HI100 (3)	HI102 (3)	HI200 (3)	HI202 (3)	HI301 (3)	HI310 (3)
Basic Concepts and Perspectives in Historical Scholarship	Capitalism and Imperialism in World History	History of East Africa	History of South Africa	Industrialization and the Rise of the Working Class in Britain	Neo-Colonialism and Revolutionary Movements
HI101 (3)		HI201 (3)	HI203 (3)	HI300 (3)	
Survey of World History, to ca. 1500 A.D.		History of Central Africa	History of West Africa	History of Tanzania	
IT110 (2)	IT111 (2)				
Computer Applications I	Computer Applications II				
DS110 (2)			DS200 (2)		

YEAR I		YEAR II		YEAR III	
Semester 1	Semester 2	Semester 1	Semester 2	Semester 1	Semester 2
Development Studies I			Development Studies II		
CL100 (3)	CL101 (3)				
Communication Skills I	Communication Skills II				
EP109 (3) OPT	EP101 (3)	EP205 (3)	EP207 (3)	CT312 (3)	EP311 (3)
Principles II – Christian Understanding of Ed.	Educational psychology	Ed. Guidance and Counselling	Ed. Measurement and Evaluation	Ed. Media and Technology	Management Of Education And School Admin.
EP109 (3)	CT102 (3)	CT204 (3)	CT206 (3)		EP313 (3)
Principles of Education I	Teaching Methods I	Curriculum Development	Teaching Methods II		Ed. Research Methods
			TP200 (3)		TP300 (3)
			Second Year Teaching Practice		Third Year Teaching Practice
22-25 units	20 units	18 units	26-29 units	18 units	21 units

TOTAL UNITS 125-131 units

### BAEd History Major, Geography Minor

YEAR I		YEAR II		YEAR III	
Semester 1	Semester 2	Semester 1	Semester 2	Semester 1	Semester 2
HI100 (3)	HI102 (3)	HI200 (3)	HI202 (3)	HI301 (3)	HI310 (3)
Basic Concepts and Perspectives in Historical Scholarship	Capitalism and Imperialism in World History	History of East Africa	History of South Africa	Industrialization and the Rise of the Working Class in Britain	Neo-Colonialism and Revolutionary Movements
			HI203 (3)		
			History of West Africa		
HI101 (3)	HI103 (3)	HI201 (3)	HI205 (3)	HI300 (3)	
Survey of World History, to ca. 1500 A.D.	Philosophies and Methodologies of History	History of Central Africa	Sources and Research Methods of History	History of Tanzania	
		HI204 (3)	HI206 (3)		
		Themes in African History	Topics in African Environmental History	Africa and World Religions	Archaeology and Cultural Heritage of Tanzania
		HI208 (3)	HI207 (3)	HI304 (3)	HI306 (3)
		Principles And Basic Concepts in Archaeology	Population and Health History of Tanzania	Survey World history of Globalization	History of North Africa
			HI209 (3)	HI303 (3)	HI307 (3)

YEAR I		YEAR II		YEAR III	
Semester 1	Semester 2	Semester 1	Semester 2	Semester 1	Semester 2
			History of Diplomacy and Conflict Resolution	Survey of World History of Science and Technology	Dissertation (both semesters)
				HI305 (3)	
				Economic History of Tanzania	
GE100 (3)	GE102 (3)	GE200 (3)	GE202 (3)	GE302 (3)	GE305 (3)
Geomorphology	Climatology and Water Resources	Soil Resources Management	Urban Systems GE203 (3) Environmental Education	Introduction to Population Studies	Natural Resources Management
GE101 (3)			GE206 (3) OPT	GE301 (3)	GE306 (3)
Spatial Organisation			Geography and Worldviews	Regional Development Planning	Impact Assessment
IT110 (2)	IT111 (2)				
Computer Applications I	Computer Applications II				
DS110 (2)			DS200 (2)		
Development Studies I			Development Studies II		
CL100 (3)	CL101 (3)				
Communication Skills I	Communication Skills II				
EP109 (3) OPT	EP101 (3)	EP205 (3)	EP207 (3)	CT312 (3)	EP311 (3)
Principles of Ed. II – Christian Under-standing of Ed.	Educational psychology	Ed. Guidance and Counselling	Ed. Measurement and Evaluation	Ed. Media and Technology	Management Of Education And School Admin.
EP100 (3)	CT102 (3)	CT204 (3)	CT206 (3)		EP313 (3)
Principles of Education I	Teaching Methods I	Curriculum Development	Teaching Methods II		Ed. Research Methods
			TP200 (3)		TP300 (3)
			Second Year Teaching Practice		Third Year Teaching Practice
22-25 units	20 units	15-18 units	26-32 units	15-21 units	18-24 units

TOTAL UNITS 128-131 units

## BAEd Geography Major, Kiswahili Minor

YEAR I		YEAR II		YEAR III	
Semester 1	Semester 2	Semester 1	Semester 2	Semester 1	Semester 2
GE100 (3)	GE102 (3)	GE200 (3)	GE202 (3)	GE302 (3)	GE305 (3)
Geomorphology	Climatology and Water Resources	Soil Resources Management	Urban Systems	Introduction to Population Studies	Natural Resources Management
GE101 (3)	GE103 (3)	GE210 (3)	GE203 (3)	GE301 (3)	GE306 (3)
Spatial Organisation	Practical Geography	Research Methods in Geography	Environmental Education	Regional Development Planning	Impact Assessment
			GE205 (3)		
			Quantitative Methods in Geography		
		Options	GE206(3)	GE 300(3)	GE307 (3)
			Geography and Worldviews	Agricultural Systems and Food Security	Environmental Policy and Planning
				GE303 (3)	GE308 (3)
				Remote Sensing and Geographical Information Systems (GIS)	Project Planning and Management
				GE304 (3)	GE399 (6)
				Biogeography	Independent study (2 sems)
SWA100 (3)	SWA101 (3)	SWA200 (3)	SWA201 (3)	SWA302 (3)	SWA304 (3)
A Short History of Kiswahili Literature and Criticism	Literary Theory and Development of Kiswahili Lit.	Kiswahili Drama	Kiswahili Phonology and Morphology	Oral literature	Kiswahili Poetry
SWA102 (3)	SWA104 (3)	SWA203 (3)	SWA202 (3)		
Introduction to Linguistics and Kiswahili Structure	Kiswahili Novel	Kiswahili History and Dialects	Syntactic Theory and the Analysis of Kiswahili		
IT110 (2)	IT 111 (2)				

YEAR I		YEAR II		YEAR III	
Semester 1	Semester 2	Semester 1	Semester 2	Semester 1	Semester 2
Computer Applications I	Computer Applications II				
DS110 (2)			DS200 (2)		
Development Studies I			Development Studies II		
CL100 (3)	CL101 (3)				
Communication Skills I	Communication Skills II				
EP109 (3) OPT	EP101 (3)	EP205 (3)	EP207 (3)	CT312 (3)	EP311 (3)
Principles of Ed. II – Christian Understanding of Ed.	Educational psychology	Ed. Guidance and Counselling	Ed. Measurement and Evaluation	Ed. Media and Technology	Management Of Education And School Admin.
EP100 (3)	CT102 (3)	CT204 (3)	CT206 (3)		EP313 (3)
Principles of Education I	Teaching Methods I	Curriculum Development	Teaching Methods II		Ed. Research Methods
			TP200 (3)		TP 300 (3)
			Second Year Teaching Practice		Third Year Teaching Practice
22-25 units	23 units	18 units	26-29 units	15 units	21 units

TOTAL UNITS 125-131 units

### BAEd Kiswahili Major, Geography Minor

YEAR I		YEAR II		YEAR III	
Semester 1	Semester 2	Semester 1	Semester 2	Semester 1	Semester 2
SWA100 (3)	SWA101 (3)	SWA200 (3)	SWA201 (3)	SWA302 (3)	SWA301 (2)
A Short History of Kiswahili Literature and Criticism	Literary Theory and Development of Kiswahili Lit.	Kiswahili Drama	Kiswahili Phonology and Morphology	Oral literature	Kiswahili Semantics and Pragmatics
SWA102 (3)	SWA104 (3)	SWA203 (3)	SWA202 (3)	SWA300 (2)	SWA304 (3)
Introduction to Linguistics and Kiswahili Structure	Kiswahili Novel	Kiswahili History and Dialects	Syntactic Theory and the Analysis of Kiswahili	Kiswahili Syntax	Kiswahili Poetry
	SWA103 (2)				
	Writing in Kiswahili				

YEAR I		YEAR II		YEAR III	
Semester 1	Semester 2	Semester 1	Semester 2	Semester 1	Semester 2
Options		SWA204 (2)	SWA206 (2)	SWA309 (2)	
		Kiswahili based comparative literature	Creative Writing II: Practical	Translation and Interpretation Theory & Analysis	
		SWA205 (2)	SWA207 (2)	SWA308 (2)	
		Creative Writing I: Theory	Kiswahili Applied Linguistics	Socio-linguistic Theory & Swahili context	
GE100 (3)	GE102 (3)	GE200 (3)	GE202 (3)	GE302 (3)	GE305 (3)
Geomorphology	Climatology and Water Resources	Soil Resources Management	Urban Systems GE 203 (3) Environmental Education	Introduction to Population Studies	Natural Resources Management
GE101 (3)			GE206 (3) OPT		
Spatial Organisation			Geography and Worldviews	Regional Development Planning	Impact Assessment
IT110 (2)	IT 111 (2)				
Computer Applications I	Computer Applications II				
DS110 (2)			DS200 (2)		
Development Studies I			Development Studies II		
CL100 (3)	CL101 (3)				
Communication Skills I	Communication Skills II				
EP109 (3) OPT	EPI01 (3)	EP205 (3)	EP207 (3)	CT312 (3)	EP311 (3)
Principles II – Christian Understanding of Ed.	Educational psychology	Ed. Guidance and Counselling	Ed. Measurement and Evaluation	Ed. Media and Technology	Management Of Education And School Admin.
EP100 (3)	CT102 (3)	CT204 (3)	CT206 (3)		EP313 (3)
Principles of Education I	Teaching Methods I	Curriculum Development	Teaching Methods II		Ed. Research Methods
			TP200 (3)		TP300 (3)

YEAR I		YEAR II		YEAR III	
Semester 1	Semester 2	Semester 1	Semester 2	Semester 1	Semester 2
			Second Year Teaching Practice		Third Year Teaching Practice
22-25 units	22 units	17 units	25-28 units	16 units	20 units

TOTAL UNITS 122-128 units

### BAEd History Major, Kiswahili Minor

YEAR I		YEAR II		YEAR III		
Semester 1	Semester 2	Semester 1	Semester 2	Semester 1	Semester 2	
HI100 (3)	HI102 (3)	HI200 (3)	HI202 (3)	HI301 (3)	HI310 (3)	
Basic Concepts and Perspectives in Historical Scholarship	Capitalism and Imperialism in World History	History of East Africa	History of South Africa HI203 (3) History of West Africa	Industrialization and the Rise of the Working Class in Britain	Neo-Colonialism and Revolutionary Movements	
HI101 (3)	HI103 (3)	HI201 (3)	HI205 (3)	HI300 (3)		
Survey of World History, to ca. 1500 A.D.	Philosophies and Methodologies of History	History of Central Africa	Sources and Research Methods of History	History of Tanzania		
	Options	HI204 (3)	HI206 (3)	HI302 (3)	HI308 (3)	
		Themes in African History	Topics in African Environmental History	Africa and World Religions	Archaeology and Cultural Heritage of Tanzania	
		HI208 (3)	HI207 (3)	HI304 (3)	HI306 (3)	
		Principles And Basic Concepts in Archaeology	Population and Health History of Tanzania	Survey World history of Globalization	History of North Africa	
			HI 209 (3)	HI 303 (3)	HI 307 (3)	
				History of Diplomacy and Conflict Resolution	Survey of World History of Science and Technology	Dissertation (both semesters)
					HI 305 (3)	
				Economic History of Tanzania		

YEAR I		YEAR II		YEAR III	
Semester 1	Semester 2	Semester 1	Semester 2	Semester 1	Semester 2
SWA100 (3)	SWA101 (3)	SWA200 (3)	SWA201 (3)	SWA302 (3)	SWA304 (3)
A Short History of Kiswahili Literature and Criticism	Literary Theory and Development of Kiswahili Lit.	Kiswahili Drama	Kiswahili Phonology and Morphology	Oral literature	Kiswahili Poetry
SWA102 (3)	SWA104 (3)	SWA203 (3)	SWA202 (3)		
Introduction to Linguistics and Kiswahili Structure	Kiswahili Novel	Kiswahili History and Dialects	Syntactic Theory and the Analysis of Kiswahili		
IT110 (2)	IT 111 (2)				
Computer Applications I	Computer Applications II				
DS110 (2)			DS200 (2)		
Development Studies I			Development Studies II		
CL100 (3)	CL101 (3)				
Communication Skills I	Communication Skills II				
EP109 (3) OPT	EP101 (3)	EP205 (3)	EP207 (3)	CT312 (3)	EP311 (3)
Principles of Ed. II – Christian Understanding of Ed.	Educational psychology	Ed. Guidance and Counselling	Ed. Measurement and Evaluation	Ed. Media and Technology	Management Of Education And School Admin.
EP100 (3)	CT102 (3)	CT204 (3)	CT206 (3)		EP313 (3)
Principles of Education I	Teaching Methods I	Curriculum Development	Teaching Methods II		Ed. Research Methods
			TP200 (3)		TP300 (3)
			Second Year Teaching Practice		Third Year Teaching Practice
22-25 units	23 units	18-21 units	26-29 units	15 units	18 units

TOTAL UNITS 128-131 units

### BAEd Kiswahili Major, History Minor

YEAR I		YEAR II		YEAR III	
Semester 1	Semester 2	Semester 1	Semester 2	Semester 1	Semester 2
SWA100 (3)	SWA101 (3)	SWA200 (3)	SWA201 (3)	SWA302 (3)	SWA301 (2)

YEAR I		YEAR II		YEAR III	
Semester 1	Semester 2	Semester 1	Semester 2	Semester 1	Semester 2
A Short History of Kiswahili Literature and Criticism	Literary Theory and Development of Kiswahili Lit.	Kiswahili Drama	Kiswahili Phonology and Morphology	Oral literature	Kiswahili Semantics and Pragmatics
SWA102 (3)	SWA104 (3)	SWA203 (3)	SWA202 (3)	SWA300 (2)	SWA304 (3)
Introduction to Linguistics and Kiswahili Structure	Kiswahili Novel	Kiswahili History and Dialects	Syntactic Theory and the Analysis of Kiswahili	Kiswahili Syntax	Kiswahili Poetry
	SWA103 (2)				
	Writing in Kiswahili				
Options		SWA204 (2)	SWA206 (2)	SWA309 (2)	
		Kiswahili based comparative literature	Creative Writing II: Practical	Translation and Interpretation Theory & Analysis	
		SWA205 (2)	SWA207 (2)	SWA308 (2)	
		Creative Writing I: Theory	Kiswahili Applied Linguistics	Socio-linguistic Theory & Swahili context	
HI100 (3)	HI 102 (3)	HI200 (3)	HI202 (3)	HI301 (3)	HI310 (3)
Basic Concepts and Perspectives in Historical Scholarship	Capitalism and Imperialism in World History	History of East Africa	History of South Africa	Industrialization and the Rise of the Working Class in Britain	Neo-Colonialism and Revolutionary Movements
HI101 (3)		HI201 (3)	HI203 (3)	HI300 (3)	
Survey of World History, to ca. 1500 A.D.		History of Central Africa	History of West Africa	History of Tanzania	
IT110 (2)	IT111 (2)				
Computer Applications I	Computer Applications II				
DS110 (2)			DS200 (2)		
Development Studies I			Development Studies II		
CL100 (3)	CL101 (3)				
Communication Skills I	Communication Skills II				
EP109 (3) OPT	EP101 (3)	EP205 (3)	EP207 (3)	CT312 (3)	EP311 (3)

YEAR I		YEAR II		YEAR III	
Semester 1	Semester 2	Semester 1	Semester 2	Semester 1	Semester 2
Principles of Ed. II – Christian Under-standing of Ed.	Educational psychology	Ed. Guidance and Counselling	Ed. Measurement and Evaluation	Ed. Media and Technology	Management Of Education And School Admin.
EP100 (3)	CT102 (3)	CT204 (3)	CT206 (3)		EP313 (3)
Principles of Education I	Teaching Methods I	Curriculum Development	Teaching Methods II		Ed. Research Methods
			TP200 (3)		TP300 (3)
			Second Year Teaching Practice		Third Year Teaching Practice
22-25 units	22 units	20 units	25 units	16 units	17 units

TOTAL UNITS 122-125 units

### BScEd Biology Major, Chemistry Minor

YEAR I		YEAR II		YEAR III	
Semester 1	Semester 2	Semester 1	Semester 2	Semester 1	Semester 2
BL103 (3)	BL100 (2)	BL 212 (3)	BL213 (2)	BL312 (3)	BL302 (2)
Developmental Biology	Invertebrates	Plant Physiology	Taxonomy	Soil Science	Evolutionary Biology
BL110 (3)	BL113 (3)	BL203 (3)	BL206 (3)	BL306 (2)	BL301 (2)
Cell Biology and genetics	Ecology	Entomology	Biochemistry	Biostatistics	Environmental Biology
BL111 (3)	BL114 (2)	BL214 (2)	BL201 (3)	BL304 (2)	BL307 (2)
Botany	Plant Anatomy	Fundamentals of Microbiology	Vertebrate Anatomy and Physiology	Parasitology	Research Methodology
					BL311 (2)
					Molecular Genetics
CHE110 (3)	CHE113 (3)	CHE230 (3)	CHE234 (2)	CHE320 (3)	
Basic Analytical chemistry	Descriptive Inorganic Chemistry	Chemical Thermodynamics	Chemistry Practical IV	Organic Spectroscopy	
CHE111 (3)	CHE120 (3)	CHE220 (3)		CHE332 (3)	
Quantum theory, Atomic structure & Spectroscopy	Organic Chemistry	Organic Chemistry II (Stereochemistry)		Chemical Kinetics and Catalysis	
CHE130 (3)	CHE132 (2)	CHE223 (2)			
Basic Physical Chemistry	Chemistry Practical II	Chemistry Practical III			
CHE131 (2)					
Chemistry Practical I					
IT110 (2)	IT111 (2))				

YEAR I		YEAR II		YEAR III	
Semester 1	Semester 2	Semester 1	Semester 2	Semester 1	Semester 2
Computer Applications I	Computer Applications II				
DS110 (2)			DS200 (2)		
Development Studies I			Development Studies II		
CL100 (3)	CL101 (3)				
Communication Skills I	Communication Skills II				
EP109 (3) OPT	EP101 (3)	EP205 (3)	EP207 (3)	CT312 (3)	EP311 (3)
Principles of Ed. II – Christian Understanding of Ed.	Educational psychology	Ed. Guidance and Counselling	Ed. Measurement and Evaluation	Ed. Media and Technology	Management Of Education And School Admin.
EP100 (3)	CT102 (3)	CT204 (3)	CT206 (3)		EP313 (3)
Principles of Education I	Teaching Methods I	Curriculum Development	Teaching Methods II		Ed. Research Methods
			TP200 (3)		TP 300 (3)
			Second Year Teaching Practice		Third Year Teaching Practice
30-33 units	26 units	22 units	21 units	16 units	17 units

TOTAL UNITS 132-135 units

### BScEd Chemistry Major, Biology Minor

YEAR I		YEAR II		YEAR III	
Semester 1	Semester 2	Semester 1	Semester 2	Semester 1	Semester 2
CHE110 (3)	CHE113 (3)	CHE230 (3)	CHE234 (2)	CHE320 (3)	
Basic Analytical chemistry	Descriptive Inorganic Chemistry	Chemical Thermodynamics	Chemistry Practical IV	Organic Spectroscopy	
CHE111 (3)	CHE120 (3)	CHE220 (3)	CHE212 (3)	CHE332 (3)	CHE336 (2)
Quantum theory, Atomic structure & Spectroscopy	Organic Chemistry	Organic Chemistry II (Stereochemistry)	Instrumental Analytical Chemistry	Chemical Kinetics and Catalysis	Chemistry Practical VI
CHE130 (3)	CHE132 (2)	CHE223 (2)		CHE311 (3)	CHE333 (3)
Basic Physical Chemistry	Chemistry Practical II	Chemistry Practical III		Complex Ions and Coordination Compounds	Electrochemistry
CHE131 (2)				CHE325 (2)	CHE340 (3)
Chemistry Practical I				Chemistry Practical V	Research Project (both semesters)
BL103 (3)	BL100 (2)	BL212 (3)	BL213 (2)	BL312 (3)	BL302 (2)

YEAR I		YEAR II		YEAR III	
Semester 1	Semester 2	Semester 1	Semester 2	Semester 1	Semester 2
Developmental Biology	Invertebrates	Plant Physiology	Taxonomy	Soil Science	Evolutionary Biology
BL110 (3)	BL113 (3)	BL203 (3)	BL206 (3)	BL306 (2)	BL301 (2)
Cell Biology and genetics	Ecology	Entomology	Biochemistry	Biostatistics	Environmental Biology
BL111 (3)					
Botany					
IT110 (2)	IT111 (2)				
Computer Applications I	Computer Applications II				
DS110 (2)			DS200 (2)		
Development Studies I			Development Studies II		
CL100 (3)	CL101 (3)				
Communication Skills I	Communication Skills II				
EP109 (3) OPT	EP101 (3)	EP205 (3)	EP207 (3)	CT312 (3)	EP311 (3)
Principles of Ed. II – Christian Understanding of Ed.	Educational psychology	Ed. Guidance and Counselling	Ed. Measurement and Evaluation	Ed. Media and Technology	Management Of Education And School Admin.
EP100 (3)	CT102 (3)	CT204 (3)	CT206 (3)		EP313 (3)
Principles of Education I	Teaching Methods I	Curriculum Development	Teaching Methods II		Ed. Research Methods
			TP200 (3)		TP300 (3)
			Second Year Teaching Practice		Third Year Teaching Practice
30-33 units	24 units	20 units	23 units	19 units	24-26 units

TOTAL UNITS 140-145 units

### BScEd Chemistry Major, Mathematics Minor

YEAR I		YEAR II		YEAR III	
Semester 1	Semester 2	Semester 1	Semester 2	Semester 1	Semester 2
CHE110 (3)	CHE113 (3)	CHE230 (3)	CHE234 (2)	CHE320 (3)	
Basic Analytical chemistry	Descriptive Inorganic Chemistry	Chemical Thermodynamics	Chemistry Practical IV	Organic Spectroscopy	
CHE111 (3)	CHE120 (3)	CHE220 (3)	CHE212 (3)	CHE332 (3)	CHE336 (2)
Quantum theory, Atomic structure & Spectroscopy	Organic Chemistry	Organic Chemistry II (Stereochemistry)	Instrumental Analytical Chemistry	Chemical Kinetics and Catalysis	Chemistry Practical VI
CHE130 (3)	CHE132 (2)	CHE223 (2)		CHE311 (3)	CHE333 (3)

YEAR I		YEAR II		YEAR III	
Semester 1	Semester 2	Semester 1	Semester 2	Semester 1	Semester 2
Basic Physical Chemistry	Chemistry Practical II	Chemistry Practical III		Complex Ions and Coordination Compounds	Electrochemistry
CHE131 (2)				CHE325 (2)	CHE340 (3)
Chemistry Practical I				Chemistry Practical V	Research Project (both semesters)
MAT100 (3)	MAT110 (3)	MAT200 (3)	MAT210 (3)	MAT300 (3)	MAT310 (3)
Mathematics Foundation	An Introduction to Analysis	Calculus of Several Variables	Numerical Analysis	Abstract Algebra	Complex Analysis
MAT101 (3)	MAT111 (3)	MAT201 (3)	MAT211 (3)		
Linear Algebra I	Ordinary Differential Equations	Probability and Statistics	Partial Differential Equations		
IT110 (2)	IT111 (2)				
Computer Applications I	Computer Applications II				
DS110 (2)			DS200 (2)		
Development Studies I			Development Studies II		
CL100 (3)	CL101 (3)				
Communication Skills I	Communication Skills II				
EP109 (3) OPT	EP101 (3)	EP205 (3)	EP207 (3)	CT312 (3)	EP311 (3)
Principles of Ed. II – Christian Understanding of Ed.	Educational psychology	Ed. Guidance and Counselling	Ed. Measurement and Evaluation	Ed. Media and Technology	Management Of Education And School Admin.
EP100 (3)	CT102 (3)	CT204 (3)	CT206 (3)		EP313 (3)
Principles of Education I	Teaching Methods I	Curriculum Development	Teaching Methods II		Ed. Research Methods
			TP200 (3)		TP300 (3)
			Second Year Teaching Practice		Third Year Teaching Practice
27-30 units	25 units	20 units	24 units	17 units	23-25 units

TOTAL UNITS 136-141 units

### BScEd Mathematics Major, Chemistry Minor

YEAR I		YEAR II		YEAR III	
Semester 1	Semester 2	Semester 1	Semester 2	Semester 1	Semester 2
MAT100 (3)	MAT110 (3)	MAT200 (3)	MAT210 (3)	MAT300 (3)	MAT310 (3)
Mathematics Foundation	An Introduction to Analysis	Calculus of Several Variables	Numerical Analysis	Abstract Algebra	Complex Analysis
MAT101 (3)	MAT111 (3)	MAT201 (3)	MAT211 (3)	MAT302 (3) OPT	MAT311 (3) OPT
Linear Algebra I	Ordinary Differential Equations	Probability and Statistics	Partial Differential Equations	Discreet Mathematics	Functional Analysis
	MAT113 (2)	MAT202 (2)	MAT212 (2) OPT	MAT303 (3) OPT	MAT312 (3) OPT
	Computer Programming	Real Analysis	Mathematica I Statistics	Measure Theory	Topology
			MAT213 (2) OPT Linear Algebra II	MAT301 (4) Mathematics Project	
CHE110 (3)	CHE113 (3)	CHE230 (3)	CHE234 (2)	CHE320 (3)	
Basic Analytical chemistry	Descriptive Inorganic Chemistry	Chemical Thermodynamics	Chemistry Practical IV	Organic Spectroscopy	
CHE111 (3)	CHE120 (3)	CHE220 (3)		CHE332 (3)	
Quantum theory, Atomic structure & Spectroscopy	Organic Chemistry	Organic Chemistry II (Stereochemistry)		Chemical Kinetics and Catalysis	
CHE130 (3)	CHE132 (2)	CHE223 (2)			
Basic Physical Chemistry	Chemistry Practical II	Chemistry Practical III			
CHE131 (2)					
Chemistry Practical I					
IT110 (2)	IT111 (2)				
Computer Applications I	Computer Applications II				
DS110 (2)			DS200 (2)		
Development Studies I			Development Studies II		
CL100 (3)	CL101 (3)				

YEAR I		YEAR II		YEAR III	
Semester 1	Semester 2	Semester 1	Semester 2	Semester 1	Semester 2
Communication Skills I	Communication Skills II				
EP109 (3) OPT	EP101 (3)	EP205 (3)	EP207 (3)	CT312 (3)	EP311 (3)
Principles of Ed. II – Christian Understanding of Ed.	Educational psychology	Ed. Guidance and Counselling	Ed. Measurement and Evaluation	Ed. Media and Technology	Management Of Education And School Admin.
EP100 (3)	CT102 (3)	CT204 (3)	CT206 (3)		EP313 (3)
Principles of Education I	Teaching Methods I	Curriculum Development	Teaching Methods II		Ed. Research Methods
			TP200 (3)		TP300 (3)
			Second Year Teaching Practice		Third Year Teaching Practice
27-30 units	27 units	22 units	21 units	15 units	19 units

TOTAL UNITS 131-134 units

### BScEd Chemistry Major, Physics Minor

YEAR I		YEAR II		YEAR III	
Semester 1	Semester 2	Semester 1	Semester 2	Semester 1	Semester 2
CHE110 (3)	CHE113 (3)	CHE230 (3)	CHE234 (2)	CHE320 (3)	
Basic Analytical chemistry	Descriptive Inorganic Chemistry	Chemical Thermodynamics	Chemistry Practical IV	Organic Spectroscopy	
CHE111 (3)	CHE120 (3)	CHE220 (3)	CHE212 (3)	CHE332 (3)	CHE336 (2)
Quantum theory, Atomic structure & Spectroscopy	Organic Chemistry	Organic Chemistry II (Stereochemistry)	Instrumental Analytical Chemistry	Chemical Kinetics and Catalysis	Chemistry Practical VI
CHE130 (3)	CHE132 (2)	CHE223 (2)		CHE311 (3)	CHE333 (3)
Basic Physical Chemistry	Chemistry Practical II	Chemistry Practical III		Complex Ions and Coordination Compounds	Electrochemistry
CHE131 (2)				CHE325 (2)	CHE340 (3)
Chemistry Practical I				Chemistry Practical V	Research Project (both semesters)
PHY100 (3)	PHY110 (3)	PHY200 (3)	PHY210 (2)	PHY300 (3)	PHY310 (3)

YEAR I		YEAR II		YEAR III	
Semester 1	Semester 2	Semester 1	Semester 2	Semester 1	Semester 2
Classical Mechanics I	Electromagnetism I	Oscillations, waves & optics	Analogue Electronics	Fundamentals of Quantum mechanics	Atomic Physics
PHY101 (2)	PHY111 (2)	PHY201 (2)	PHY211 (2)	PHY302 (2)	PHY311 (3)
Introduction to Lab Physics I	Introduction to Lab Physics II	Adv. Lab Physics I	Adv. Lab Physics II	Digital Electronics	Statistical Thermodynamics
			PHY 214 (3)		
			Classical Thermodynamics		
IT110 (2)	IT 111 (2)				
Computer Applications I	Computer Applications II				
DS110 (2)			DS200 (2)		
Development Studies I			Development Studies II		
CL100 (3)	CL101 (3)				
Communication Skills I	Communication Skills II				
EP109 (3) OPT	EP101 (3)	EP205 (3)	EP207 (3)	CT312 (3)	EP311 (3)
Principles of Ed. II – Christian Understanding of Ed.	Educational psychology	Ed. Guidance and Counselling	Ed. Measurement and Evaluation	Ed. Media and Technology	Management Of Education And School Admin.
EP100 (3)	CT102 (3)	CT204 (3)	CT206 (3)		EP313 (3)
Principles of Education I	Teaching Methods I	Curriculum Development	Teaching Methods II		Ed. Research Methods
			TP200 (3)		TP300 (3)
			Second Year Teaching Practice		Third Year Teaching Practice
26-29 units	24 units	19 units	25 units	19 units	26-31 units

TOTAL UNITS 139-144 units

### BScEd Physics Major, Chemistry Minor

YEAR I		YEAR II		YEAR III	
Semester 1	Semester 2	Semester 1	Semester 2	Semester 1	Semester 2
PHY100 (3)	PHY110 (3)	PHY200 (3)	PHY210 (2)	PHY300 (3)	PHY310 (3)

YEAR I		YEAR II		YEAR III	
Semester 1	Semester 2	Semester 1	Semester 2	Semester 1	Semester 2
Classical Mechanics I	Electromagnetism I	Oscillations, waves & optics	Analogue Electronics	Fundamentals of Quantum mechanics	Atomic Physics
PHY101 (2)	PHY111 (2)	PHY201 (2)	PHY211 (2)	PHY302 (2)	PHY311 (3)
Introduction to Lab Physics I	Introduction to Lab Physics II	Adv. Lab Physics I	Adv. Lab Physics II	Digital Electronics	Statistical Thermodynamics
	PHY112 (3)		PHY214 (3)	PHY303 (2) OPT	PHY312 (2) OPT
	Classical Mechanics II & Special Relativity		Classical Thermodynamics	General relativity and cosmology	Nuclear Physics
			PHY212 (3) OPT	PHY304 (2) OPT	PHY313 (2) OPT
			Electromagnetism II	Materials Science	Solid State Physics
			PHY213 (3) OPT	PHY301 (4)	
			Earth-Atmosphere system	Physics Project	
CHE110 (3)	CHE113 (3)	CHE230 (3)	CHE234 (2)	CHE320 (3)	
Basic Analytical chemistry	Descriptive Inorganic Chemistry	Chemical Thermodynamics	Chemistry Practical IV	Organic Spectroscopy	
CHE111 (3)	CH 120 (3)	CHE220 (3)		CHE332 (3)	
Quantum theory, Atomic structure & Spectroscopy	Organic Chemistry	Organic Chemistry II (Stereochemistry)		Chemical Kinetics and Catalysis	
CHE130 (3)	CHE132 (2)	CHE223 (2)			
Basic Physical Chemistry	Chemistry Practical II	Chemistry Practical III			
CHE131 (2)					
Chemistry Practical I					
IT110 (2)	IT111 (2)				
Computer Applications I	Computer Applications II				
DS110 (2)			DS200 (2)		

YEAR I		YEAR II		YEAR III	
Semester 1	Semester 2	Semester 1	Semester 2	Semester 1	Semester 2
Development Studies I			Development Studies II		
CL100 (3)	CL101 (3)				
Communication Skills I	Communication Skills II				
EP109 (3) OPT	EP101 (3)	EP205 (3)	EP207 (3)	CT312 (3)	EP311 (3)
Principles of Ed. II – Christian Understanding of Ed.	Educational psychology	Ed. Guidance and Counselling	Ed. Measurement and Evaluation	Ed. Media and Technology	Management Of Education And School Admin.
EP100 (3)	CT102 (3)	CT204 (3)	CT206 (3)		EP313 (3)
Principles of Education I	Teaching Methods I	Curriculum Development	Teaching Methods II		Ed. Research Methods
			TP200 (3)		TP300 (3)
			Second Year Teaching Practice		Third Year Teaching Practice
26-29 units	27 units	19 units	23 units	16 units	21 units

TOTAL UNITS 132-135 units

### **BScEd Mathematics Major, Physics Minor**

YEAR I		YEAR II		YEAR III	
Semester 1	Semester 2	Semester 1	Semester 2	Semester 1	Semester 2
MAT100 (3)	MAT110 (3)	MAT200 (3)	MAT 210 (3)	MAT300 (3)	MAT310 (3)
Mathematics Foundation	An Introduction to Analysis	Calculus of Several Variables	Numerical Analysis	Abstract Algebra	Complex Analysis
MAT101 (3)	MAT111 (3)	MAT201 (3)	MAT211 (3)	MAT302 (3) OPT	MAT311 (3) OPT
Linear Algebra I	Ordinary Differential Equations	Probability and Statistics	Partial Differential Equations	Discreet Mathematics	Functional Analysis
	MAT113 (2)	MAT202 (2)	MAT212 (2) OPT	MAT303 (3) OPT	MAT312 (3) OPT
	Computer Programming	Real Analysis	Mathematical Statistics	Measure Theory	Topology
			MAT213 (2) OPT	MAT301 (4)	
			Linear Algebra II	Mathematics Project	
PHY100 (3)	PHY110 (3)	PHY200 (3)	PHY210 (2)	PHY300 (3)	PHY310 (3)

YEAR I		YEAR II		YEAR III	
Semester 1	Semester 2	Semester 1	Semester 2	Semester 1	Semester 2
Classical Mechanics I	Electromagnetism I	Oscillations, waves & optics	Analogue Electronics	Fundamentals of Quantum mechanics	Atomic Physics
PHY101 (2)	PHY111 (2)	PHY201 (2)	PHY211 (2)	PHY302 (2)	PHY311 (3)
Introduction to Lab Physics I	Introduction to Lab Physics II	Adv. Lab Physics I	Adv. Lab Physics II	Digital Electronics	Statistical Thermodynamics
			PHY214 (3)		
			Classical Thermodynamics		
IT110 (2)	IT111 (2)				
Computer Applications I	Computer Applications II				
DS110 (2)			DS200 (2)		
Development Studies I			Development Studies II		
CL100 (3)	CL101 (3)				
Communication Skills I	Communication Skills II				
EP109 (3) OPT	EP101 (3)	EP205 (3)	EP207 (3)	CT312 (3)	EP311 (3)
Principles of Ed. II – Christian Understanding of Ed.	Educational psychology	Ed. Guidance and Counselling	Ed. Measurement and Evaluation	Ed. Media and Technology	Management Of Education And School Admin.
EP100 (3)	CT102 (3)	CT204 (3)	CT206 (3)		EP313 (3)
Principles of Education I	Teaching Methods I	Curriculum Development	Teaching Methods II		Ed. Research Methods
			TP200 (3)		TP300 (3)
			Second Year Teaching Practice		Third Year Teaching Practice
21-24 units	24 units	19 units	26 units	14 units	25 units

TOTAL UNITS 129-132 units

### BScEd Physics Major, Mathematics Minor

YEAR I		YEAR II		YEAR III	
Semester 1	Semester 2	Semester 1	Semester 2	Semester 1	Semester 2
PHY100 (3)	PHY110 (3)	PHY200 (3)	PHY210 (2)	PHY300 (3)	PHY310 (3)
Classical Mechanics I	Electromagnetism I	Oscillations, waves & optics	Analogue Electronics	Fundamentals of Quantum mechanics	Atomic Physics
PHY101 (2)	PHY111 (2)	PHY201 (2)	PHY211 (2)	PHY302 (2)	PHY311 (3)

YEAR I		YEAR II		YEAR III	
Semester 1	Semester 2	Semester 1	Semester 2	Semester 1	Semester 2
Introduction to Lab Physics I	Introduction to Lab Physics II	Adv. Lab Physics I	Adv. Lab Physics II	Digital Electronics	Statistical Thermodynamics
	PHY112 (3)		PHY214 (3)	PHY303 (2) OPT	PHY312 (2) OPT
	Classical Mechanics II & Special Relativity		Classical Thermodynamics	General relativity and cosmology	Nuclear Physics
			PHY212 (3) OPT	PHY304 (2) OPT	PHY313 (2) OPT
			Electromagnetism II	Materials Science	Solid State Physics
			PHY213 (3) OPT	PHY301 (4)	
		Earth-Atmosphere system		Physics Project	
MAT100 (3)	MAT110 (3)	MAT200 (3)	MAT210 (3)	MAT300 (3)	MAT310 (3)
Mathematics Foundation	An Introduction to Analysis	Calculus of Several Variables	Numerical Analysis	Abstract Algebra	Complex Analysis
	MAT111 (3)	MAT201 (3)	MAT211 (3)		
Linear Algebra I	Ordinary Differential Equations	Probability and Statistics	Partial Differential Equations		
IT110 (2)	IT111 (2)				
Computer Applications I	Computer Applications II				
DS110 (2)			DS200 (2)		
Development Studies I			Development Studies II		
CL100 (3)	CL101 (3)				
Communication Skills I	Communication Skills II				
EP109 (3) OPT	EP101 (3)	EP205 (3)	EP207 (3)	CT312 (3)	EP311 (3)
Principles of Ed. II – Christian Understanding of Ed.	Educational psychology	Ed. Guidance and Counselling	Ed. Measurement and Evaluation	Ed. Media and Technology	Management Of Education And School Admin.
EP100 (3)	CT102 (3)	CT204 (3)	CT206 (3)		EP313 (3)

YEAR I		YEAR II		YEAR III	
Semester 1	Semester 2	Semester 1	Semester 2	Semester 1	Semester 2
Principles of Education I	Teaching Methods I	Curriculum Development	Teaching Methods II		Ed. Research Methods
			TP200 (3)		TP300 (3)
			Second Year Teaching Practice		Third Year Teaching Practice
21-24 units	25 units	17 units	27 units	13 units	24 units

TOTAL UNITS 127-130 units

### BScEd Biology Major, Geography Minor

YEAR I		YEAR II		YEAR III	
Semester 1	Semester 2	Semester 1	Semester 2	Semester 1	Semester 2
BL103 (3)	BL100 (2)	BL212 (3)	BL213 (2)	BL312 (3)	BL302 (2)
Developmental Biology	Invertebrates	Plant Physiology	Taxonomy	Soil Science	Evolutionary Biology
BL110 (3)	BL113 (3)	BL203 (3)	BL206 (3)	BL306 (2)	BL301 (2)
Cell Biology and genetics	Ecology	Entomology	Biochemistry	Biostatistics	Environmental Biology
BL111 (3)	BL114 (2)	BL214 (2)	BL201 (3)	BL304 (2)	BL307 (2)
Botany	Plant Anatomy	Fundamentals of Microbiology	Vertebrate Anatomy and Physiology	Parasitology	Research Methodology
					BL311 (2)
					Molecular Genetics
GE100 (3)	GE102 (3)	GE200 (3)	GE202 (3)	GE302 (3)	GE305 (3)
Geomorphology	Climatology and Water Resources	Soil Resources Management	Urban Systems GE203 (3) Environmental Education	Introduction to Population Studies	Natural Resources Management
GE101 (3)			GE206 (3) OPT	GE301 (3)	GE306 (3)
Spatial Organisation			Geography and Worldviews	Regional Development Planning	Impact Assessment
IT110 (2)	IT111 (2)				
Computer Applications I	Computer Applications II				
DS110 (2)			DS200 (2)		
Development Studies I			Development Studies II		
CL100 (3)	CL101 (3)				
Communication Skills I	Communication Skills II				

YEAR I		YEAR II		YEAR III	
Semester 1	Semester 2	Semester 1	Semester 2	Semester 1	Semester 2
EP 109 (3) OPT	EP 101 (3)	EP 205 (3)	EP 207 (3)	CT 312 (3)	EP 311 (3)
Principles of Ed. II – Christian Under-standing of Ed.	Educational psychology	Ed. Guidance and Counselling	Ed. Measurement and Evaluation	Ed. Media and Technology	Management Of Education And School Admin.
EP100 (3)	CT102 (3)	CT204 (3)	CT206 (3)		EP313 (3)
Principles of Education I	Teaching Methods I	Curriculum Development	Teaching Methods II		Ed. Research Methods
			TP200 (3)		TP300 (3)
			Second Year Teaching Practice		Third Year Teaching Practice
25-28 units	21 units	17 units	25-28 units	16 units	23 units

TOTAL UNITS 127-130 units

### BScEd Mathematics Major, Geography Minor

YEAR I		YEAR II		YEAR III	
Semester 1	Semester 2	Semester 1	Semester 2	Semester 1	Semester 2
MAT100 (3)	MAT110 (3)	MAT200 (3)	MAT210 (3)	MAT300 (3)	MAT310 (3)
Mathematics Foundation	An Introduction to Analysis	Calculus of Several Variables	Numerical Analysis	Abstract Algebra	Complex Analysis
MAT101 (3)	MAT111 (3)	MAT201 (3)	MAT211 (3)	MAT302 (3) OPT	MAT311 (3) OPT
Linear Algebra I	Ordinary Differential Equations	Probability and Statistics	Partial Differential Equations	Discrete Mathematics	Functional Analysis
	MAT113 (2)	MAT202 (2)	MAT212 (2) OPT	MAT303 (3) OPT	MAT312 (3) OPT
	Computer Programming	Real Analysis	Mathematical Statistics	Measure Theory	Topology
			MAT213 (2) OPT	MAT301 (4)	
			Linear Algebra II	Mathematics Project	
GE100 (3)	GE102 (3)	GE200 (3)	GE202 (3)	GE302 (3)	GE305 (3)
Geomorphology	Climatology and Water Resources	Soil Resources Management	Urban Systems GE203 (3)	Introduction to Population Studies	Natural Resources Management
			Environmental Education		
GE101 (3)			GE206 (3) OPT	GE301 (3)	GE306 (3)

YEAR I		YEAR II		YEAR III	
Semester 1	Semester 2	Semester 1	Semester 2	Semester 1	Semester 2
Spatial Organisation			Geography and Worldviews	Regional Development Planning	Impact Assessment
IT110 (2)	IT111 (2)				
Computer Applications I	Computer Applications II				
DS110 (2)			DS200 (2)		
Development Studies I			Development Studies II		
CL100 (3)	CL101 (3)				
Communication Skills I	Communication Skills II				
EP109 (3) OPT	EP101 (3)	EP205 (3)	EP207 (3)	CT312 (3)	EP311 (3)
Principles of Ed. II – Christian Under-standing of Ed.	Educational psychology	Ed. Guidance and Counselling	Ed. Measurement and Evaluation	Ed. Media and Technology	Management Of Education And School Admin.
EPI00 (3)	CT102 (3)	CT204 (3)	CT206 (3)		EP313 (3)
Principles of Education I	Teaching Methods I	Curriculum Development	Teaching Methods II		Ed. Research Methods
			TP200 (3)		TP300 (3)
			Second Year Teaching Practice		Third Year Teaching Practice
22-25 units	22 units	17 units	25-28 units	15 units	25 units

TOTAL UNITS 126-132 units

### BScEd Chemistry Major, Geography Minor

YEAR I		YEAR II		YEAR III	
Semester 1	Semester 2	Semester 1	Semester 2	Semester 1	Semester 2
CHE110 (3)	CHE113 (3)	CHE230 (3)	CHE234 (2)	CHE320 (3)	CHE334 (3)
Basic Analytical chemistry	Descriptive Inorganic Chemistry	Chemical Thermodynamics	Chemistry Practical IV	Organic Spectroscopy	Quantum Chemistry
CHE111 (3)	CHE120 (3)	CHE220 (3)	CHE212 (3)	CHE332 (3)	CHE336 (2)

YEAR I		YEAR II		YEAR III	
Semester 1	Semester 2	Semester 1	Semester 2	Semester 1	Semester 2
Quantum theory, Atomic structure & Spectroscopy	Organic Chemistry	Organic Chemistry II (Stereochemistry)	Instrumental Analytical Chemistry	Chemical Kinetics and Catalysis	Chemistry Practical VI
CHE130 (3)	CHE132 (2)	CHE223 (2)		CHE311 (3)	CHE333 (3)
Basic Physical Chemistry	Chemistry Practical II	Chemistry Practical III		Complex Ions and Coordination Compounds	Electrochemistry
CHE131 (2)				Chemistry Practical V	Research Project (both semesters)
Chemistry Practical I					
GE100 (3)	GE102 (3)	GE200 (3)	GE202 (3)	GE302 (3)	GE305 (3)
Geomorphology	Climatology and Water Resources	Soil Resources Management	Urban Systems	Introduction to Population Studies	Natural Resources Management
			GE 203 (3)		
			Environmental Education		
GE101 (3)			GE206 (3) OPT	GE301 (3)	GE306 (3)
Spatial Organisation			Geography and Worldviews	Regional Development Planning	Impact Assessment
IT110 (2)	IT111 (2)				
Computer Applications I	Computer Applications II				
DS110 (2)			DS200 (2)		
Development Studies I			Development Studies II		
CL100 (3)	CL101 (3)				
Communication Skills I	Communication Skills II				
EP109 (3) OPT	EP101 (3)	EP205 (3)	EP207 (3)	CT312 (3)	EP311 (3)
Principles of Ed. II – Christian Understanding of Ed.	Educational psychology	Ed. Guidance and Counselling	Ed. Measurement and Evaluation	Ed. Media and Technology	Management Of Education And School Admin.
EP100 (3)	CT102 (3)	CT204 (3)	CT206 (3)		EP313 (3)
Principles of Education I	Teaching Methods I	Curriculum Development	Teaching Methods II		Ed. Research Methods
			TP200 (3)		TP300 (3)

YEAR I		YEAR II		YEAR III	
Semester 1	Semester 2	Semester 1	Semester 2	Semester 1	Semester 2
			Second Year Teaching Practice		Third Year Teaching Practice
25-28 units	21 units	17 units	25-28 units	16 units	23 units

TOTAL UNITS 127-130 units

**Bachelor of Commerce with Education**

**Bachelor of Business Administration**

**Bachelor of Accounting and Finance**

See Faculty of Commerce and Business Studies section.

**Bachelor of Arts in Theology  
Weight Components for Theology Courses**

<i>Course Code</i>	<i>Core or elective</i>	<i>Year</i>	<i>Semester</i>	<i>Lecture Hrs</i>	<i>Tutorial/Seminar Hrs</i>	<i>Assignment Hrs</i>	<i>Independent study Hrs</i>	<i>Practical Hrs</i>	<i>Total Hrs</i>	<i>Credits</i>
CD101 Christian Doctrine I	Core	1	1	40	20	10	20	10	100	10
BT111 An overview of Old Testament and New Testament	Core	1	1	40	20	10	20	10	100	10
EH121 Church History I(Early Church History)	Core	1	1	40	20	10	20	10	100	10
NT112 New Testament II	Core	1	2	40	20	10	20	10	100	10
PR102 Introduction to Philosophy of Religions	Core	2	1	40	20	10	20	10	100	10
TR112 African Traditional Religions	Core	2	2	40	20	10	20	10	100	10
CE201 Christian Ethics and African Culture (African Christian Ethics)	Core	2	1	40	20	10	20	10	100	10
PT211 Pauline Theology	Core	2	1	40	20	10	20	10	100	10
HD221 Church History II (Middle Ages to Reformation – History and Doctrine)	Core	2	1	40	20	10	20	10	100	10
AE202 Anglican Ecclesiology	Core	2	2	40	20	10	20	10	100	10
AT212 African Christian Theology	Core	2	2	40	20	10	20	10	100	10
RM222 Research MethodologyI	Core	2	2	40	20	10	20	10	100	10
AH301 Church History III (Modern African Church History from 1860-1960 to the present.	Core	3	1	40	20	10	20	10	100	10
BT311 Bible and Its Interpretation	Core	3	1	40	20	10	20	10	100	10
TL321 Theology of Luke/Acts (NTIII)	Core	3	1	40	20	10	20	10	100	10
CM302 Christian - Muslim Relations	Core	3	2	40	20	10	20	10	100	10
CW312 Christian Worldview	Core	3	2	40	20	10	20	10	100	10
RP322 Research Paper	Core	3	2	40	20	10	20	10	100	10
JT312 Johannine Theology	Core	3	2	40	20	10	20	10	100	10
<b>Total</b>				<b>760</b>	<b>340</b>	<b>180</b>	<b>380</b>	<b>190</b>	<b>1900</b>	<b>190</b>

**Appendix 2: Weight Components for Education Courses**

<i>Course Code</i>	<i>Core or elective</i>	<i>Year</i>	<i>Semester</i>	<i>Lecture Hrs</i>	<i>Tutorial/Seminar Hrs</i>	<i>Assignment Hrs</i>	<i>Independent study Hrs</i>	<i>Practical Hrs</i>	<i>Total Hrs</i>	<i>Credits</i>
EP111 Principles of Education	core	1	1	40	20	10	20	10	100	10
EP112 Educational Psychology	core	1	2	40	20	10	20	10	100	10
CT122 Teaching Methods I	core	1	2	40	20	10	20	10	100	10
CT211 Educational Media and Technology	Core	2	1	40	20	10	20	10	100	10
CT201 Principles	core	2	1	40	20	10	20	10	100	10

of Curriculum Development and Teaching										
EP202 Measurement and Evaluation in Education	Core	2	2	40	20	10	20	10	100	10
EP321 Educational Guidance and Counseling	Core	3	1	40	20	10	20	10	100	10
EP302 Management of Education and School Administration	Core	3	2	40	20	10	20	10	100	10
GE331 Project Planning and Management	Core	3	2	40	20	10	20	10	100	10
HI252 History of Africa	Core	3	2	40	20	10	20	10	100	10
<b>Total</b>				<b>400</b>	<b>200</b>	<b>100</b>	<b>200</b>	<b>100</b>	<b>1000</b>	<b>1000</b>

**Appendix 7: Weight Components for Cross cutting Courses**

Course Code	Core or elective	Year	Semester	Lecture Hrs	Tutorial/Seminar Hrs	Assignment Hrs	Independent study Hrs	Practical Hrs	Total Hrs	Credits
CL111 (Communication skills I)	Core	1	1	32	16	8	16	8	80	8
CL112 (Communication skills II)	Core	1	2	32	16	8	16	8	80	8
DS110 (Development studies I)	Core	1	1	32	16	8	16	8	80	8
DS211 (Development studies II)	Core	1	2	32	16	8	16	8	80	8
IT101 (Computer Application I)	Core	1	1	32	16	8	16	8	80	
IT102 (Computer Application II)	Core	1	2	32	16	8	16	8	80	8
<b>Total</b>				<b>224</b>	<b>112</b>	<b>56</b>	<b>112</b>	<b>56</b>	<b>560</b>	<b>56</b>

**Bachelor of Science in Nursing Programme**

**Weight Components**

**Normal Learning Hours and Course Matrix**

Semester 1, Year 1									
Course Code	Course title	Core/Elective	Lecture Hrs	Tutorial/Seminar Hrs	Assignment Hrs	Independent study	Practical Hrs	Total Hr	Credits

						<b>Hrs</b>		<b>s</b>	
NU 111	Gross Anatomy and Histology	Core	89	20	20	24	65	218	21.8
NU112	Biochemistry	Core	70	20	10	10	30	140	14
NU 113	Parasitology and Entomology	Core	69	10	10	10	31	130	13
CL111	Communication Skills	Fundamental	20	12	6	10	12	60	6
DS111	Development Studies I	Elective	35	22	11	15	17	100	10
IT101	Computer Applications	Core	20	12	6	10	12	60	6
<b>Total</b>			<b>303</b>	<b>96</b>	<b>63</b>	<b>79</b>	<b>167</b>	<b>708</b>	<b>70.8</b>

**Semester 2, Year 1**

<b>Course Code</b>	<b>Course title</b>	<b>Core/ Elective</b>	<b>Lecture Hrs</b>	<b>Tutorial/Seminar Hrs</b>	<b>Assignment Hrs</b>	<b>Independent study Hrs</b>	<b>Practical Hrs</b>	<b>Total Hrs</b>	<b>Credits</b>
NU121	Physiology	Core	74	29	25	19	54	201	20.1
NU122	Behavioral sciences	Core	32	19	10	13.5	5.5	80	8
NU123	Microbiology and Immunology	Core	60	10	8	8	14	100	10
NU124	Therapeutic Communication Skills	Core	64	10	10	9	16	109	10.9
<b>Total</b>			<b>230</b>	<b>68</b>	<b>53</b>	<b>49.5</b>	<b>89.5</b>	<b>490</b>	<b>49</b>

**Semester 1, Year 2**

<b>Course Code</b>	<b>Course title</b>	<b>Core/ Elective</b>	<b>Lecture Hrs</b>	<b>Tutorial/Seminar Hrs</b>	<b>Assignment Hrs</b>	<b>Independent study Hrs</b>	<b>Practical Hrs</b>	<b>Total Hrs</b>	<b>Credits</b>
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NU2 11	Clinical Nutrition	Core	70	10	8	8	14	11 0	11
NU2 12	Epidemiol ogy and Biostatisti cs	Core	60	30	10	4	36	14 0	14
NU2 13	Health System and Developm ent	Core	60	5	5	5	5	80	8
NU2 14	Health Assessme nt	Core	62	30	16	18	54	18 0	18
DS 201	Developm ental Studies II	Core	22	12	6	10	10	60	6
<b>Tot al</b>			<b>274</b>	<b>87</b>	<b>45</b>	<b>45</b>	<b>119</b>	<b>57 0</b>	<b>57</b>

**Semester 2, Year 2**

<b>Cou rse Cod e</b>	<b>Course title</b>	<b>Core/ Electiv e</b>	<b>Lect ure Hrs</b>	<b>Tutorial/S eminar Hrs</b>	<b>Assign ment Hrs</b>	<b>Indepe ndent study Hrs</b>	<b>Pract ical Hrs</b>	<b>To tal Hr s</b>	<b>Cre dits</b>
NU2 21	Foundatio ns in Nursing Caring Skills	Core	56	20	13.5	24.5	76	19 0	19
NU2 22	Basic and Clinical Pharmacol ogy	Core	70	15	9.5	9	16.5	12 0	12
NU2 23	Principles and Methods of Clinical Teaching and Learning	Core	18	10	10	10	52	10 0	10
NU2 24	Entrepren eurship	Core	19	10	10	5	16	60	6
IT20 2	Nursing Informati cs	Core	10	10	10	10	20	60	6
NU2 25	Clinical Practice I: Foundatio ns in Nursing Caring Skills	Core	10	20	20	10	120	18 0	18

<b>Total</b>			<b>183</b>	<b>85</b>	<b>73</b>	<b>68.5</b>	<b>300.5</b>	<b>710</b>	<b>71</b>
<b>Semester 1, Year 3</b>									
<b>Course Code</b>	<b>Course title</b>	<b>Core/ Elective</b>	<b>Lecture Hrs</b>	<b>Tutorial/Seminar Hrs</b>	<b>Assignment Hrs</b>	<b>Independent study Hrs</b>	<b>Practical Hrs</b>	<b>Total Hrs</b>	<b>Credits</b>
NU311	Medical Nursing	Core	80	23	15	16	46	180	18
NU312	Surgical Nursing	Core	76	16	17	16	55	180	18
NU313	Clinical Practice II: Medical – Surgical Nursing	Core	10	10	10	10	160	200	20
<b>Total</b>			<b>166</b>	<b>49</b>	<b>42</b>	<b>44</b>	<b>261</b>	<b>560</b>	<b>56</b>
<b>Semester 2, Year 3</b>									
<b>Course Code</b>	<b>Course title</b>	<b>Core/ Elective</b>	<b>Lecture Hrs</b>	<b>Tutorial/Seminar Hrs</b>	<b>Assignment Hrs</b>	<b>Independent study Hrs</b>	<b>Practical Hrs</b>	<b>Total Hrs</b>	<b>Credits</b>
NU321	Midwifery	Core	70	21	15	14	60	180	18
NU322	Gynecological Nursing	Core	70	10	5	5	15	105	10.5
NU323	Research Methodology	Core	40	20	10	10	60	140	14
NU324	Clinical Practice III: Midwifery and Gynecology	Core	10	20	20	10	120	180	18
<b>Total</b>			<b>190</b>	<b>71</b>	<b>50</b>	<b>39</b>	<b>255</b>	<b>605</b>	<b>60.5</b>
<b>Semester 1, Year 4</b>									
<b>Course Code</b>	<b>Course title</b>	<b>Core/ Elective</b>	<b>Lecture Hrs</b>	<b>Tutorial/Seminar Hrs</b>	<b>Assignment Hrs</b>	<b>Independent study Hrs</b>	<b>Practical Hrs</b>	<b>Total Hrs</b>	<b>Credits</b>
NU411	Pediatric Nursing	Core	68	27	16	17	52	180	18

NU4 12	Emergency Care	Core	24	9	7	7.5	92.5	14 0	14
NU4 13	Critical Care	Core	48	20	8	8	120	20 4	20.4
NU4 14	Nursing Leadershi p and Managem ent	Core	60	18	12	12.5	17.5	12 0	12
NU4 15	Clinical Practice IV: Pediatric Nursing	Core	10	20	20	10	140	20 0	20
<b>Tot al</b>			<b>210</b>	<b>94</b>	<b>63</b>	<b>55</b>	<b>422</b>	<b>84 4</b>	<b>84.4</b>

**Semester 2, Year 4**

<b>Cou rse Cod e</b>	<b>Course title</b>	<b>Core/ Electiv e</b>	<b>Lect ure Hrs</b>	<b>Tutorial/S eminar Hrs</b>	<b>Assign ment Hrs</b>	<b>Indepe ndent study Hrs</b>	<b>Pract ical Hrs</b>	<b>To tal Hr s</b>	<b>Cre dits</b>
NU4 21	Communit y Health Nursing	Core	64	13	12	14	37	14 0	14
NU4 22	Psychiatri c/ Mental Health Nursing	Core	80	14	12	10	24	14 0	14
NU4 23	Research Report Writing	Core	10	10	10	10	120	16 0	16
NU4 24	Communit y Health Nursing Field Practice	Core	10	10	10	10	120	16 0	16
NU4 25	Clinical Practice V: Psychiatri c/ Mental Health Nursing	Core	10	10	10	10	120	16 0	16
<b>Tot al</b>			<b>174</b>	<b>57</b>	<b>54</b>	<b>54</b>	<b>421</b>	<b>76 0</b>	<b>76</b>

**Note:**

ALL BASIC SCIENCE PRE-FIXED BY “SC” AND ALL HUMANITIES COURSES PRE-FIXED BY “HU”, ARE FOR BOTH GENERIC (DIRECT) AND POST REGISTERED NURSES (POST

RNs)

**KEY:**

GPNU = FOR BOTH GENERICS AND  
POST RNs GNU = FOR GENERICS  
ONLY

PNU = FOR POST RNs ONLY

**Nursing electives:**

- Entrepreneurship in nursing
- Improvisation in nursing
- Alternative Medicine

Each elective is worth 2.0 credits/units theory and credits field /clinical.

**Internship:**

This is a year long managerial and skills practice under the supervision of Senior Managers from the Ministry of Health and Social Welfare in the area of internship.

It includes experiences in nursing management and administration in a variety of settings and advanced skills in midwifery and mental health; prepares the young graduates for practicing in their capacity as nurse managers in different health care facilities – from Hospitals, Clinics and Health Centers to Dispensaries.

**Bachelor of Accounting and Finance (BAF)**

**Normal Learning Hours and Course Matrix**

**Year 1, Semester 1**

Course Code	Course Name	Core or elective	Lecture Hrs	Tutorial/Seminar Hrs	Assignment Hrs	Independent Study Hrs	Practical Hrs	Total Hrs	Credits
AC111	Principal of Accounting	Core	40	20	10	20	10	100	10
MT111	Business Mathematics and Statistics	Core	40	20	10	20	10	100	10
EC111	Microeconomics	Core	40	20	10	20	10	100	10
IT111	Computer Applications	Core	40	20	10	20	10	100	10
CL121	Business Communication Skills	Core	40	20	10	20	10	100	10
DS111	Development studies	Core	40	20	10	20	10	100	10
<b>Total</b>			<b>240</b>	<b>120</b>	<b>10</b>	<b>120</b>	<b>60</b>	<b>600</b>	<b>60</b>

**Year 1, Semester 2**

Course Code	Course Name	Core or elective	Lecture Hrs	Tutorial/Seminar Hrs	Assignment Hrs	Independent Study Hrs	Practical Hrs	Total Hrs	Credits
AC 122	Financial Accounting I	Core	40	20	10	20	10	100	10

GM121	Management Principles and Practice	Core	40	20	10	20	10	100	10
LW121	Business Law	Core	40	20	10	20	10	100	10
EC122	Macroeconomics	Core	40	20	10	20	10	100	10
FN 121	Investment Management	Core	40	20	10	20	10	100	10
FN122	Personal Finance	Core	40	20	10	20	10	100	10
AC123	Auditing Principles and Practice	Core	40	20	10	20	10	100	10
<b>Total</b>			<b>280</b>	<b>140</b>	<b>70</b>	<b>140</b>	<b>70</b>	<b>700</b>	<b>70</b>

### Year 2, Semester 1

Course Code	Course Name	Core or elective	Lecture Hrs	Tutorial/Seminar Hrs	Assignment Hrs	Independent Study Hrs	Practical Hrs	Total Hrs	Credits
MT211	Quantitative Methods	Core	40	20	10	20	10	100	10
MK211	Entrepreneurship	Core	40	20	10	20	10	100	10
RM211	Business Research Methods	Core	40	20	10	20	10	100	10
AC211	Cost Accounting	Core	40	20	10	20	10	100	10
FN211	Financial Management	Core	40	20	10	20	10	100	10
AC212	Public Finance and Taxation I	Core	40	20	10	20	10	100	10
IT211	Professional packages	Core	40	20	10	20	10	100	8
<b>Total</b>			<b>280</b>	<b>140</b>	<b>70</b>	<b>140</b>	<b>70</b>	<b>700</b>	<b>68</b>

### Year 2, Semester 2

Course Code	Course Name	Core or elective	Lecture Hrs	Tutorial/Seminar Hrs	Assignment Hrs	Independent Study Hrs	Practical Hrs	Total Hrs	Credits
RM222	Data Analysis	Core	40	20	10	20	10	100	10
AC223	Government Accounting	Core	40	20	10	20	10	100	10
AC224	Public Finance and Taxation II	Core	40	20	10	20	10	100	10
FN222	Money and Banking	Core	40	20	10	20	10	100	10

AC225	Financial Accounting II	Core	40	20	10	20	10	100	10
AC226	Auditing and Assurance Services	Core	40	20	10	20	10	100	10
AC227	Financial Reporting I	Core	40	20	10	20	10	100	10
<b>Total</b>			<b>280</b>	<b>140</b>	<b>70</b>	<b>140</b>	<b>70</b>	<b>700</b>	<b>70</b>

### Year 3, Semester 1

Course Code	Course Name	Core or elective	Lecture Hrs	Tutorial/Seminar Hrs	Assignment Hrs	Independent Study Hrs	Practical Hrs	Total Hrs	Credits
RM311	Field Work	Core	-	-	-	-	300	300	30
RM312	Research Project and Report Writing	Core	-	-	-	-	300	300	30
<b>Total</b>							<b>600</b>	<b>600</b>	<b>60</b>

### Year 3, Semester 2

<i>Course Code</i>	<i>Course Name</i>	<i>Core or elective</i>	<i>Lecture Hrs</i>	<i>Tutorial/ Seminar Hrs</i>	<i>Assignment Hrs</i>	<i>Independent Study Hrs</i>	<i>Practical Hrs</i>	<i>Total Hrs</i>	<i>Credits</i>
CB320	<i>Christian Business Ethics</i>	<i>Core</i>	40	20	10	20	10	100	8
FN321	<i>Financial Markets and Institutions</i>	<i>Core</i>	40	20	10	20	10	100	10
FN322	<i>International Finance</i>	<i>Core</i>	40	20	10	20	10	100	10
AC321	<i>Financial Reporting II</i>	<i>Core</i>	40	20	10	20	10	100	10
AC322	<i>Management Accounting</i>	<i>Core</i>	40	20	10	20	10	100	10
FN323	<i>Insurance and Risk Management</i>	<i>Core</i>	40	20	10	20	10	100	10
AC323	<i>Contemporary Issues in Accounting</i>	<i>Core</i>	40	20	10	20	10	100	8
<b>Total</b>			<b>280</b>	<b>140</b>	<b>70</b>	<b>70</b>	<b>70</b>	<b>700</b>	<b>68</b>

Normal learning hours and Course Matrix

#### 4.6.1 BBA COMMON COURSES

##### Year 1, Semester 1

<b>Course Code</b>	<b>Core or Elective</b>	<b>Lecture Hrs</b>	<b>Tutorial/ Seminar Hrs</b>	<b>Assignment Hrs</b>	<b>Independent study Hrs</b>	<b>Practical Hrs</b>	<b>Total Hrs</b>	<b>Credits</b>
<b>AC111</b>	Elective	40	20	10	20	10	<b>100</b>	<b>10</b>
<b>MT111</b>	Elective	40	20	10	20	10	<b>100</b>	<b>10</b>
<b>EC111</b>	Elective	40	20	10	20	10	<b>100</b>	<b>10</b>
<b>IT111</b>	Elective	40	20	10	20	10	<b>100</b>	<b>10</b>
<b>CL100</b>	Core	40	20	10	20	10	<b>100</b>	<b>10</b>
<b>DS110</b>	Core	40	20	10	20	10	<b>100</b>	<b>10</b>
<b>Total</b>		<b>240</b>	<b>120</b>	<b>60</b>	<b>120</b>	<b>60</b>	<b>600</b>	<b>60</b>

### Year 1, Semester 2

Course Code	Core or Elective	Lecture Hrs	Tutorial/Seminar Hrs	Assignment Hrs	Independent study Hrs	Practical Hrs	Total Hrs	Credits
AC 122	Elective	40	20	10	20	10	100	10
GM121	Core	40	20	10	20	10	100	10
IT 122	Core	40	20	10	20	10	100	10
LW121	Elective	40	20	10	20	10	100	10
EC122	Elective	40	20	10	20	10	100	10
MT122	Elective	40	20	10	20	10	100	10
<b>Total</b>		<b>240</b>	<b>120</b>	<b>60</b>	<b>120</b>	<b>60</b>	<b>600</b>	<b>60</b>

### Year 2, Semester 1

Course Code	Core or Elective	Lecture Hrs	Tutorial/Seminar Hrs	Assignment Hrs	Independent study Hrs	Practical Hrs	Total Hrs	Credits
MT213	Elective	40	20	10	20	10	100	10
MK211	Elective	40	20	10	20	10	100	10
AC213	Elective	40	20	10	20	10	100	10
FN211	Core	40	20	10	20	10	100	10
FN212	Core	40	20	10	20	10	100	10
IT213	Core	40	20	10	20	10	100	10
<b>Total</b>		<b>240</b>	<b>120</b>	<b>60</b>	<b>120</b>	<b>60</b>	<b>600</b>	<b>60</b>

### 4.5 Normal learning Matrix and Course Matrix (with course credits, hours, core & electives/options)

#### YEAR 1 – SEMESTER I (BBA-HRM)

Course Code	Core or Elective	Lecture Hrs	Tutorial/Seminar Hrs	Assignment Hrs	Independent Study Hrs	Practical Hrs	Total Hrs	Credits
MT111	Core	40	20	10	20	10	100	10
EC111	Core	40	20	10	20	10	100	10
CL100	Core	40	20	10	20	10	100	10
IT111	Core	40	20	10	20	10	100	10
DS111	Core	40	20	10	20	10	100	10
AC111	Core	40	20	10	20	10	100	10
<b>Total Hours</b>		<b>240</b>	<b>120</b>	<b>60</b>	<b>120</b>	<b>60</b>	<b>600</b>	<b>60</b>

#### YEAR 1 – SEMESTER II (BBA-HRM)

Course Code	Core or Elective	Lecture Hrs	Tutorial/Seminar Hrs	Assignment Hrs	Independent Study Hrs	Practical Hrs	Total Hrs	Credits
LW121	Core	40	20	10	20	10	100	10

MT122	Core	40	20	10	20	10	100	10
EC122	Core	40	20	10	20	10	100	10
IT121	Core	40	20	10	20	10	100	10
GM121	Core	40	20	10	20	10	100	10
AC122	Core	40	20	10	20	10	100	10
<b>Total Hours</b>		<b>240</b>	<b>120</b>	<b>60</b>	<b>120</b>	<b>60</b>	<b>600</b>	<b>60</b>

#### YEAR 2 – SEMESTER I (BBA-HRM)

<i>Course Code</i>	<i>Core or Elective</i>	<i>Lecture Hrs</i>	<i>Tutorial/Seminar Hrs</i>	<i>Assignment Hrs</i>	<i>Independent Study Hrs</i>	<i>Practical Hrs</i>	<i>Total Hrs</i>	<i>Credits</i>
MT213	Core	40	20	10	20	10	100	10
HR210	Core	40	20	10	20	10	100	10
HR211	Core	40	20	10	20	10	100	10
IT213	Core	40	20	10	20	10	100	10
MK211	Core	40	20	10	20	10	100	10
LW210	Core	40	20	10	20	10	100	10
<b>Total Hours</b>		<b>240</b>	<b>120</b>	<b>60</b>	<b>120</b>	<b>60</b>	<b>600</b>	<b>60</b>

#### YEAR 2 – SEMESTER II (BBA-HRM)

<i>Course Code</i>	<i>Core or Elective</i>	<i>Lecture Hrs</i>	<i>Tutorial/Seminar Hrs</i>	<i>Assignment Hrs</i>	<i>Independent Study Hrs</i>	<i>Practical Hrs</i>	<i>Total Hrs</i>	<i>Credits</i>
GM222	Core	40	20	10	20	10	100	10
GM222	Core	40	20	10	20	10	100	10
HR220	Core	40	20	10	20	10	100	10
HR221	Core	40	20	10	20	10	100	10
HR222	Core	40	20	10	20	10	100	10
IT224	Core	40	20	10	20	10	100	10
<b>Total Hours</b>		<b>240</b>	<b>120</b>	<b>60</b>	<b>120</b>	<b>60</b>	<b>600</b>	<b>60</b>

### YEAR 3 – SEMESTER I (BBA-HRM)

<i>Course Code</i>	<i>Core or Elective</i>	<i>Lecture Hrs</i>	<i>Tutorial/Seminar Hrs</i>	<i>Assignment Hrs</i>	<i>Independent Study Hrs</i>	<i>Practical Hrs</i>	<i>Total Hrs</i>	<i>Credits</i>
GM314	Core	40	20	10	20	10	100	10
HR311	Core	40	20	10	20	10	100	10
HR312	Core	40	20	10	20	10	100	10
LW310	Core	40	20	10	20	10	100	10
FN313	Core	40	20	10	20	10	100	10
IT315	Core	40	20	10	20	10	100	10
<b><i>Total Hours</i></b>		<b>240</b>	<b>120</b>	<b>60</b>	<b>120</b>	<b>60</b>	<b>600</b>	<b>60</b>

## YEAR 3 – SEMESTER II (BBA-HRM)

<i>Course Code</i>	<i>Core or Elective</i>	<i>Lecture Hrs</i>	<i>Tutorial/Seminar Hrs</i>	<i>Assignment Hrs</i>	<i>Independent Study Hrs</i>	<i>Practical Hrs</i>	<i>Total Hrs</i>	<i>Credits</i>
GM322	Core	40	20	10	20	10	100	10
CB321	Core	40	20	10	20	10	100	10
HR321	Core	40	20	10	20	10	100	10
HR320	Core	40	20	10	20	10	100	10
FN325	Core	40	20	10	20	10	100	10
MT321	Core	40	20	10	20	10	100	10
<b>Total Hours</b>		<b>240</b>	<b>120</b>	<b>60</b>	<b>120</b>	<b>60</b>	<b>600</b>	<b>60</b>

### KEY

AC111 = Principles of Accounting

MT111 = Business Mathematics

GM111 = Principles of Management

IT111 = Computer Application I

AC122 = Intermediate Accounting

DS110 = Development Studies

CL100 = Business Communication Skills

EC122 = Macro Economics

LW210 = Administrative Law

IT224 = Management Information System

GM221 = Research Methodology and Consultancy Skills

GM223 = Field Work

HR220 = Strategic Management

HR221 = Performance Management

HR320 = Conflict Management and Negotiation

HR222 = Public Policy Making and Local Governance

IT111= Computer Application II  
LW121=Business Law  
EC111=Micro Economics  
MT122=Business Statistics  
MT211=Quantitative Methods I  
MK211=Essentials of Entrepreneurship  
HR210=Human Resources and Management  
HR211=Organizational Behaviour  
HR321 = Organization Culture and Leadership  
FN325 = Project Planning and Management

GM311 = Business and Corporate Governance  
IT315 = Data Analysis Package  
HR311 = Bureaucracy and Development  
LW310 = Industrial Relation and Labour Law  
HR312 = Administrative Skills  
FN313 = Business Policy and Planning  
GM322 = Research Project and Report Writing  
CB321 = Christian Business Ethics  
MT321 = Production and Operation Management

BBA – Marketing Management  
Normal learning Matrix & Course Matrix

*Semester 1, Year 1.*

<i>Course Title</i>	<i>Core or elective</i>	<i>Lecture (Hrs)</i>	<i>Tutorial/ Seminar (Hrs)</i>	<i>Assignment (Hrs)</i>	<i>Independent study (Hrs)</i>	<i>Practical (Hrs)</i>	<i>Total (Hrs)</i>	<i>Credits</i>
AC111	Core	40	20	10	20	10	100	10
MT111	Core	40	20	10	20	10	100	10
EC111	Core	40	20	10	20	10	100	10
IT111	Core	40	20	10	20	10	100	10
CL100	Core	40	20	10	20	10	100	10
DS1100	Core	40	20	10	20	10	100	10
<b>Total</b>		<b>240</b>	<b>120</b>	<b>60</b>	<b>240</b>	<b>60</b>	<b>600</b>	<b>60</b>

**Semester 2 year 1**

<b>Course Code</b>	<b>Core or elective</b>	<b>Lecture (Hrs)</b>	<b>Tutorial/Seminar (Hrs)</b>	<b>Assignment (Hrs)</b>	<b>Independent study (Hrs)</b>	<b>Practical (Hrs)</b>	<b>Total (Hrs)</b>	<b>Credits</b>
AC122	Core	40	20	10	20	10	100	10
GM121	Core	40	20	10	20	10	100	10
IT122	Core	40	20	10	20	10	100	10
LW121	Core	40	20	10	20	10	100	10
EC122	Core	40	20	10	20	10	100	10
MT122	Core	40	20	10	20	10	100	10
<b>Total</b>		<b>240</b>	<b>120</b>	<b>60</b>	<b>240</b>	<b>60</b>	<b>600</b>	<b>60</b>

**Semester 1 year 2**

<b>Course Code</b>	<b>Core or elective</b>	<b>Lecture (Hrs)</b>	<b>Tutorial/Seminar (Hrs)</b>	<b>Assignment (Hrs)</b>	<b>Independent study (Hrs)</b>	<b>Practical (Hrs)</b>	<b>Total (Hrs)</b>	<b>Credits</b>
MT213	Core	40	20	10	20	10	100	10
MK211	Core	40	20	10	20	10	100	10
AC213	Core	40	20	10	20	10	100	10
MK212	Core	40	20	10	20	10	100	10
FN211	Core	40	20	10	20	10	100	10
IT 213	Core	40	20	10	20	10	100	10
<b>Total</b>		<b>240</b>	<b>120</b>	<b>60</b>	<b>240</b>	<b>60</b>	<b>600</b>	<b>60</b>

**Semester 2 year 2**

<b>Course Code</b>	<b>Core or elective</b>	<b>Lecture Hrs</b>	<b>Tutorial/Seminar Hrs</b>	<b>Assignment Hrs</b>	<b>Independent study Hrs</b>	<b>Practical Hrs</b>	<b>Total Hrs</b>	<b>Credits</b>

GM222	<i>Core</i>	40	20	10	20	10	100	10
GM223	<i>Core</i>	40	20	10	20	10	100	10
IT 224	<i>Core</i>	40	20	10	20	10	100	10
FN221	<i>Core</i>	40	20	10	20	10	100	10
MK224	<i>Core</i>	40	20	10	20	10	100	10
MK225	<i>Core</i>	40	20	10	20	10	100	10
<b><i>Total</i></b>		<b>240</b>	<b>120</b>	<b>60</b>	<b>240</b>	<b>60</b>	<b>600</b>	<b>60</b>

*Semester 1 Year 3*

<i>Course Code</i>	<i>Core or elective</i>	<i>Lecture Hrs</i>	<i>Tutorial/Seminar Hrs</i>	<i>Assignment Hrs</i>	<i>Independent study Hrs</i>	<i>Practical Hrs</i>	<i>Total Hrs</i>	<i>Credits</i>
GM314	<i>Core</i>	<i>40</i>	<i>20</i>	<i>10</i>	<i>20</i>	<i>10</i>	<i>100</i>	<i>10</i>
IT315	<i>Core</i>	<i>40</i>	<i>20</i>	<i>10</i>	<i>20</i>	<i>10</i>	<i>100</i>	<i>10</i>
MK311	<i>Core</i>	<i>40</i>	<i>20</i>	<i>10</i>	<i>20</i>	<i>10</i>	<i>100</i>	<i>10</i>
MK312	<i>Core</i>	<i>40</i>	<i>20</i>	<i>10</i>	<i>20</i>	<i>10</i>	<i>100</i>	<i>10</i>
IT316	<i>Core</i>	<i>40</i>	<i>20</i>	<i>10</i>	<i>20</i>	<i>10</i>	<i>100</i>	<i>10</i>
MK313	<i>Core</i>	<i>40</i>	<i>20</i>	<i>10</i>	<i>20</i>	<i>10</i>	<i>100</i>	<i>10</i>
<b>Total</b>		<b>240</b>	<b>120</b>	<b>60</b>	<b>240</b>	<b>60</b>	<b>600</b>	<b>60</b>

### *Semester 2 year 3*

<i>Course Code</i>	<i>Core or elective</i>	<i>Lecture Hrs</i>	<i>Tutorial/Seminar Hrs</i>	<i>Assignment Hrs</i>	<i>Independent study Hrs</i>	<i>Practical Hrs</i>	<i>Total Hrs</i>	<i>Credits</i>
GM312	<i>Core</i>	<i>40</i>	<i>20</i>	<i>10</i>	<i>20</i>	<i>10</i>	<i>100</i>	<i>10</i>
CB311	<i>Core</i>	<i>40</i>	<i>20</i>	<i>10</i>	<i>20</i>	<i>10</i>	<i>100</i>	<i>10</i>
MK324	<i>Core</i>	<i>40</i>	<i>20</i>	<i>10</i>	<i>20</i>	<i>10</i>	<i>100</i>	<i>10</i>
MK325	<i>Core</i>	<i>40</i>	<i>20</i>	<i>10</i>	<i>20</i>	<i>10</i>	<i>100</i>	<i>10</i>
MK326	<i>Core</i>	<i>40</i>	<i>20</i>	<i>10</i>	<i>20</i>	<i>10</i>	<i>100</i>	<i>10</i>
MT324	<i>Core</i>	<i>40</i>	<i>20</i>	<i>10</i>	<i>20</i>	<i>10</i>	<i>100</i>	<i>10</i>
<b><i>Total</i></b>		<b><i>240</i></b>	<b><i>120</i></b>	<b><i>60</i></b>	<b><i>240</i></b>	<b><i>60</i></b>	<b><i>600</i></b>	<b><i>60</i></b>

## PhD FEE STRUCTURE

<b>INSTITUTION</b>	<b>FEES PAYABLE TO THE UNIVERSITY</b>	<b>YEAR 1</b>	<b>YEAR 2</b>	<b>YEAR 3</b>	<b>TOTAL</b>
<b>ST JOHN'S UNIVERSITY OF TANZANIA</b>	Tuition: covers Supervision & Seminars	3,200,000.00	3,200,000.00	3,200,000.00	9,600,000.00
	TCU QA Fee	20,000.00	20,000.00	20,000.00	60,000.00
	Students Organization	20,000.00	20,000.00	20,000.00	60,000.00
	Development fund	150,000.00			150,000.00
	Registration	50,000.00	50,000.00	50,000.00	150,000.00
	Student ID	20,000.00			20,000.00
	Medical fee	20,000.00	20,000.00	20,000.00	60,000.00
	Dissertation Defense		600,000.00	600,000.00	1,200,000.00
	Graduation charges			100,000.00	100,000.00
	Certificate Collection charges			40,000.00	40,000.00
	<b>TOTAL</b>	<b>3,480,000.00</b>	<b>3,910,000.00</b>	<b>4,050,000.00</b>	<b>11,440,000.00</b>

<b>COST DIRECT TO STUDENT</b>	<b>YEAR 1</b>	<b>YEAR 2</b>	<b>YEAR 3</b>	<b>TOTAL</b>
Books & Stationary	800,000.00	800,000.00	800,000.00	2,400,000.00
Stipend	6,000,000.00	6,000,000.00	6,000,000.00	18,000,000.00
Research Funds		5,000,000.00	5,000,000.00	10,000,000.00
Thesis Production (PhD)			1,200,000.00	1,200,000.00
Incorporating correction and binding of the thesis			500,000.00	500,000.00
<b>TOTAL</b>	<b>6,800,000.00</b>	<b>11,800,000.00</b>	<b>13,500,000.00</b>	<b>32,100,000.00</b>

# Bachelor of Science in Information Technology

## Learning Matrix

**Table 4-1: Learning Matrix**

YEAR	SEM	CODE	COURSE NAMES	Lectures	Seminars/Workshops and Tutorials	Assignments	Independent Studies and Research and Development	Practical Training	Total Hours	Total Credit
				40%	20%	10%	20%	10%		
YEAR I	Semester I	DS111	Development Studies I	32	16	8	16	8	80	8
		CL111	Communication Skills I	32	16	8	16	8	80	8
		IT111	Introduction to Programming	32	16	8	16	8	80	8
		IT121	Discrete Mathematics	32	16	8	16	8	80	8
		IT131	Introduction to Computer Networks	40	20	10	20	10	100	10
		IT141	Introduction to Database	40	20	10	20	10	100	10

		Management System								
	IT101	Introduction to Information and Communication Technology	32	16	8	16	8	80	8	
			240	120	60	120	60	600	60	
<b>Semester 2</b>	IT112	Data Structure and Algorithms	40	20	10	20	10	100	10	
	IT122	Digital systems	40	20	10	20	10	100	10	
	CL112	Communication skills II	32	16	8	16	8	80	8	
	IT132	Logic and Set Theory	32	16	8	16	8	80	8	
	IT142	Object oriented programming	32	16	8	16	8	80	8	
	IT152	System Analysis and Design I	32	16	8	16	8	80	8	
	HE102	World views and Christian Perspective	32	16	8	16	8	80	8	
			240	120	60	120	60	600	76	

<b>YEAR 2</b>	<b>Semester 1</b>	DS211	Development Studies II	32	16	8	16	8	80	8
		IT241	Advanced Database Management Systems	40	20	10	20	10	100	10
		IT211	Computer Architecture	32	16	8	16	8	80	8
		IT221	Numerical Analysis	32	16	8	16	8	80	8
		IT231	Project 1 (System Development based on Open Source Solutions)	32	16	8	16	8	80	8
		IT251	System Analysis and Design II	38	19	9.5	19	9.5	95	9.5
			Elective	34	17	8.5	17	8.5	85	8.5
				240	120	60	120	60	600	60
	<b>Semester 2</b>	IT212	Information System Security	32	16	8	16	8	80	8
		IT222	Data Communication and Advanced Networking	34	17	8.5	17	8.5	85	8.5
		IT232	Operating systems	32	16	8	16	8	80	8
		IT242	Software Engineering	38	19	9.5	19	9.5	95	9.5
		IT252	Project 2 (Network design, Implementation and Simulation)	36	18	9	18	9	90	9
IT262		Industrial Training	34	17	8.5	17	8.5	85	8	
			Elective	34	17	8.5	17	8.5	85	8.5

										5
				240	120	60	120	60	600	60
<b>YEAR 3</b>	<b>Semester 1</b>	IT311	Research Methodology	32	16	8	16	8	80	8
		IT321	Pre-Dissertation	36	18	9	18	9	90	9
		IT331	Geographical Information Systems	40	20	10	20	10	100	10
		IT341	Legal Aspects of ICT	32	16	8	16	8	80	8
		IT351	Enterprise Information Systems	32	16	8	16	8	80	8
		IT361	Cloud Computing	34	17	8.5	17	8.5	85	8.5
			Elective	34	17	8.5	17	8.5	85	8.5
				240	120	60	120	60	600	60
		<b>Semester 2</b>	IT312	Data warehouse and Data Mining	32	16	8	16	8	80
		IT322	Information Systems Audit	32	16	8	16	8	80	8

		IT332	Information Technology Project Management	32	16	8	16	8	80	8
		IT342	Distributed Systems	32	16	8	16	8	80	8
		IT352	Dissertation	80	40	20	40	20	200	20
			Elective	32	16	8	16	8	80	8
				240	120	60	120	60	600	60

## Bachelor of Health Service Management

### Normal Learning Hours and Course Matrix

Semester 1, Year 1									
Course Code	Course title	Core or Elective	Lecture Hrs	Tutorial/Seminar Hrs	Assignment Hrs	Independent study Hrs	Practical Hrs	Total Hrs	Credits
AC111	Principles of Accounting	Core	40	20	10	20	10	100	10
MT111	Business Mathematics and Statistics	Core	40	20	10	20	10	100	10
HM111	Sociology of health and illness	Core	40	20	10	20	10	100	10
IT111	Computer applications	Core	40	20	10	20	10	100	10
CL121	Business communication skills	Core	40	20	10	20	10	100	10
DS111	Development studies	Core	40	20	10	20	10	100	10
<b>Total</b>			<b>240</b>	<b>120</b>	<b>60</b>	<b>120</b>	<b>60</b>	<b>600</b>	<b>60</b>

**Semester 2, Year 1**

<b>Course Code</b>	<b>Course title</b>	<b>Core or Elective</b>	<b>Lecture Hrs</b>	<b>Tutorial/Seminar Hrs</b>	<b>Assignment Hrs</b>	<b>Independent study Hrs</b>	<b>Practical Hrs</b>	<b>Total Hrs</b>	<b>Credits</b>
AC122	Financial Accounting	Core	40	20	10	20	10	100	10
GM121	Management Principles & Practices	Core	40	20	10	20	10	100	10
HR121	Human Resource Management	Core	40	20	10	20	10	100	10
LW121	Business Law	Core	40	20	10	20	10	100	10
HM121	Epidemiology	Core	40	20	10	20	10	100	10
EC123	Introduction to Economics	Core	40	20	10	20	10	100	10
<b>Total</b>			<b>240</b>	<b>120</b>	<b>60</b>	<b>120</b>	<b>60</b>	<b>600</b>	<b>60</b>

Semester 1, Year 2									
Course Code	Course title	Core or Elective	Lecture Hrs	Tutorial/ Seminar Hrs	Assignment Hrs	Independent study Hrs	Practical Hrs	Total Hrs	Credits
HM211	Biostatistics	Core	40	20	10	20	10	100	10
MK211	Entrepreneurship in Healthcare	Core	40	20	10	20	10	100	10
HR211	Organizational Behaviour in Healthcare	Core	40	20	10	20	10	100	10
HM212	Health Services Marketing	Core	40	20	10	20	10	100	10
FN211	Financial Management	Core	40	20	10	20	10	100	10
HM213	Health Economics and Healthcare Financing	Core	40	20	10	20	10	100	10
RM211	Business Research Methods	Core	40	20	10	20	10	100	10
<b>Total</b>			<b>280</b>	<b>140</b>	<b>70</b>	<b>140</b>	<b>70</b>	<b>700</b>	<b>70</b>

Semester 2, Year 2									
Course Code	Course title	Core or Elective	Lecture Hrs	Tutorial/Seminar Hrs	Assignment Hrs	Independent study Hrs	Practical Hrs	Total Hrs	Credits
RM222	Data Analysis Package	Core	40	20	10	20	10	100	10
GM223	Business Ethics & Corporate Governance	Core	40	20	10	20	10	100	10
IT225	Health Management Information System	Core	40	20	10	20	10	100	10
HM221	Health Promotion	Core	40	20	10	20	10	100	10
HM222	Ethical and Legal Aspects of Health	Core	40	20	10	20	10	100	10
HM223	Health Policy and Strategic Health Planning	Core	40	20	10	20	10	100	10
LW222	Industrial Relations and Labour Law	Core	40	20	10	20	10	100	10
<b>Total</b>			<b>280</b>	<b>140</b>	<b>70</b>	<b>140</b>	<b>70</b>	<b>700</b>	<b>70</b>
Semester 1, Year 3									
Course	Course title	Core or	Lecture	Tutorial/Se	Assignmen	Independent	Practica	Total	Credits

<b>Code</b>		<b>Elective</b>	<b>Hrs</b>	<b>minar Hrs</b>	<b>t Hrs</b>	<b>study Hrs</b>	<b>l Hrs</b>	<b>Hrs</b>	
RM311	Field Work	Core	-	-	-	-	300	300	30
RM312	Research Project and Report Writing	Core	-	-	-	-	300	300	30
Total				-	-	-	-	<b>600</b>	<b>60</b>

Semester 2, Year 3									
Course Code	Course title	Core or Elective	Lecture Hrs	Tutorial/Seminars Hrs	Assignment Hrs	Independent study Hrs	Practical Hrs	Total Hrs	Credits
CB320	Christian Business Ethics	Core	40	20	10	20	08	98	08
HM321	Emerging and Re-emerging Diseases	Core	40	20	10	20	10	100	10
HM322	Health Emergencies and Disaster Management	Core	40	20	10	20	10	100	10
HM323	Medical Insurance and Billing	Core	40	20	10	20	10	100	10
PM321	Project Management in Health Sector	Core	40	20	10	20	10	100	10
HM325	Strategic Hospital Management & Administration	Core	40	20	10	20	10	100	10
PS321	Strategic Procurement and Supply Management	Core	40	20	10	20	10	100	10
<b>Total</b>			<b>280</b>	<b>140</b>	<b>70</b>	<b>140</b>	<b>66</b>	<b>700</b>	<b>70</b>

## GRADUATE PROGRAMMES

### **The Higher Degree Regulations Handbook**

As well as the general documents and regulations published by SJUT, postgraduate students must be familiar with the *Higher Degree Regulations*. This book will guide students on what is expected of them and what they can expect from SJUT during their studies. Students are also required to be familiar with the *Preparing Your Thesis for Submission* guidelines. These documents are available in each faculty which offers masters programmes.

### **University Research Practice Course**

Every postgraduate student must complete a University Research Methods Course (RM600) which corresponds to different specific course codes in specific masters programme (e.g. DS602, EDU605, PGS600). For masters students this course will be run in the first semester of year one. The course is designed to introduce students to the method of scholarly research and prepare student for the research component of their masters programme. At the end of the course students will present their fully developed proposal to a panel of academic members of staff and other university community members for evaluation before being allowed to proceed to the next stage of data collection and the development of thesis/dissertation.

### **MA Community Development**

The Master of Arts in Community Development of St. John's University of Tanzania will be offered in three academic semesters, two semesters for coursework and the third semester for research and development of dissertation. The course work content will comprise 36 units covered in the two semesters of the first year of study and 18 units of dissertation that will be covered in the third semester of study. The M.A Community Development is offered on a full time basis. This program is open to individuals with recognized background in the field of development studies and any other related courses.

Admission qualifications for the M.A Community Development can be found in the Entry Requirements section of this Prospectus.

### Goal

1. The key focus of this programme is building a competent knowledge which will trigger the analytical development of policies that govern the Poverty Reduction Strategies. This requires a focus on the transforming socio-economic set up through effective support policies to sustain ideal livelihoods.
2. The MA in Community Development programme aims at providing candidates with advanced level of knowledge in the fields of Community development and therefore equipping candidates with a higher level of attainment in teaching, research, administration and management of public and private institutions.
3. This program pays attention to some previously neglected areas of rural development, such as conflict and conflict management in development, psychosocial support counselling and guidance and agriculture transformation, natural resource management, and its link to development
4. Lastly, it pays attention to capacity building in development practitioners to effectively address issues of disadvantaged groups, through influencing the policy and regulatory mechanism for transforming their livelihoods.

### Course Content

CODE	COURSE	UNITS
Core Courses: Semester 1		
DS600	Political Economy and Agriculture Transformation	4
DS601	Sociology of Development	2
DS602	Social Science Research Methodology\$	4
Core Courses: Semester 2		
DS603	Project Design, Appraisal, Monitoring and Evaluation	4
DS609	Contemporary issues in Community Development	4
MT601	Social Science Statistics	4
Elective Courses:		
DS610	Social Conflict Management and Resolution	2
DS612	Entrepreneurship Skills and Rural Investment Sector	2
DS614	Regional and Rural Development Planning	2
DS606	Population and Development	2

DS607	Natural Resource Management for Sustainable Development	3
DS605	Gender and Development	2
DS615	Non Governmental Organizations as Agents for Development	2
DE600	Economic Development	2
EP600	Counselling, Guidance and Psychosocial Support	2
HN603	Food Security	2
RT603	Christian Social Teaching in Development	2
DS618	Public Policies	2
2 <sup>nd</sup> Academic Year (Semester 3)		
DS611	Dissertation	18

## Summary of Program Structure

Year 1				Year 2	
Semester 1		Semester 2		Semester 1	Units
Course code	Unit	Course code	Unit	Dissertation	18
DS600	4	DS603	4		
DS601	2	DS609	4		
DS602	4	MT601	4		
Electives	8	Electives	6		
Total units	18	Total units	18	Total units	18

Note: Students should register in no less than two elective courses each semester to reach a minimum of 18 units per semester. Students are required to complete elective courses selected from those offered at the appropriate times. Not all elective courses will be offered in any given semester/year.

## MA Education Programme

### Goals

The Masters of Arts in Education programme seeks to develop professional competency among graduates aspiring to become teachers or to improve existing skills, either in schools or colleges and universities. On completion of the MAEd, graduates should be able to:

- Demonstrate the essential knowledge and skills to perform competently as a beginning or continuing teacher (i. e. content and pedagogical knowledge)
- Understand the intellectual, social and psychological aspects of their work with learners and synthesise theory and practice
- Identify the needs of different categories of learners, assisting them to excel in learning
- Understand the key concepts of curriculum policy formation and curriculum development

- Evaluate and use constructive criticism of their own work and of the institutions in which they will teach
- Develop theoretical understandings of schooling and education and implement an ongoing program of self-education appropriate to their personal and professional needs
- Possess the skills of effective communication and use of teaching and learning media for effective teaching and learning
- Develop a basic understanding of the principles of educational leadership and administration

The programme will run for three semesters full time, the final 6 months being devoted to completing a dissertation. The programme consists of 48 units of courses divided as follows:

Core Courses	24 units
Electives	6 units
Dissertation	18 units
<b>TOTAL</b>	<b>48 units</b>

CORE COURSES		
YEAR 1 – Semesters 1 and 2		
	NAME OF COURSE	UNITS
CORE COURSE CODES		
EDU600	Comparative and International Education	6
EDU601	Curriculum and Teaching	6
EDU605	Educational Research Methods	6
EDU604	Educational Administration and Policy Planning	6
ELECTIVE COURSE CODES		
EDU602	History and Philosophy of Education	3
EDU603	Educational Psychology and Sociology	3
EDU606	Educational Media and Technology	3
EDU607	Educational Measurement and Assessment	3
EDU608	Management of Educational Institutions	3
EDU609	Educational and Career Guidance and Counselling	3
EDU610	Psychology of Child Development	3
YEAR 2 Semester 3		
EDU699	Dissertation	18

\*Students are required to complete two elective courses selected from those offered at the appropriate times. Not all elective courses will be offered in any given year.

## **Master of Arts in Applied Linguistics**

M. A. in Applied Linguistics is a postgraduate language course. Applied linguistics is an interdisciplinary field of research and practice dealing with a problem relating to language and communication in society, the media, organizations, businesses, and politics. Students in this MA Applied Linguistics programme are given tools to identify problems and to work in solving them by applying linguistic theories and employing empirical and experimental methods.

The course provides both breadths of knowledge in several areas of applied linguistics and specialized knowledge and skills needed to plan and conduct research in the areas of specialization within the programme such as language acquisition, discourse analysis, and service-learning, among others. Students may specialize in any areas of applied linguistics where faculty expertise is available.

The MA in Applied Linguistics programme is established to cope with the needs and demands of the labour market and society as well. The programme is in line with the mission of the University which insists on quality education and training in different aspects of life including social and education aspects through teaching, learning, research, and community engagement.

Upon completion of the Master of Arts in Applied Linguistics, the graduate should be able to use specialized knowledge, skills, and competence in specific Applied Linguistics language practice in English, Kiswahili, French and Chinese. The graduate of MA-AL should also be able to employ a critical understanding of relevant theories and principles to apply these in professional contexts different fields such as teaching, media, lawyers, or other relevant professional fields which require applied linguistics.

### **Programme assessment strategy**

The Master of Arts in Applied Linguistics programme at St John's University of Tanzania assesses students as stated in the University Corectus as well as SJUT Postgraduate Regulations and Guidelines. Assessment will be through among others published articles and a thesis. Prior to these students will be

assessed formatively through presentations to a panel of academic staff specialised in the field of research at the following stages: Presentation of full proposal and data collection tools, presentation of preliminary findings, presentation of two publishable manuscripts and presentation of the thesis. The presentations will be guided in the following ways

- a) For research-alone programmes, the examination processes will include the progress report from various stages as bound by time, and the thesis based on the results of the research.
- b) The thesis examination process will comprise of two stages which includes first, the examination of thesis document in four phases of proposal, data and data collection, data analysis and presentation, and final thesis, second Oral examination (*Viva Voce*).
- c) Provided that, to proceed to the second stage of examination (*Viva Voce*), the candidate should pass the first three stages stage.
- d) The final evaluation of the thesis shall be PASS or FAIL since the final assessment depends on the quality of the output (thesis), which may include but not limited to thesis content, originality, and ownership.
- e) For the candidate to proceed with another stage of examination (*Viva Voce*), the candidate must have positive recommendations from at least two examiners, one being external. Where there is disagreement among the Examiners in the overall recommendations, DGS shall examine the case.
- f) Candidates allowed to sit for *Viva Voce* will be examined to ascertain that: -
  - i. The thesis presented is the original work of the candidate,
  - ii. The broader subject area in which the study is based is fully grasped by the candidate; and
  - iii. The weaknesses in the thesis (if any) can be adequately clarified by the candidate.

- g) The *Viva Voce* shall be an open forum but only panelists shall have the right/power to examine the candidate and vote.
- h) The *Viva Voce* panelists shall be provided with copies of candidate's thesis and the full texts of examiners reports at least two weeks before the date of oral examination. Candidates shall not be allowed to get access to examiners thesis reports before *Viva Voce* examination.
- i) The *Viva Voce* panelists shall, as far as possible work towards arriving at a unanimous decision on the candidate's overall results. Where the panelists are unable to reach unanimous agreement as to whether the candidate passes or fails, a vote shall be taken to arrive at a decision.
- j) At the end of the *Viva Voce* examination which shall normally not exceed three hours (45 minutes being for presentation, 2 hours of question and answers and 15 minutes for panelists deliberations on verdict), the panel members shall sign an examination results form (SJUT/GS.F.No11), giving specific recommendation for one of the following actions.
  - i. The degree be awarded to the candidate without any corrections and/or revisions in the thesis as detailed in the *Viva Voce* proceedings and in the thesis by examiners.
  - ii. The degree be awarded to the candidate subject to making minor corrections and revisions (within three months) in the thesis as detailed in the *Viva Voce* proceedings and in the thesis by examiners.
  - iii. The degree be awarded to the candidate subject to making substantial corrections and revisions (within six months) in the thesis as detailed in the *Viva Voce* proceedings and in the thesis by examiners.
  - iv. The degree is not awarded due to failure by the candidate to defend the thesis successfully. The candidate be allowed to re-write and re-submit the thesis within nine months for re-examination.
  - v. Candidate fails outright (reasons detailed in *Viva Voce* proceedings).

## Examination format & examination regulations (REGULATION 4.3.3 (a) and (b))

Section	Phase	Activity and Duration	Credits
5.2.1	Phase 1	Evaluation of full proposal including methodology and data collection tools (Presentation1)	30 Credits
5.2.2	Phase 2	Evaluation of the preliminary findings organised along research objectives (Presentation 2)	30 Credits
5.2.3	Phase 3	1. Evaluation of publishable manuscript one (Presentation 3)	30 Credits
		2. Evaluation of publishable manuscript two (Presentation 4)	30 Credits
5.2.4	Phase 4	Examination/Evaluation of the Thesis produced and Viva Voce (Presentation 5)	60 Credits

### Master of Science in Pharmaceutical Public Health Management

The course highlights major issues in management related to public health, pharmaceutical supply chain, financial management, entrepreneurship, and human resource.

The outcome of the program is to impart valuable managerial skills to enable the graduates to work more efficiently as members of a health care delivery team in improving availability and access to pharmaceuticals and essential health care commodities.

The knowledge gained will also enable those wishing a career change to compete more successfully in the employment market of pharmaceutical industry. The program will be run in four semesters by course work and dissertation.

## Programme objectives and philosophy:

Upon completion of the master's degree in Pharmaceutical Public Health Management, the graduate should be able to:

- i) Promote equity of access to health care services for all by following properly the pharmaceutical management principles.
- ii) Apply the principles of public health and pharmaceutical management in strengthening health care systems that are sustainable, cost-effective, efficient, culturally relevant, and acceptable.
- iii) Institute through the pharmaceutical management, measures to counter major health risks including the prevailing communicable diseases.
- iv) Contribute towards the development of sufficient numbers of academically and professionally qualified pharmacy cadres at master's level, to support the health care infrastructure of Tanzania.
- v) Conduct research directed to the public health care needs of the Tanzanian society at large, and which is instrumental in ensuring quality health care service delivery.

## vi) Normal learning Matrix and Course Matrix (with course credits, hours, core & electives/options)

### vii) Semester 1, Year 1

Course Code	Course Name	Core or elective	Lecture Hrs	Tutorial/ Seminar Hrs	Assignment Hrs	Independent Study Hrs	Practical Hrs	Total Hrs	Credits
BE 600	Bioethics	Core	30	8	6	4	12	60	6.0
ER 600	Epidemiology, Biostatistics and Research Methodology	Core	50	36	8	6	12	112	11.2

PM600	Health Care Delivery System in Tanzanian and Pharmaceutical Regulatory Framework	Core	55	38	35	20	40	188	18.8
PM601	General Management	Core	40	20	20	10	30	120	12.0
PM602	Financial Management	Core	40	20	20	10	30	120	12.0
<b>Total</b>			<b>215</b>	<b>122</b>	<b>89</b>	<b>50</b>	<b>124</b>	<b>600</b>	<b>60.0</b>

viii)

ix) Semester 2, Year 1

Course Code	Course Name	Core or elective	Lecture Hrs	Tutorial/Seminar Hrs	Assignment Hrs	Independent Study Hrs	Practical Hrs	Total Hrs	Credits
PM603	Supply Chain and Logistics Management	Core	45	20	10	10	23	108	10.8
PM604	Managing Rational Use of Medicines & Pharmacovigilance	Core	40	20	20	10	50	140	14.0
PM605	Drug and Commodity Management in Health Facilities	Core	40	20	15	10	35	120	12.0

PM606	Pharmaceutical Marketing	Core	25	15	10	10	15	75	7.5
PM607	Public Health and Pharmacy	Core	48	10	5	5	15	83	8.3
PM608	Fieldwork in Pharmaceutical Management & Supply Chain Logistics	Core	0	0	0	0	74	74	7.4
<b>Total</b>			<b>198</b>	<b>85</b>	<b>60</b>	<b>45</b>	<b>212</b>	<b>600</b>	<b>60.0</b>

x)

xi) Semester 1, Year 2

Course Code	Course Name	Core or elective	Lecturer Hrs	Tutorial/ Seminar Hrs	Assignment Hrs	Independent Study Hrs	Practical Hrs	Total Hrs	Credits
PM609	Dissertation I	Core	0	0	0	0	600	600	60.0
<b>Total</b>			<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>600</b>	<b>600</b>	<b>60.0</b>

xii)

xiii) Semester 2, Year 2

Course Code	Course Name	Core or elective	Lecturer Hrs	Tutorial/ Seminar Hrs	Assignment Hrs	Independent Study Hrs	Practical Hrs	Total Hrs	Credits

PM610	Dissertation II	Core	0	0	0	0	600	600	60.0
<b>Total</b>			<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>600</b>	<b>600</b>	60.0

## MBA Human Resource Management Semester I

Course Code	Course Name	Units
EC601	Econometrics	2
FN600	Managerial Finance	3
IT600	Management Information System	2
HR600	Organization Behaviour	3
LW600	Industrial Relations, Labour and Administrative Laws	3
MT600	Advanced Quantitative Methods	3
MT601	Advanced Research Methods	2
Total Units		18

## MBA Human Resource/Marketing Semester I

Course Code	Course Name	Units	Status
EC601	Econometrics	2	CORE
FN600	Managerial Finance	3	CORE
IT600	Management Information System	2	CORE
HR600	Organization Behaviour	3	Elective- HRM/Corp
LW600	Industrial Relations, Labour and Administrative Laws	3	Elective- HRM
MT600	Advanced Quantitative Methods	3	CORE
MK602	International Marketing	3	Elective- Mkt
MK603	Marketing Communication	3	Elective- Mkt
MT601	Advanced Research Methods	2	CORE
Total Units		18	

## MBA (Human Resource Management) Semester II

Course Code	Course Name	Units
HR606	Performance Management	3
HR603	Management and Leadership Skills	3
HR602	Strategic Management	3
LW604	Corporate Law & Governance	3
MT601	Advanced Research Methods	3
IT601	Business Statistical Packages	3

## MBA (Marketing) Semester II

Course Code	Course Name	Units
MK604	Consumer Behaviour	
MK605	Services Marketing	
MT604	Theories of Entrepreneurship & Small Business Management	
SP600	Strategic Procurement & Supply Chain Management	
MT601	Applied Research Methods	
IT601	Business Statistical Packages	3

## **Doctor of Philosophy in Education, Linguistic or Kiswahili**

The Doctor of Philosophy in Education by thesis programme is grounded in the philosophy of transformative, context-responsive, and socially engaged scholarship. It embraces the belief that education is a powerful tool for social justice, national development, and cultural preservation. The programme promotes critical inquiry, intellectual independence, and ethical research practices that are well informed by both global scholarship and local realities. It values interdisciplinary approaches, indigenous knowledge systems, and collaborative learning as essential to understanding and addressing complex educational issues in Tanzania and beyond. Through this philosophy, the programme seeks to cultivate scholar-practitioners who are not only producers of knowledge but also agents of change within their communities and institutions. The Doctor of Philosophy in Education by thesis programme aims to:

- i. Respond to the labour market demands.
- ii. Develop advanced research skills to investigate educational problems.
- iii. Contribute to policy development and implementation in education.
- iv. Critically examine and produce new knowledge in educational theories and practice.
- v. Promote context-sensitive and evidence-based innovations in education.
- vi. Strengthen leadership and scholarly capacity in higher education institutions and ministries.

Credit Distribution for PhD in Education, Linguistic or Kiswahili by Thesis will be as follows:

Phase	Description	Time Frame & Description	Credits
Phase 1	Proposal writing	6 months after registration	60
Phase 2	Proposal presentation	Within 1 month right after completion of proposal writing	30
Phase 3	Data collection, analysis and presentation	Within 9 months after approval of the research proposal	90
Phase 4	Data analysis report and presentation	Within 6 months after the third phase	90
Phase 5	Report writing and presentation	Within 6 months of after the fourth phase	90
Phase 6	i) Evaluation of a peer-reviewed academic article  ii) Evaluation of an article that meets publication standards	2.5 months	45
		2.5 months	45
Phase 7	Examination evaluation of final Thesis (Viva voce)	Within 3 months after first submission	90
<b>Total</b>			<b>540</b>

**Note: Candidates will be required to provide proof of at least two academic workshops and seminar attendance**

The Doctor of Philosophy in Education / Linguistic / Kiswahili by thesis programme at St John's University of Tanzania assesses students as stated in the University's prospectus, as well as SJUT Postgraduate Regulations and Guidelines. Assessment will be through, published articles and a thesis among others as shown in section 5.1. Before these students will be assessed formatively through presentations to a panel of academic staff specialised in the field of research at the following stages: Presentation of full proposal and data collection tools, presentation of preliminary findings, presentation of two publishable manuscripts, and presentation of the thesis. The presentations will be guided in the following ways: -

- k) For this PhD by thesis programme, the examination processes will include the progress report from various stages as bound by time, and the thesis based on the results of the research.
- l) The thesis examination process will comprise two stages, which include, first, the examination of the thesis document in four phases of proposal, data and data collection, data analysis and presentation, and final thesis, second, Oral examination (*Viva Voce*).
- m) Provided that, to proceed to the second stage of examination (*Viva Voce*), the candidate should pass the first three stages.

- n) The final evaluation of the thesis shall be PASS or FAIL since the final assessment depends on the quality of the output (thesis), which may include, but not be limited to, thesis content, originality, and ownership.
- o) For the candidate to proceed with another stage of examination (*Viva Voce*), the candidate must have positive recommendations from at least two examiners, one being external. Where there is disagreement among the Examiners in the overall recommendations, DGS shall examine the case.
- p) Candidates allowed to sit for *Viva Voce* will be examined to ascertain that: -
  - iv. The thesis presented is the original work of the candidate,
  - v. The broader subject area in which the study is based is fully grasped by the candidate, and
  - vi. The weaknesses in the thesis (if any) can be adequately clarified by the candidate.
- q) The *Viva Voce* shall be an open forum, but only panelists shall have the right/power to examine the candidate and vote.
- r) The *Viva Voce* panelists shall be provided with copies of candidate's thesis and the full texts of examiners reports at least two months before the date of oral examination. Candidates shall not be allowed to get access to examiners thesis reports before *Viva Voce* examination.

- s) The *Viva Voce* panelists shall, as far as possible, work towards arriving at a unanimous decision on the candidate's overall results. Where the panelists are unable to reach a unanimous agreement as to whether the candidate passes or fails, a vote shall be taken to arrive at a decision.
- t) At the end of the *Viva Voce* examination which shall normally not exceed three hours (45 minutes being for presentation, 2 hours of question and answers and 15 minutes for panelists deliberations on verdict), the panel members shall sign an examination results form (SJUT/GS.F.No11), giving specific recommendation for one of the following actions.
- vi. The degree be awarded to the candidate without any corrections and/or revisions in the thesis as detailed in the *Viva Voce* proceedings and the thesis by examiners.
  - vii. The degree will be awarded to the candidate, subject to making minor corrections and revisions (within three months) in the thesis as detailed in the *Viva Voce* proceedings and in the thesis by examiners.
  - viii. The degree will be awarded to the candidate, subject to making substantial corrections and revisions (within six months) in the thesis as detailed in the *Viva Voce* proceedings and the thesis by examiners.
  - ix. The degree is not awarded due to failure by the candidate to defend the thesis successfully. The candidate will be allowed

to rewrite and resubmit the thesis within nine months for re-examination.

- x. Candidate fails outright (reasons detailed in *Viva Voce* proceedings).

## FACULTY OF NATURAL AND APPLIED SCIENCES (FaNAS)

### 1. CHEMISTRY DEPARTMENT

S/N	Name of Staff	Academic Rank	Academic Qualifications
1	Dr. Edwin Gomezulu Contact: 0713 316 187	Lecturer	PhD in Natural Resources Assessment and Management (UDSM); Masters of Integrated Environment Management (UDSM); BSc. Education (UDSM)
2	Dr. Joseph W. Kyobe Contact: 0782 356 185	Lecturer	PhD in Nano Technology and Quantum Physics (UDSM); MSc. Chemistry (UDSM); BSc. Education (UDSM)
3	Dr. Shadrack Madulu Contact: 0713 696 089	Lecturer	PhD in Health and Biomedical Sciences (Research in Computational Biophysical Chemistry) (NMIST) MSc. Chemistry (UDSM); BSc. Education (SJUT).
4	Mr. Dominic Parmena Contact: 0717 161 105	Assistant Lecturer	MSc. Chemistry(UDSM); BSc. Education (UDSM)
5	Mr. Albin Lyimo Contact:	Assistant Lecturer	MSc. Chemistry (UDSM); BSc. Chemistry (UDSM)
6	Dr. Wilson Sengasu Contact: 0755 787 874	Lecturer	PhD in Chemistry (UDSM) MSc. Chemistry (UDSM); BSc. Chemistry (UDSM)
7	Dr. Clarence		PhD in Life Science and Bioengineering (NMIST) MSc. Life Science and Bioengineering (Health and

S/N	Name of Staff	Academic Rank	Academic Qualifications
	Rubaka Contact: 0762 247 549	Lecturer	Medical Sciences) (NMIST); BSc. Education (SJUT)
8	Mr. Baraka Mazengo Mbega Contact:	Tutorial Assistant	BSc. Biotechnology and Laboratory Science (SUA)

## 2. BIOLOGY DEPARTMENT

S/N	Name of Staff	Academic Rank	Academic Qualifications
1	Dr. Carolyne C. Ruhembe Contact: 0719 831 821	Lecturer	PhD in Human Nutrition (SUA); Masters of Science in Human Nutrition (SUA); BSc. in Home Economics and Human Nutrition (SUA)
2	Dr. Theopista Mzena Contact: 0652 274 473	Lecturer	PhD in Life Science and Bioengineering (NMIST); MSc. Life Science and Bioengineering (NIMST); BSc. Education (SJUT)
3	Dr. Musa Elias Nuru Contact: 0754 830 856	Assistant Lecturer	PhD in Environment Science and Conservation (UDOM) MSc. Biodiversity Conservation (UDOM); BSc. Education (SJUT);
4	Mr. Baraka S. Kaweya Contact:	Assistant Lecturer	MSc. In Crop Science BSc. Agriculture General (SUA)
5	Ms. Germana Thomas Baraka Contact: 0764 463 078	Assistant Lecturer	MSc. Biology with Education (UDSM); Bachelor of Education in Science (Mwenge Catholic University);

### 3. MATHEMATICS & PHYSICS DEPARTMENT

S/N	Name of Staff	Academic Rank	Academic Qualifications
1	Prof. Timothy E. Simalenga Contact: 0713 963 387	Associate Professor	PhD in Agricultural Engineering (Royal Agriculture and Veterinary University – Copenhagen Denmark); MSc. Agricultural Engineering (University of Newcastle Upon Tyne, United Kingdom); BSc. Mechanical Engineering (UDSM)
2	Mr Chokala M. Fumakule Contact: 0762 418 138	Assistant Lecturer	MSc in Mathematics (UDOM); BED Science (TEKU)
3	Mr Samweli Peter Contact:	Assistant Lecturer	MSc in Mathematics (UDSM); MMs (Aim Senegal); BSc. Education (UDSM);
4	Mr Adorat Lungu Contact: 0716 539 791	Tutorial Assistant	BSc. with Education (SJUT)
5	Mr Nehemia Edward James Contact:	Tutorial Assistant	BSc. with Education (UDSM)

## FACULTY OF COMMERCE AND BUSINESS STUDIES

### 1. DEPARTMENT OF FINANCE, ACCOUNTING AND ECONOMICS

S/N	Name of Staff	Academic Rank	Academic Qualifications
1	Dr. Danstun Ngonyani Contact: 0769 682 720	Lecturer	PhD Risk Management of Mgt of Microfinance Institutions (Mzumbe) Master of Business Administration (Mzumbe); BAEd (UDSM)
2	Mr. Frank Mang'ati Contact: 0787 654 477	Assistant Lecturer	Master of Economics in Finance (Zhongnan University); Bachelor of Accounting and Finance (SJUT)
3	Dr Assad Abdallah Kipanga Contact: 0658 714 700	Senior Lecturer	PhD in Economics (International Islamic University); Master of Business Administration (Finance) (University of Dar es Salaam); Postgraduate Diploma in Accountancy (Institute of Finance Management); Dip. Certified Accountancy (IDM-Mzumbe, Morogoro);
4	Dr George Josephat Mkoma Contact: 0754 783 561	Lecturer	PhD in Microfinance (Mzumbe University); Master of Business Administration (Finance and Banking) (IDM-Mzumbe); Adv. Dip. Cooperative Management (Cooperative College, Moshi); Dip. Cooperative Management (Cooperative College, Moshi);
5	Agness Wallace Mgeni	Assistant Lecturer	Master of Science in Finance and Investment (Institute of Finance Management) Bachelor of Science in Taxation (Institute of Finance Management)

S/N	Name of Staff	Academic Rank	Academic Qualifications
6	Chimwe Donald Mpetah Contact: 0629 464 985	Assistant Lecturer	MBA- Finance and Banking (CBE) Master of Business Administration (UDOM); BAF (Mzumbe University);
7	Josam Kalasila	Assistant Lecturer	Master of Accounting and Finance (IAA) Bachelor degree in Accountancy (IAA)
8	CPA Damian C Nyoni	Assistant Lecturer	Master of Accounting and Finance (IAA) Bachelor degree in Accountancy (IAA) Certified Public Accountant (NBAA)
9	Timotheo Mwakijungu	Assistant Lecturer	MBA- Finance and Banking (CBE) Bachelor of Commerce in Finance (IFM)
10	Emelina Mgunda	Assistant Lecturer	Master in Mathematical Sciences (AIMS) BSC Education in Mathematics & ICT (IFM)

## 2. DEPARTMENT OF BUSINESS AND ADMINISTRATION STUDIES

S/N	Name of Staff	Academic Rank	Academic Qualifications
1	Dr. Daud Mollel Contact:	Senior Lecturer	PhD Entrepreneurial Capabilities (Mzumbe); MBA (Corporate Management); Advance Diploma in Business Administration Marketing (Kenyatta University);
2	Mr. George Mpelumbe Contact: 0628 238 253	Senior Lecturer	Master of Science HRM & Policy Analysis (University of London); Postgraduate Diploma in Development Administration (University of Manchester); Bachelor of Arts with Education (University of East Africa);
3	Dr. Michael Mapalala Contact: 0784 340 666	Lecturer	PhD in Organization Leadership (VA – USA); Master of Business Administration (International Business); Entrepreneurial Leadership (Institute of Foreign Trade); Advance Diploma in Certified Accountancy (MZUMBE); Bachelor Degree in Development Finance and Investment Planning (IRDIP)
4	Dr Irene Mwakilema Contact: 0689 089 749	Lecturer	PhD in Laws (RUCo); LLM (Mzumbe); LLB (Mzumbe)
S/N	Name of Staff	Academic Rank	Academic Qualifications
5	Ms. Magreth Mhina Contact:	Assistant Lecturer	MBA (Procurement) (SJUT); BBA(Procurement and Supply Management) (SJUT)
6	Mr. Risassi Mfaume Contact: 0716 490 922	Assistant Lecturer	MBA (Procurement) (SJUT); BBA (Procurement and Supply Management) (SJUT)

7	Mr. Peter Mang'ati Contact:	Assistant Lecturer	Master of Business Administration (Birmingham – UK); Advance Diploma in Business Administration (Mkwawa College);
8	Mr. Baraka Mkanwa Contact: 0755 544 885	Assistant Lecturer	MBA (Human Resources Management) (SJUT); Bachelor of Arts with Education (SJUT);
9	Mr. Titus Kituli Contact: 0712 283 384	Assistant Lecturer	MBA Human Resource Management (SJUT); Bachelor of Public Administration (Mzumbe)
10	Mr. Amosi Mwijonge Contact: 0654 756 755	Assistant Lecturer	Master of Science in Finance (SJUT); BBA (Marketing) (SJUT)

# FACULTY OF HUMANITIES AND EDUCATION

## 1. DEPARTMENT OF EDUCATION

S/N	Name of staff	Academic Rank	Academic Qualifications
1	Dr. Zawadi Richard Contact: 0765 001 118	Lecturer	PhD in Education (Victoria University of Wellington-New Zealand); MEd (UDSM); BSc Ed(UDSM)
2	Dr. Upendo Biswalo Contact: 0752 202 859	Lecturer	PhD in Education (Victoria University of Wellington-New Zealand); MEd (Smith College, MA, USA); BAEd (UDSM)
3	Dr. Milka V. Otieno Contact: 0746 100 330	Lecturer	PhD in Education (Victoria University of Wellington-New Zealand); MA in Counselling – University of East Anglia, UK); MA in Education and Development Studies (University of East Anglia, UK); BAEd (OUT); Dipl in Ed. (Butimba Teachers' College)
4	Mr. Johaiven Bikongolo Contact: 0753 993 475	Assistant Lecturer	MA Education (SJUT); BAEd (SJUT); Dip Ed (Butimba TTC)
5	Mr. Focas M. Kafonogo Contact:	Assistant Lecturer	MAEd (UDOM); MA in Special Education (UDOM)(University of Northern Colorado - Greeley, USA); BEd Special Ed (OUT); Dip Ed Sc (Kleruu); Dip Special Needs Ed (Patandi Inst Spec. Ed); Cert Special Needs Ed (Patandi Inst Spec. Ed.)
6	Dr. Daudi Partson Contact: 0784 621 010	Lecturer	PhD in Special Education (UDSM) MAEd (UDSM); BAd Arts (UDSM)
7	Dr. David Opanga Contact:	Lecturer	PhD in Education (Rwanda University) MA Education (SJUT); BSc. Education (SJUT)

S/N	Name of staff	Academic Rank	Academic Qualifications
8	Ms. Rehema Ramadhani Contact:	Assistant Lecturer	MAEd (UDOM); BEd Arts (UDSM)
9	Ms. Romantica Kanyala Contact: 0759 066 420	Assistant Lecturer	MAEd (SJUT); BAEd (SJUT); Dip in Education (Korogwe TTC)
10	Dr Hamad Said Ndee Contact: 0788 497 216	Senior Lecturer	PhD in Education Studies (University of Strathclyde, Glasgow); Masters of Social Sciences Degree (International Education) (Stockholm University, Institute of International Education, Stockholm); Masters of Arts in Pedagogics (Instructor in Physical Education and Sports and Coach – Track and Field Athletics) (State Central Order of Lenin Institute of Physical Culture, Moscow); Dip. Ed. (Kleruu)

## 2. DEPARTMENT OF HISTORY

S.N	Name of Staff	Academic Rank	Academic Qualifications
1	Dr. Alexander Kavina Contact: 0757 372 670	Lecturer	PhD in History (UDOM); MA Development Studies (UDOM); BA Ed (UDSM)
2	Mr. Festus F. Mazengo Contact:	Assistant Lecturer	MA Ed (UDOM); BAEd Art (UDSM)

### 3. DEPARTMENT OF ENGLISH AND COMMUNICATION STUDIES

S/N	Name of staff	Academic Rank	Academic Qualifications
1	Prof Casmir Rubagumya Contact: 0754 917 250	Professor	PhD (Linguistics) (Lancaster); MA in Linguistics for English Language Teaching (Lancaster); BAEd (UDSM); Dip. Ed. (Dar es Salaam Teachers' College)
2	Dr Safari T. A. Mafu Contact: 0717 277 734	Senior Lecturer	PhD (Aston University); MSc. (TESP) (Aston University, UK); PGD in A-L (RELC, Singapore); BEd (UDSM); Dip in Education (Morogoro TTC); Cert in Education (Butimba TTC)
3	Mr. Innocent John Contact: 0767 247 714	Assistant Lecturer	MA Literature (UDSM); BAEd (UDSM)
4	Ms. Rehema D.G. Mbogo Contact:	Assistant Lecturer	MA Linguistics (UDOM); BAEd (UDSM)
5	Mr. Bakari Kiyumbu Contact: 0718 723 003	Assistant Lecturer	MA Linguistics (UDOM); BAEd (Mkwawa University College)

### 4. DEPARTMENT OF GEOGRAPHY

S/N	Name of staff	Academic Rank	Academic Qualifications
1	Prof. Faustine Maganga Contact:	Associate Professor	PhD in Geography & International Development Studies (Roskilde University) MA in Development Studies (UDSM); MSc Rural and Urban Planning (Zimbabwe University);

S/N	Name of staff	Academic Rank	Academic Qualifications
			BA (Hons) (UDSM)
2	Dr Fadhili Bwagalilo Contact: 0767 599 889	Senior Lecturer	PhD in Natural Resources Governance (Ardhi University); MSc. Natural Resources Assessment and Management (MSc. NARAM) UDSM; BA Geography and Environmental Studies (UDSM)
3	Ms. Neema Millu Contact:	Assistant Lecturer	MA. Demography (UDSM); BAEd (UDSM)
4	Ms. Eliaichi Makundi Contact:	Assistant Lecturer	MSc Soil Science and Land Management (SUA); BSc Agricultural Crop-Soil (SUA)
5	Mr. Nestory Katurumula Contact:	Assistant Lecturer	MA Demography (UDSM); BAEd (UDSM)
6	Dr. Daniel Wandera Clief Naku Contact: 0752 730 004	Lecturer	PhD in Policy Analysis and Programme Management (By Thesis) (Ardhi University); MSc Development Planning and Management (University of Dortmund, Germany and Kwame Nkrumah University of Science and Technology, Ghana); Master in Development Economics (IRDP); BSc Urban and Regional Planning (UDSM);
7	Ms. Bahati Charles Contact: 0762 959 553	Assistant Lecturer	MA Ed (UDOM); BAEd (SJUT)

#### 5. DEPARTMENT OF KISWAHILI

S/N	Name of staff	Academic Rank	Academic Qualifications
1	Prof Yohana P. Msanjila	Associate Professor	PhD (Linguistics-Kiswahili) (UDSM); MA Linguistics (Lancaster);

S/N	Name of staff	Academic Rank	Academic Qualifications
	Contact: 0784 581 995		BAEd (UDSM)
2	Dr Shadidu Abdallah Contact: 0683 681 371	Senior Lecturer	PhD in Kiswahili (UDOM); MAEd (UDOM); BEEd Arts (UDSM)
3	Ms. Lilian Kaishozi Contact:	Assistant Lecturer	MA Kiswahili Lit. (UDOM); BEEd(OUT); CertEd (Mpwapwa)
4	Ms. Elizabeth Sakaya Contact:	Assistant Lecturer	MA Linguistics (UDOM); BEEd Arts (DUCE)
5	Dr. Tumaini Sanga Contact:	Lecturer	PhD in Kiswahili (UDSM); MA Kiswahili Lit. (UDOM); BAEd (UDSM)
6	Mr. Fokas Mkilima Contact: 0694 241 956	Assistant Lecturer	MA Linguistics with Kiswahili (UDOM); BAEd (UDSM)

#### 6. DEPARTMENT OF THEOLOGY AND RELIGIOUS STUDIES

S/N	Name of staff	Academic Rank	Academic Qualifications
1	Dr Alfred Sebahene Contact: 0767 233 997	Senior Lecturer	PhD Systematic Theology and Ecclesiology (Stellenbosch University, Cape Town, Republic of South Africa); Master of Arts Pastoral and Theological Studies (Middlesex University London);

S/N	Name of staff	Academic Rank	Academic Qualifications
			Bachelor of Arts in Pastoral and Theological Studies (Middlesex University London); Diploma in Theology (St Philip's Theological College Tanzania)
2	Rt Rev. Philip Dunstan Baji Contact: 0767 583 027	Assistant Lecturer	Doctor of Divinity (HC) Virginia Theological Seminary; Master of Theological Studies-Virginia Theological Seminary- Alexandria VA, USA; Diploma in Theology (Makerere University); Diploma in Theology (St Marks Theological College); Cert in Christian Education (Lutheran Junior Seminary Morogoro)
3	Dr. Rev. Canon David Wilson Mbabuko Contact: 0784 683 519	Lecturer	PhD in Theology (St Paul University Limuru - Kenya) Masters of Arts in Theology and Contemporary Issues (SJUT); Bachelor of Art in Theology with Education (SJUT); Diploma in Applied Theology (Msalato Theological College Dodoma); Cert.Ed (Korogwe)
4	Rev. Mathew Nghambi Ndekano Contact:	Assistant Lecturer	Masters of Arts in Theology and Contemporary Issues (SJUT); Bachelor of Art in Theology with Education (SJUT); Diploma in Applied Theology (Msalato Theological College Dodoma)

5	Rev. Manase Zakaria Lusega Contact:	Assistant Lecturer	Masters of Arts in Theology and Contemporary Issues (SJUT); Bachelor of Art in Theology with Education (SJUT); Diploma in Theology (Munguishi Bible College (Dodoma); Cert Clinical Pastoral Education (KCMC)
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## SCHOOL OF NURSING

### 1. DEPARTMENT OF BEHAVIORAL AND BASIC SCIENCES

S/N	Name of staff	Academic Rank	Academic Qualifications
1	Dr. Geoffrey Salum Kiangi Contact: 0712 879 122	Lecturer	PhD. in Public Health (KUOPIO); Master of Science (UDSM); Doctor of Medicine (UDSM)
2	Dr. Mary Mathania Contact: 0713 665 844	Lecturer	PhD in Parasitological (SUA); MPH (KCMUCo); Doctor of Dental Surgery (MUHAS)
3	Dr. Zawadi Ally Nkulikwa Contact: 0767 485 156	Lecturer	PhD (SUA); MSc Agric General (SUA); BAEd for Development (SUA)
4	Ms. Maria A. Simbowe Contact: 0753 140 817	Assistant Lecturer	Master Degree in Human Nutrition (SUA); BSc Home Economics and Human Nutrition (SUA)
5	Mr. Fulgence Ferdinand Birukundi Contact: 0766802872	Assistant Lecturer	Master Degree of Public Health (University of Ghana); BSc Food Science and Technology (SUA)
6	Mr. Naftal D. Mandi Contact: 0753 869 497	Assistant Lecturer	Masters of Public Health (KCMUC); Master's in Business Administration (UDOM); BSc in Applied Health Sciences (Bowling Green State University),

7	Mr. Rogers Alistides Kaiza Contact:	Assistant Lecturer	MSe Midwifery (UDOM); Bachelor of Science in Nursing (SJUT); Diploma in Clinical Medicine (Kibaha Clinical Officer Training Center)
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## **2. DEPARTMENT OF CLINICAL AND COMMUNITY HEALTH NURSING**

<b>S/N</b>	<b>Name of staff</b>	<b>Academic Rank</b>	<b>Academic Qualifications</b>
1	Ms. Bibianna D. Mwaluko Contact: 0754 302 485	Senior Lecturer	MSc. Nursing & Management (Edinburgh University Scotland); BSc.N (MUHAS); Adv. Dip. Teaching Nursing; Dip Nurse/Midwife (MUHAS)
2	Dr. Racheal Masibo Contact: 0765 920 965	Lecturer	PhD in Nursing (UDOM) MSc.N Mental Health (UDOM); BSc in Nursing and Surgery (University of Eastern Africa Baraton, Kenya)
3	Ms. Faraja Mpemba Contact: 0762 968 830	Assistant Lecturer	MSc. in Nursing (Dalian Medical University- China); BSc.N (MUHAS)
4	Ms. Esther L.T. Mbusa Contact: 0718 676 291	Assistant Lecturer	MSc. Advanced Nursing Practice (Nottingham University UK); BSc. Nursing (Tumaini University),
5	Ms. Miriam Napandilwa Contact: 0755 902 052	Assistant Lecturer	Masters of Science in Nursing Education (UDOM); BScN (Hubert Kairuki Memorial University); Advanced Diploma in Nursing Education (UDSM); Diploma in Nursing Education (DNE-BMC)
6	Ms. Magreth Benedicto Contact: 0717 685 499	Assistant Lecturer	MSc.N Mental Health (UDOM); BScN Nursing (MUHAS)
7	Mr. Msafiri Chilimo Contact:	Assistant Lecturer	Masters of Science in Pediatric (UDOM); BScN (MUHAS)

S/N	Name of staff	Academic Rank	Academic Qualifications
8	Dr. Helena Marco Gemuhay Contact: 0787 764 277	Lecturer	PhD in Nursing (UDOM) Master of Science in Nursing Education (Methodist University); Bachelor of Science in Nursing (Tumaini University KCMC College); Diploma in Nursing (Haydom)
9	Ms. Halima Nassoro Contact:	Tutorial Assistant	Bachelor of Science in Nursing (SJUT)
10	Ms. Ester Masasi Contact:	Tutorial Assistant	Bachelor of Science in Nursing (IMTU); Diploma in Nursing (IMTU)

### 3. DEPARTMENT OF MEDICAL LABORATORY

S/N	Name of staff	Academic Rank	Academic Qualifications
1	Mr. Petro Juma Contact:	Assistant Lecturer	MSc Medical Laboratory () Bachelor of Medical Laboratory Sciences (MUHAS); Diploma in Medical Laboratory Sciences (MUHAS)
2	Mr. Lwitiko M Amos Contact: 0656 781 113	Tutorial Assistant	Bachelor of Sciences in Health Laboratory (MUHAS)
3	Mr. Deus Utouh Joachim Contact:	Tutorial Assistant	Bachelor of Medical Laboratory Sciences in Parasitological and Medical Entomology (MUHAS)
4	Mr. Paulo Willion Contact:	Tutorial Assistant	Bachelor of Medical Laboratory Sciences in Histotechnology (MUHAS)

S/N	Name of staff	Academic Rank	Academic Qualifications
5	Ms. Paskalina Bilasi Contact:	Tutorial Assistant	BSc Biotechnology and Laboratory Sciences (SUA)
6	Mr. Severine Mlungwana Contact:	Tutorial Assistant	Bachelor of Sciences in Health Laboratory (MUHAS)

# SCHOOL OF PHARMACY & PHARMACEUTICAL SCIENCES

## 1. PHARMACEUTICS, FORMULATION SCIENCES & PHARMACEUTICAL SCIENCES

S/N	Name of staff	Academic Rank	Academic Qualifications
1	Prof Valence M. K. Ndesendo Contact: 0754 262 263	Professor	PhD Pharm. Technology-Drug Delivery Systems, POST DOC (Witwatersrand University, South Africa); MSc. Pharm. Technology, (Graz, Austria); BPharm (UDSM),
2	Dr. Joseph R Mhando Contact: 0766 303 722	Senior Lecturer	PhD (Pharm Tech) (Aston University, UK); BPharm (UDSM)
3	Dr. Romuald Mbwasi Contact: 0767 202 235	Senior Lecturer	PhD (Technical University Carolo - Wilhelmina Braunschweig (West Germany); MPharm (Pyartgosk Pharmaceutical Institute of USSR)
4	Dr. Reuben Kaali Contact: 0756 960 057	Senior Lecturer	PhD (University of Bradford, UK); MPharm (Clinical) (University of Bradford, UK); BPharm (UDSM)

## 2. PHARMACEUTICAL CHEMISTRY, DRUG DESIGN & PHARMACOGNOSY

S/N	Name of staff	Academic Rank	Academic Qualifications
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1	Dr. Sartaj Begum Contact: 0787 749 919	Senior Lecturer	PhD. Natural Products-UDSM; MSc. (Nagarjuna University of India); BSc (Nagarjuna University of India)
<b>S/N</b>	<b>Name of staff</b>	<b>Academic Rank</b>	<b>Academic Qualifications</b>
2	Mr. Nicholas Linus Mbilinyi Contact:	Assistant Lecturer	Master of Science in Pharmacy (Medical School Friendship University of Russia)
3	Mr. Esmail George Wyre	Assistant Lecturer	Master of Science in Pharmacy (State medical Institute, Lvov, Ukraine)
4	Ms. Janeth Mboya	Assistant Lecturer	Master of Pharmacy (Danylo Halytsky Lviv Medical University, UKRAINE)
5	Mr. Emmanuel Mahundi Contact:	Assistant Lecturer	BPharm (Hons) (St John's University of Tanzania) MPharm (SJUT)
6	Mr. Nemes J Mashoko Contact:	Tutorial Assistant	Bachelor of Pharmacy (St John's University of Tanzania)
7	Mr. Gonzagagonza Kailembo	Tutorial Assistant	Bachelor of Pharmacy (St John's University of Tanzania, Dodoma)
8	Mr. Daniel Albert Simbo	Tutorial Assistant	Bachelor of Pharmacy (Lovely Professional University, India)

### 3. PHARMACOLOGY & BIOLOGICAL SCIENCES

S/N	Name of staff	Academic Rank	Academic Qualification
1	Dr. Eva M.A. Ombaka Contact:	Senior Lecturer	PhD Pharm. Microbiology (Aston University, Birmingham, UK); MPH (London University, UK); PG Dipl Health System Management (London University, UK); BSc. Pharm (Aston University, Birmingham, UK)
2	Dr. Salome Daniel Slahay	Lecturer	PhD Pharmacy (Acharya & Bm Reddy College of Pharmacy, India.) Bachelor of Pharmacy (Lovely Professional University)
3	Dr. Hosea John Timotheo	Lecturer	PhD in Biochemistry (Universitat Heidelberg, Germany) MSc in Health Data Science (Kent University, United Kingdom.) Bachelor of Pharmacy (MUHAS)
4	Mr. Selemani Sungi Contact: 0788 855 007	Assistant Lecturer	MSc. Clinical Pharmacology, (MUHAS) BPharm (Anadolu University, Turkey)

5	Mr. Calvin Andrea Contact:	Assistant Lecturer	M.Pharm (Muhimbili University of Health and Allied Sciences) B.Pharm (Hons), (Muhimbili University of Health and Allied Sciences)
6	Mr. Baraka Christopher Mhagama Contact:	Tutorial Assistant	Bachelor of Pharmacy (Muhimbili University of Health and Allied Sciences)
7	Ms Aziza Meshack Salingo Contact:	Tutorial Assistant	Bachelor of Pharmacy (St John's University of Tanzania, Dodoma)
8	Ms Magreth Wilbert Mhalule Contact:	Tutorial Assistant	Bachelor of Pharmacy (Catholic University of Health and Allied Sciences, Mwanza)

# INSTITUTE OF DEVELOPMENT STUDIES

S/N	Name of staff	Academic Rank	Academic Qualifications
1	Dr Elizabeth M. Msoka Contact: 0713 412 582	Senior Lecturer	PhD in Development Studies (UDSM); Master of Arts in Development Studies (UDSM); BSc. in Nutrition (SUA)
2	Mr. Meja J. Kindimbo Contact: 0656 794 860	Assistant Lecturer	Masters of Arts in Development Studies (UDOM); Master of Arts in Community Development, (UWIC); MBA-Marketing; PGD-Business Management, (UWIC); Bachelor of Human Science in Communication (International Islamic University)
3	Mr. Clarence H. Nyoni Contact: 0714 877 205	Assistant Lecturer	Master Degree in Rural Development (SUA); BSc. in Agriculture General (SUA)
4	Mr. Twalib A. Kimaro Contact: 0713 272 071	Assistant Lecturer	Master of Arts in Community Development (SJUT); Bachelor Degree in Regional Development Planning (IRDP)
5	Mr. Fredrick Golden Contact: 0715 112 237	Assistant Lecturer	Master of Arts in Community Development (SJUT); Bachelor Degree in Regional Development Planning (IRDP)
6	Dr. Laurent N Kaburire Contact: 0754 542 650	Lecturer	PhD in Development Studies (Sokoine University of Agriculture); Master of Arts in Community Development (The Open University of Tanzania); Bachelor of Science in Agronomy (Sokoine University of Agriculture)

S/N	Name of staff	Academic Rank	Academic Qualifications
7	Ms. Esther B Khumbe Contact: 0682 713 280	Assistant Lecturer	Master of Arts in Community Development (SJUT); Bachelor of Arts in Social Sciences (SJUT)

# CENTRE FOR INFORMATION AND COMMUNICATION TECHNOLOGY

S/N	Name of staff	Academic Rank	Academic Qualifications
1	Mr. Ado Mgani Romanus Contact: 0713 662 222	Assistant Lecturer	Masters of Information Technology (Chennai- India); Bachelor of Science in Information (St Joseph University in Tanzania)
2	Mr. Emmanuel Wilson Contact: 0754 927 616	Assistant Lecturer	MSc. in Computer Science (UDOM); BSc. in Computer Science (UDSM)
3	Ms. Happyness Hurdson Contact:	Assistant Lecturer	MBA (UDOM); Bachelor of Computer Science with Statistics (UDSM)
4	Mr. Johnkenedy Kungura Contact: 0787 201 723	Assistant Lecturer	Masters of Science in Telecommunication Engineering(UDOM); Bachelor of Science in Computer and Information Technology (UDSM)
5	Ms. Neema Ahmed Mwinge Contact: 0655 851 801	Assistant Lecturer	Master of Science in Mobile Computer System (Staffordshire University); Bachelor of Business Computing(KIU-UG)
6	Mr. Raymond Magambo Contact: 0744 861 893	Assistant Lecturer	MSc. Information Technology (Worcester Polytechnic Institute); Bachelor of Science in Computer (UDOM)